

### **Motion to Set Gifted Performance Indicator Thresholds**

I move that the committee accept the following thresholds for each element of the gifted performance indicator at the district level. The threshold for each element would need to be reached for the total indicator to be met.

For school year 2013/2014 – Gifted Value-Added is C and above; Gifted Performance Index is 115 and above; Gifted Input Points is 40 and above.

For school year 2014/2015 – Gifted Value-Added is C and above; Gifted Performance Index is 115 and above; Gifted Input Points is 40 and above.

For school year 2015/2016 – Gifted Value-Added is C and above; Gifted Performance Index is 116 and above; Gifted Input Points is 60 and above.

For school year 2016/2017 – Gifted Value-Added is C and above; Gifted Performance Index is 117 and above; Gifted Input Points is 80 and above.

If the weights for the performance levels are changed in the future, the Gifted Performance Index threshold score shall be adjusted to conform to the new weights in such a way that by school year 2016/2017 the threshold will require that 80% of gifted students scoring at the highest level (currently advanced); 10% scoring at the second highest level (currently accelerated) and 10% scoring at the third highest level (currently proficient). In school year 2015/2016, the threshold will be 80% of gifted students scoring at the highest level (currently advanced) and 20% scoring at the middle level and above (currently proficient and accelerated).

The gifted performance indicator shall be reviewed as needed once new assessments are implemented to determine how new measures will be incorporated and to reset thresholds if required.

Rationale for the motion: The gifted performance indicator thresholds should be a set at level consistent with other indicators. For two elements, this requires a phase-in to the desired level of 80% of gifted students meeting the prescribed metric. This phase-in of thresholds will allow districts two years to institute appropriate identification practices that should already be in place. It will also allow districts to properly document services that they are currently offering but are neglecting to report.