



Gifted Advisory Council

Office for Exceptional Children



Welcome!

- Introductions
- Norms
- Purpose
- Agenda

Gifted Advisory Council

The superintendent of public instruction shall establish a gifted advisory council. The council shall:

1. Represent a variety of stakeholders from diverse regions of the state, including parents, general and gifted educators, administrators and others as determined by the superintendent;

Gifted Advisory Council

2. Assist in the development and updating of a department approved plan for gifted education in Ohio;
3. Advise on policy recommendations;

Gifted Advisory Council

4. Serve as advisors in establishing criteria for review of proposals to implement innovative gifted services; and
5. Establish criteria for identifying and recognizing schools, districts, and other educational providers

Ohio Administrative Code 3301-51-15(1)

Debrief from October 26, 2017

1. Review minutes
2. SWOT – Themes
3. Questions or Comments regarding Gifted Operating Standards

Today's agenda

1. Ohio Leadership Advisory Council (OLAC) professional learning update
2. Gongwer – article
3. Gifted – National perspective/Ohio perspective
4. Innovative gifted services:
 - Working definition
 - Examples
 - Criteria

The work of the Council...

Article - Council Looks to Encourage More Innovative Gifted Services

- Read article
- Highlight key phases
- Share out in large group

National Perspective

National Perspective

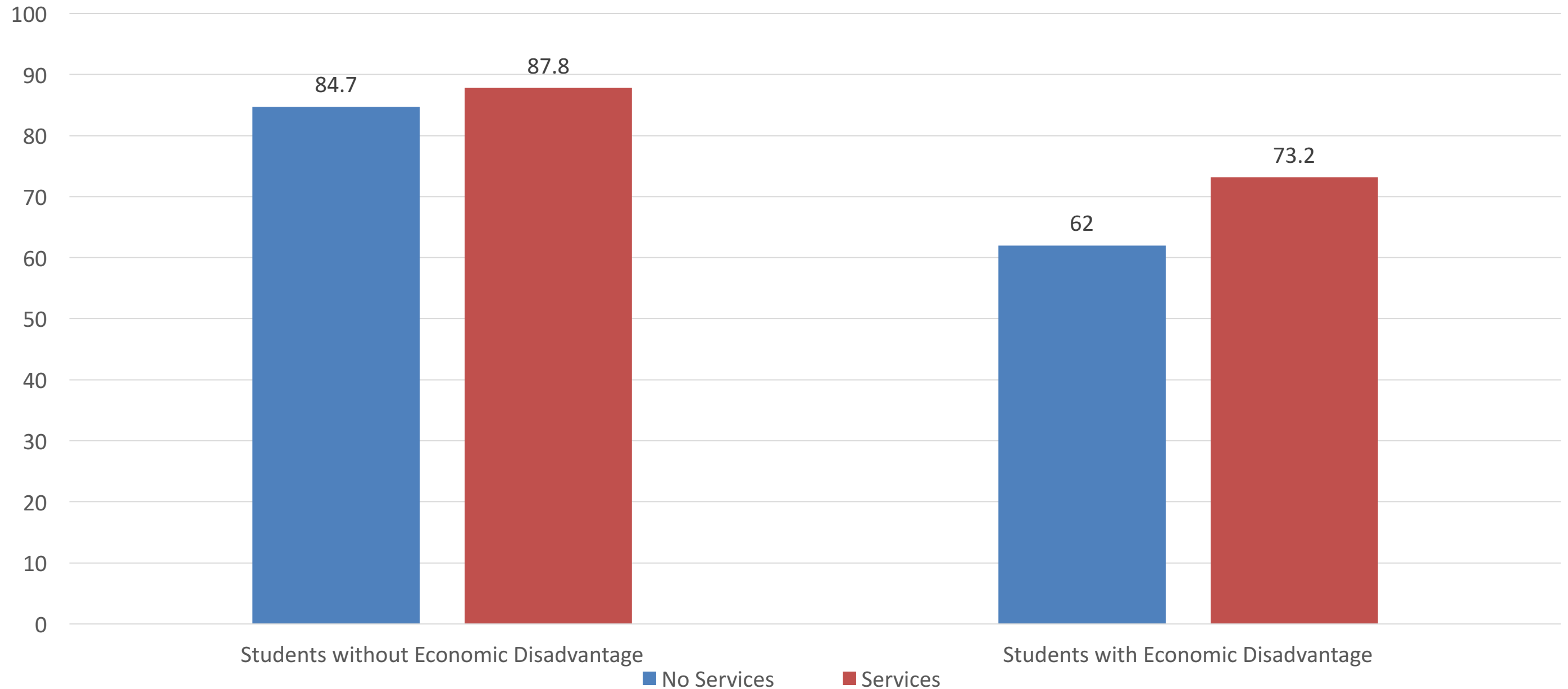
- Identification practices
- Services
- Research trends
 - Identification
 - **AND Combination:** Criteria 1 AND Criteria 2 AND Criteria 3 = Identification
 - **OR Combination:** Criteria 1 OR Criteria 2 OR Criteria 3 = Identification
 - **MEAN Combination:** Using z-scores, Average Criteria 1, Criteria 2, and Criteria 3
 - Local Norms
 - Talent Development
- University partnerships

Gifted Education Data

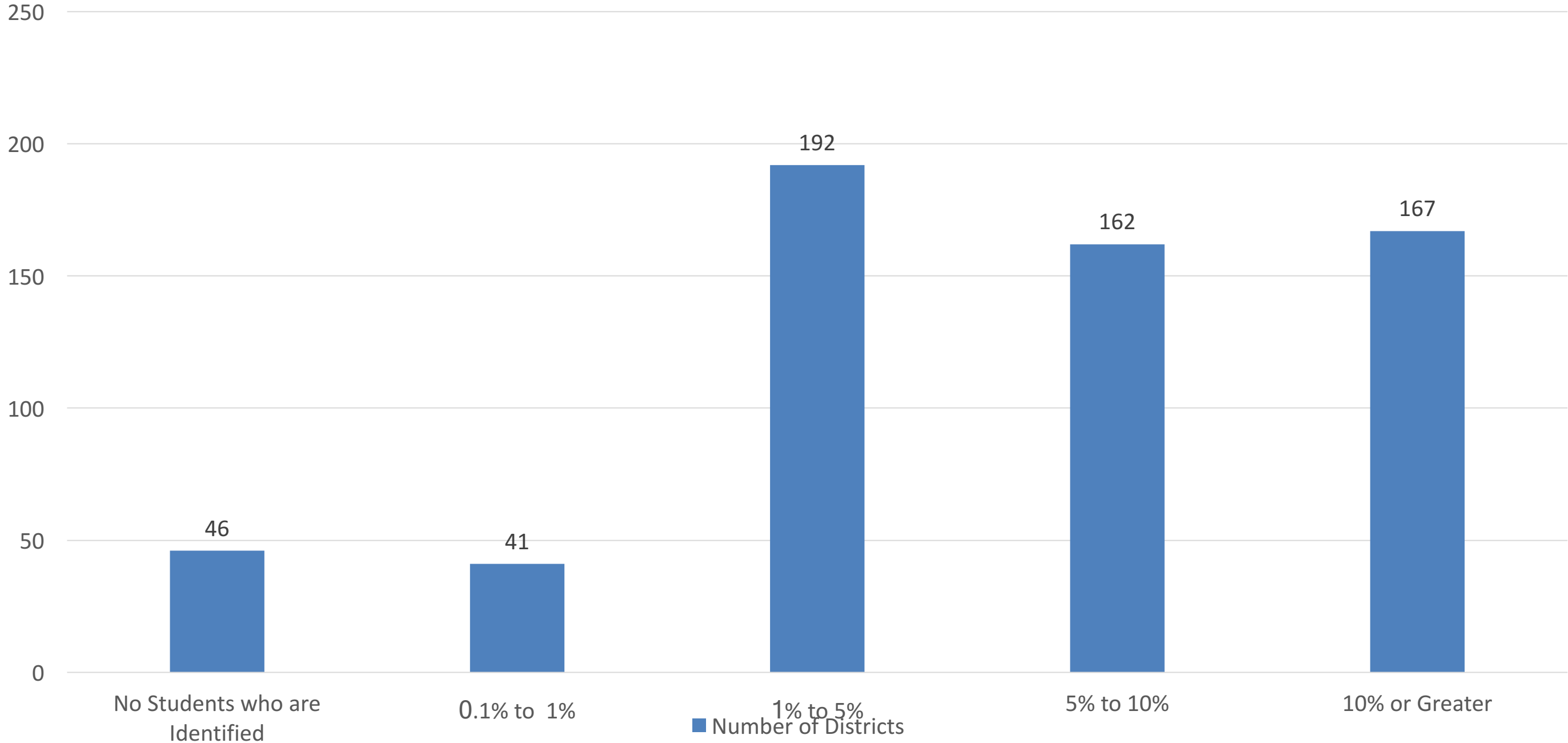
Gifted Education Data

The following slides provide a view into the gifted education data at **grades K-3**, primarily in the areas of **Superior Cognitive Ability** or **Specific Academic Ability**.

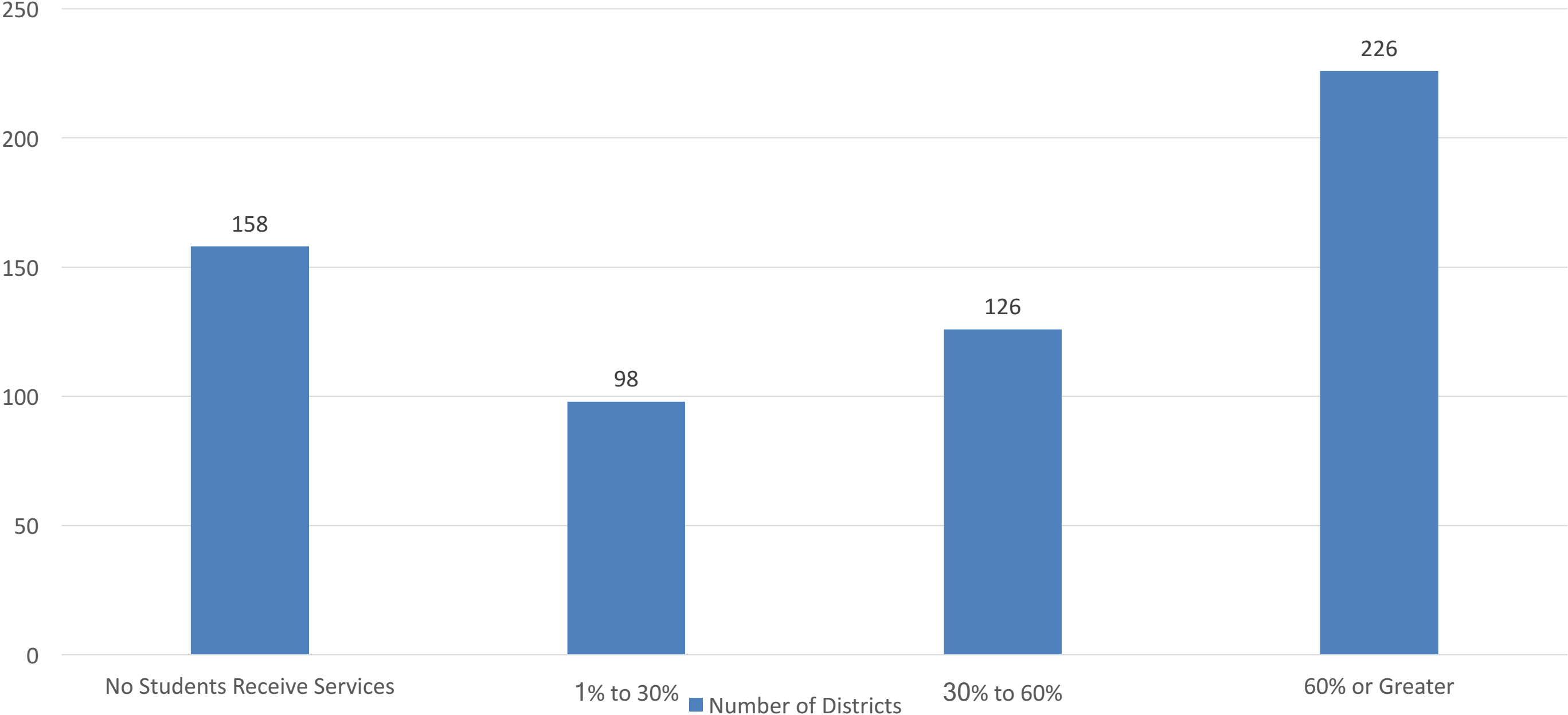
Students Identified in Math, Percentage at Advanced or Advanced Plus on 3rd Grade Math 2016-17 Ohio State Test



Students Identified in Superior Cognitive or Specific Academic, Grades K-3

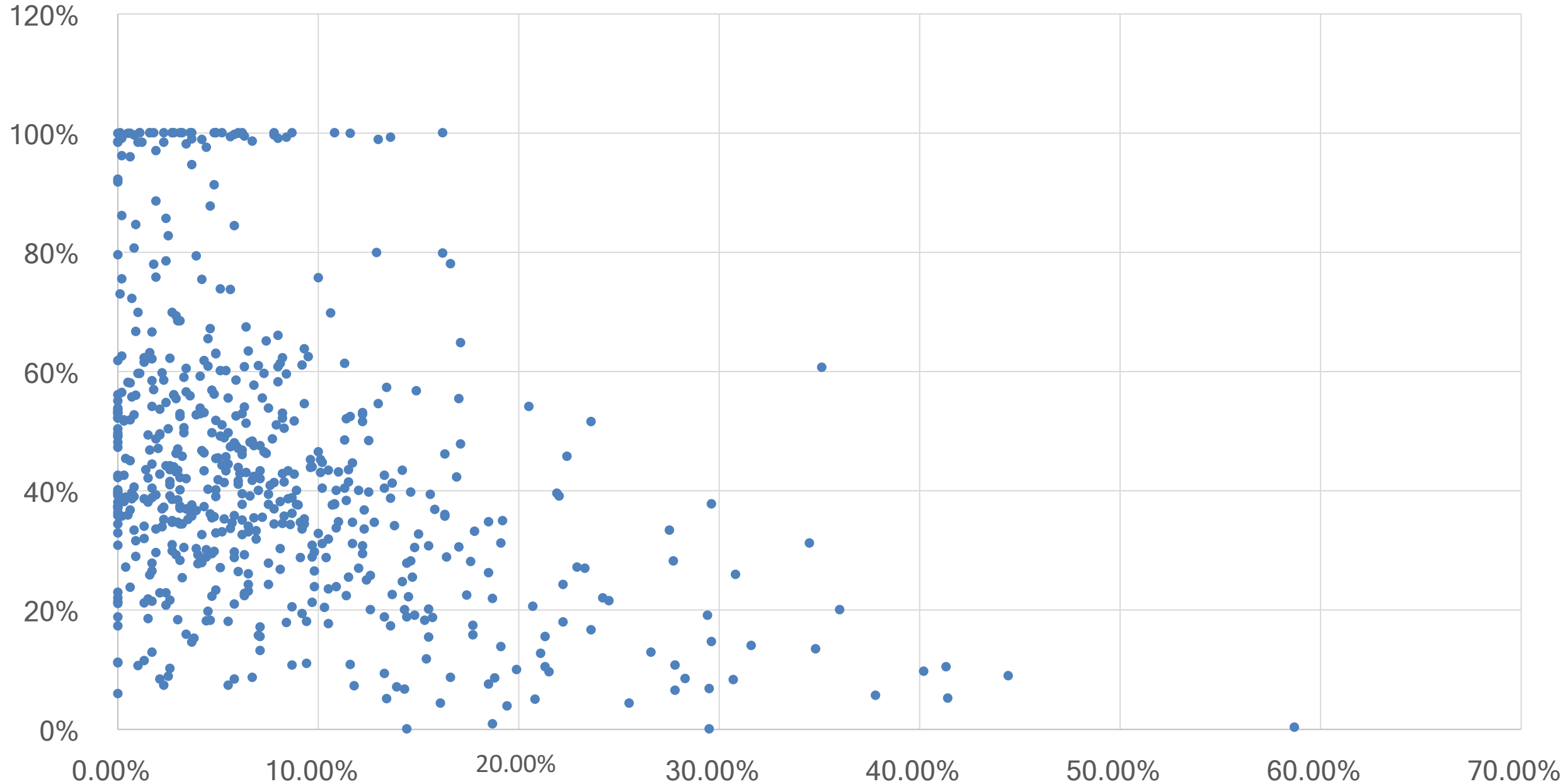


Identified Students who Receive Services in Superior Cognitive or Specific Academic, Grades K-3



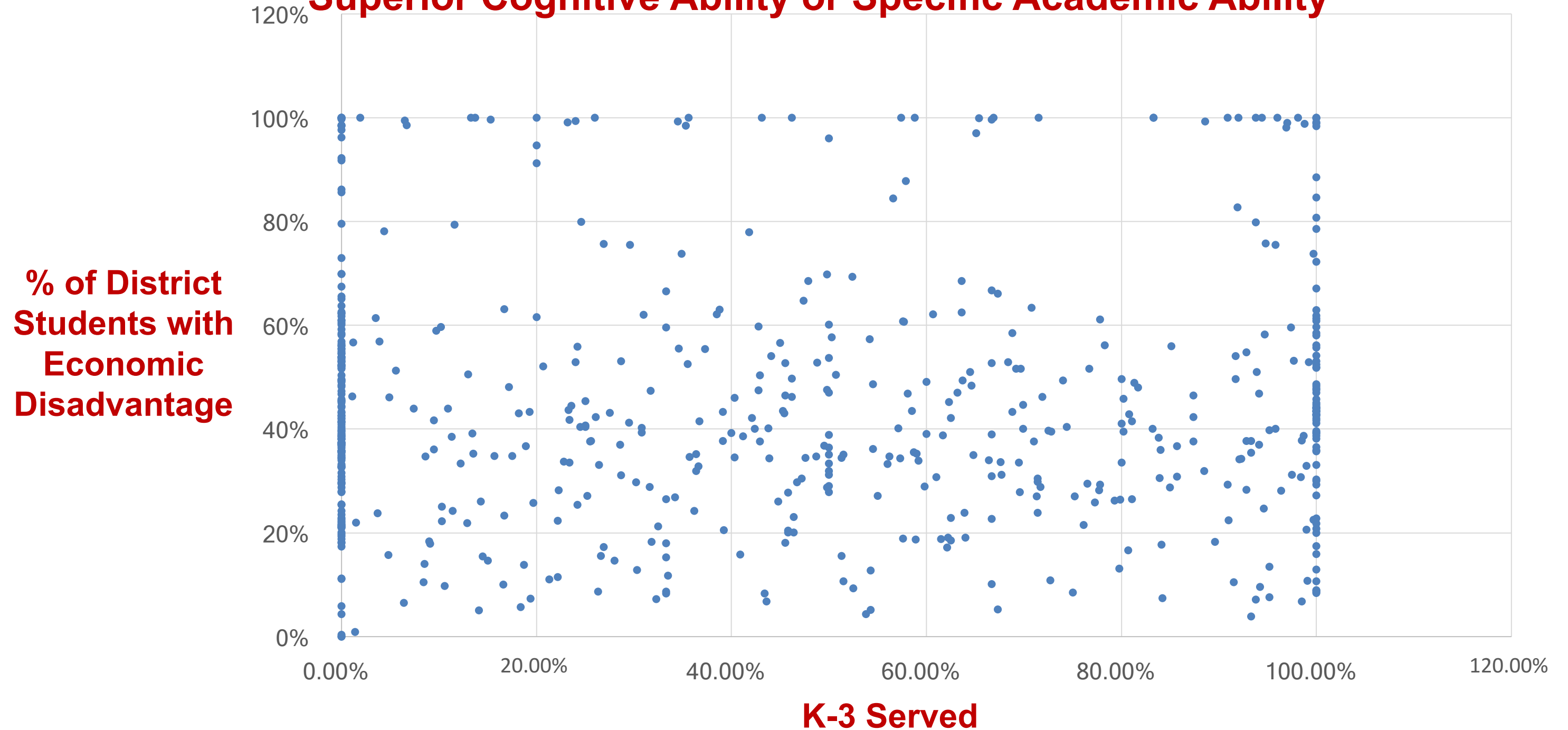
Distribution of Districts by Economic Disadvantage and K-3 Identification in Superior Cognitive Ability or Specific Academic Ability

% of District Students with Economic Disadvantage



K-3 Identified

Distribution of Districts by Economic Disadvantage and K-3 Identification in Superior Cognitive Ability or Specific Academic Ability



Turn and Talk

What is your reaction to the data?

- Jot down three “aha” moments
- Share with the group

Innovative Gifted Services Proposal

The *department* shall establish a process and criteria for submission and review of proposals related to the innovative design and delivery of services for students who are gifted. Innovative gifted service proposals may be approved for not more than 5 years of implementation.

Innovative Gifted Services Proposal

Gifted Advisory Council

Serve as advisors in establishing *criteria* for review of proposals to implement innovative gifted services.

Innovative Gifted Services Proposal

What is the definition of an innovative service?

Small group – Develop a working definition using the information that you gathered from your district or region

Write definition on chart paper

Collectively agree on definition

Innovative Gifted Service Proposal

What does an innovative service look like?

Small group – identify examples and put on chart paper

Large group – share examples

Innovative Gifted Service Proposal

What criteria do we use to review innovative gifted services proposals?

Small group – Examples of criteria

Large group – Share examples

Next Steps for March's Gifted Advisory Council

Home Fun

Council members receive draft application in January 2018

Council members send feedback to Beth in February 2018

Timeline

March 6, 2018 – Review draft application process for innovative gifted services

May 8, 2018 – Develop criteria for identifying and recognizing schools, districts, and other educational providers

Closing Comments

Evaluation

Once around the room