

Achievement

Indicators									
Grade	Indicators Met %	Scoring Range	Score	Districts		Schools		Community Schools	
				Count	Percentage	Count	Percentage	Count	Percentage
A	100 – 90	100 – 97.5	5	107	17.57%	1044	34.54%	10	4.05%
		97.49 – 95	4.75	43	7.06%	0	0.00%	0	0.00%
		94.99 – 92.5	4.5	0	0.00%	13	0.43%	1	0.40%
		92.49 – 90	4.25	46	7.55%	91	3.01%	1	0.40%
B	89.9 – 80	89.99 – 87.5	4	45	7.39%	35	1.16%	0	0.00%
		87.49 – 85	3.75	0	0.00%	162	5.36%	0	0.00%
		84.99 – 82.5	3.5	42	6.90%	5	0.17%	0	0.00%
		82.49 – 80	3.25	0	0.00%	86	2.84%	3	1.21%
C	79.9 – 70	79.99 – 77.5	3	51	8.37%	32	1.06%	5	2.02%
		77.49 – 75	2.75	45	7.39%	57	1.89%	0	0.00%
		74.99 – 72.5	2.5	0	0.00%	11	0.36%	0	0.00%
		72.49 – 70	2.25	46	7.55%	159	5.26%	4	1.62%
D	69.9 – 50	69.99 – 65	2	22	3.61%	45	1.49%	1	0.40%
		64.99 – 60	1.75	27	4.43%	79	2.61%	3	1.21%
		59.99 – 55	1.5	26	4.27%	154	5.09%	6	2.43%
		54.99 – 50	1.25	39	6.40%	88	2.91%	12	4.86%
F	49.9 or less	49.99 – 47.5	1	0	0.00%	0	0.00%	0	0.00%
		47.49 - 45	0.75	13	2.13%	4	0.13%	2	0.81%
		44.99 – 42.5	0.5	0	0.00%	130	4.30%	5	2.02%
		42.49 - 0	0	57	9.36%	828	27.39%	194	78.54%
		Grand Total		609	100.00%	3023	100.00%	247	100.00%
NR				1		156		34	

Note: Community schools and dropout recovery schools are excluded in the analysis for Schools.

Performance Index									
Grade	PI Percentage	Scoring Range	Score	Districts		Schools		Community Schools	
				Count	Percentage	Count	Percentage	Count	Percentage
A	100 – 90	93 and above	5	3	0.49%	39	1.28%	2	0.75%
		92.99-92	4.75	4	0.66%	40	1.31%	0	0.00%
		91.99-91	4.5	7	1.15%	56	1.83%	1	0.38%
		90.99-90	4.25	14	2.30%	77	2.52%	2	0.75%
B	89.9 – 80	89.99 – 87.5	4	58	9.51%	332	10.88%	0	0.00%
		87.49 – 85	3.75	97	15.90%	470	15.40%	6	2.26%
		84.99 – 82.5	3.5	141	23.11%	528	17.30%	8	3.01%
		82.49 – 80	3.25	139	22.79%	425	13.93%	11	4.14%
C	79.9 – 70	79.99 – 77.5	3	72	11.80%	288	9.44%	9	3.38%
		77.49 – 75	2.75	29	4.75%	181	5.93%	13	4.89%
		74.99 – 72.5	2.5	17	2.79%	107	3.51%	24	9.02%
		72.49 – 70	2.25	10	1.64%	86	2.82%	18	6.77%
D	69.9 – 50	69.99 – 65	2	13	2.13%	141	4.62%	50	18.80%
		64.99 – 60	1.75	5	0.82%	103	3.37%	45	16.92%
		59.99 – 55	1.5	1	0.16%	70	2.29%	32	12.03%
		54.99 – 50	1.25	0	0.00%	51	1.67%	26	9.77%
F	49.9 or less	49.99- 47.5	1	0	0.00%	19	0.62%	9	3.38%
		47.49-45	0.75	0	0.00%	7	0.23%	1	0.38%
		44.99-42.5	0.5	0	0.00%	3	0.10%	2	0.75%
		42.49-0	0	0	0.00%	29	0.95%	7	2.63%
		Grand Total		610	100.00%	3052	100.00%	266	100.00%
NR				0		127		15	

Note: Community schools and dropout recovery schools are excluded in the analysis for Schools

Achievement simulation

District												
PI/Indicators	A		B		C		D		F		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
75/25	113	18.56%	274	44.99%	177	29.06%	45	7.39%	0	0.00%	609	100.00%
65/35	147	24.14%	238	39.08%	166	27.26%	57	9.36%	1	0.16%	609	100.00%
50/50	151	24.79%	196	32.18%	183	30.05%	60	9.85%	19	3.12%	609	100.00%
25/75	196	32.18%	138	22.66%	138	22.66%	80	13.14%	57	9.36%	609	100.00%

Schools												
PI/Indicators	A		B		C		D		F		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
75/25	884	29.26%	748	24.76%	807	26.71%	501	16.58%	81	2.68%	3021	100.00%
65/35	1048	34.69%	549	18.17%	585	19.36%	689	22.81%	150	4.97%	3021	100.00%
50/50	1055	34.92%	446	14.76%	544	18.01%	583	19.30%	393	13.01%	3021	100.00%
25/75	1135	37.57%	332	10.99%	347	11.49%	371	12.28%	836	27.67%	3021	100.00%

Community Schools												
PI/Indicators	A		B		C		D		F		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
75/25	8	3.25%	14	5.69%	33	13.41%	158	64.23%	33	13.41%	246	100.00%
65/35	11	4.47%	10	4.07%	23	9.35%	139	56.50%	63	25.61%	246	100.00%
50/50	11	4.47%	8	3.25%	20	8.13%	55	22.36%	152	61.79%	246	100.00%
25/75	11	4.47%	8	3.25%	9	3.66%	20	8.13%	198	80.49%	246	100.00%

Graduation Rate Component

Four-year graduation rate									
Grade	4-year rate	Scoring Range	Score	Districts		Schools		Community Schools	
				Count	Percentage	Count	Percentage	Count	Percentage
A	100 - 93	100 – 98.25	5	45	7.39%	52	7.13%	0	0.00%
		98.24 – 96.5	4.75	65	10.67%	69	9.47%	1	1.72%
		96.49 – 94.75	4.5	80	13.14%	88	12.07%	2	3.45%
		94.74 – 93	4.25	104	17.08%	114	15.64%	1	1.72%
B	92.9 – 89	92.99 – 92	4	53	8.70%	55	7.54%	0	0.00%
		91.99 – 91	3.75	36	5.91%	40	5.49%	0	0.00%
		90.99 – 90	3.5	43	7.06%	46	6.31%	0	0.00%
		89.99 – 89	3.25	25	4.11%	28	3.84%	0	0.00%
C	88.9 - 84	88.99 – 87.75	3	31	5.09%	33	4.53%	0	0.00%
		87.74 – 86.5	2.75	25	4.11%	29	3.98%	0	0.00%
		86.49 – 85.25	2.5	18	2.96%	21	2.88%	0	0.00%
		85.24 – 84	2.25	18	2.96%	19	2.61%	0	0.00%
D	83.9 – 79	83.99 – 82.75	2	11	1.81%	15	2.06%	2	3.45%
		82.74 – 81.5	1.75	15	2.46%	18	2.47%	2	3.45%
		81.49 – 80.25	1.5	8	1.31%	14	1.92%	1	1.72%
		80.24 – 79	1.25	6	0.99%	6	0.82%	1	1.72%
F	78.9 or less	78.99 – 77.75	1	4	0.66%	7	0.96%	0	0.00%
		77.74 – 76.5	0.75	4	0.66%	8	1.10%	2	3.45%
		76.49 – 75.25	0.5	2	0.33%	6	0.82%	0	0.00%
		75.24-0	0	16	2.63%	61	8.37%	46	79.31%
		Grand Total		609	100.00%	729	100.00%	58	100.00%
NR				1		2450		223	

Note: Community schools and dropout recovery schools are excluded in the analysis for Schools.

Five-year graduation rate									
Grade	5-year rate	Scoring Range	Score	Districts		Schools		Community Schools	
				Count	Percentage	Count	Percentage	Count	Percentage
A	100 – 95	100 – 98.75	5	31	5.08%	38	5.20%	0	0.00%
		98.74 – 97.5	4.75	42	6.89%	48	6.57%	0	0.00%
		97.49 – 96.25	4.5	65	10.66%	72	9.85%	1	1.85%
		96.24 – 95	4.25	78	12.79%	80	10.94%	0	0.00%
B	94.9 – 90	94.99 – 93.75	4	72	11.80%	83	11.35%	0	0.00%
		93.74 – 92.5	3.75	75	12.30%	77	10.53%	1	1.85%
		92.49 – 91.25	3.5	48	7.87%	54	7.39%	1	1.85%
		91.24 – 90	3.25	42	6.89%	50	6.84%	1	1.85%
C	89.9 – 85	89.99 – 88.75	3	28	4.59%	32	4.38%	0	0.00%
		88.74 – 87.5	2.75	29	4.75%	37	5.06%	2	3.70%
		87.49 – 86.25	2.5	28	4.59%	24	3.28%	0	0.00%
		86.24 – 85	2.25	13	2.13%	21	2.87%	3	5.56%
D	84.9 – 80	84.99 – 83.75	2	14	2.30%	20	2.74%	2	3.70%
		83.74 – 82.5	1.75	8	1.31%	12	1.64%	1	1.85%
		82.49 – 81.25	1.5	7	1.15%	7	0.96%	1	1.85%
		81.24 – 80	1.25	6	0.98%	7	0.96%	4	7.41%
F	79.9 or less	79.99 – 78.75	1	4	0.66%	5	0.68%	0	0.00%
		78.74 – 77.5	0.75	4	0.66%	5	0.68%	1	1.85%
		77.49 – 76.25	0.5	2	0.33%	1	0.14%	0	0.00%
		76.24 – 0	0	14	2.30%	58	7.93%	36	66.67%
		Grand Total		610	100.00%	731	100.00%	54	100.00%
NR				0		2448		227	

Note: Community schools and dropout recovery schools are excluded in the analysis for Schools.

Grad rate simulation

District												
4yr/5yr	A		B		C		D		F		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
80/20	297	48.77%	170	27.91%	87	14.29%	32	5.25%	23	3.78%	609	100.00%
75/25	292	47.95%	177	29.06%	86	14.12%	31	5.09%	23	3.78%	609	100.00%
60/40	278	45.65%	193	31.69%	91	14.94%	25	4.11%	22	3.61%	609	100.00%
50/50	252	41.38%	215	35.30%	94	15.44%	27	4.43%	21	3.45%	609	100.00%

Schools												
4yr/5yr	A		B		C		D		F		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
80/20	326	44.84%	185	25.45%	97	13.34%	44	6.05%	75	10.32%	727	100.00%
75/25	321	44.15%	192	26.41%	96	13.20%	44	6.05%	74	10.18%	727	100.00%
60/40	306	42.09%	208	28.61%	102	14.03%	43	5.91%	68	9.35%	727	100.00%
50/50	280	38.51%	230	31.64%	106	14.58%	46	6.33%	65	8.94%	727	100.00%

Community Schools												
4yr/5yr	A		B		C		D		F		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
80/20	3	5.77%	0	0.00%	0	0.00%	4	7.69%	45	86.54%	52	100.00%
75/25	2	3.85%	1	1.92%	0	0.00%	4	7.69%	45	86.54%	52	100.00%
60/40	2	3.85%	1	1.92%	1	1.92%	6	11.54%	42	80.77%	52	100.00%
50/50	1	1.92%	2	3.85%	1	1.92%	7	13.46%	41	78.85%	52	100.00%

Value-Added Simulations

Districts NOT receiving a gifted value-added grade:

District Name	Enrollment	Gifted Identification Rate	District Name	Enrollment	Gifted Identification Rate
Bath Local	1,828	0.6%	Ansonia Local	693	9.8%
Warrensville Heights City	1,657	2.1%	North Baltimore Local	693	13.2%
Upper Sandusky Exempted Village	1,656	0.9%	Crestline Exempted Village	673	4.4%
Cardinal Local	1,217	1.3%	Strasburg-Franklin Local	644	11.0%
Dawson-Bryant Local	1,208	1.7%	Fairlawn Local	640	5.3%
Waterloo Local	1,200	4.8%	Millcreek-West Unity Local	636	10.9%
Loudonville-Perrysville Exempted Village	1,174	14.4%	North Central Local	622	12.0%
St Bernard-Elmwood Place City	1,054	5.7%	Windham Exempted Village	616	8.0%
Ripley-Union-Lewis-Huntington Local	1,047	3.4%	Lockland Local	608	6.5%
Berkshire Local	978	0.8%	Upper Scioto Valley Local	589	9.5%
Spencerville Local	961	1.7%	Bradford Exempted Village	572	8.1%
Dalton Local	931	6.6%	Fairport Harbor Exempted Village	549	0.0%
Berne Union Local	877	4.5%	Waynesfield-Goshen Local	541	6.5%
Carey Exempted Village	840	5.8%	Jackson Center Local	541	5.3%
Richmond Heights Local	819	4.9%	Newbury Local	519	2.2%
Wellsville Local	819	0.1%	Ridgemont Local	499	16.7%
South Central Local	808	4.0%	New Boston Local	484	17.2%
Perry Local	807	0.9%	Hardin Northern Local	479	13.2%
Ayersville Local	776	6.0%	Conotton Valley Union Local	460	7.5%
Western Local	766	13.7%	Old Fort Local	451	6.7%
New Miami Local	732	1.9%	Fayette Local	433	13.2%
Southern Local	722	11.1%	Stryker Local	422	0.2%
Western Reserve Local	719	6.6%	Jefferson Township Local	384	4.6%
Bright Local	717	6.7%	Bloomfield-Mespo Local	273	12.9%
McComb Local	707	4.0%	Vanlue Local	242	9.7%
Mississinawa Valley Local	696	9.0%	Bettsville Local	167	3.5%

Value-Added: Combinations Reported		
Subgroups Reported	Districts	Schools
Gifted Students Students with Disabilities Students in the Lowest 20%	542	1438
Gifted Students Students with Disabilities	9	78
Gifted Students Students in the Lowest 20%	4	89
Students in the Lowest 20% Students with Disabilities	44	654
Gifted Students	4	55
Students with Disabilities	0	19
Students in the Lowest 20%	5	180
None	2	53

Value-Added: Overall							
Grade		Districts		Schools		Community Schools	
		Count	Percentage	Count	Percentage	Count	Percentage
A	5	281	46.07%	950	40.65%	73	33.03%
B	4	52	8.52%	218	9.33%	22	9.95%
C	3	84	13.77%	427	18.27%	49	22.17%
D	2	52	8.52%	178	7.62%	30	13.57%
F	1	141	23.11%	564	24.13%	47	21.27%
	Grand Total	610	100.00%	2337	100.00%	221	100.00%
NR		0		842		60	

Value-Added: Gifted							
Grade		Districts		Schools		Community Schools	
		Count	Percentage	Count	Percentage	Count	Percentage
A	5	62	11.09%	164	9.89%	0	0.00%
B	4	77	13.77%	266	16.04%	0	0.00%
C	3	270	48.30%	787	47.47%	1	50.00%
D	2	98	17.53%	272	16.41%	0	0.00%
F	1	52	9.30%	169	10.19%	1	50.00%
	Grand Total	559	100.00%	1658	100.00%	2	100.00%
NR		51		1521		279	

Value-Added: Students with Disabilities							
Grade		Districts		Schools		Community Schools	
		Count	Percentage	Count	Percentage	Count	Percentage
A	5	97	16.30%	300	14.54%	12	9.68%
B	4	105	17.65%	373	18.08%	21	16.94%
C	3	255	42.86%	904	43.82%	50	40.32%
D	2	59	9.92%	260	12.60%	20	16.13%
F	1	79	13.28%	226	10.95%	21	16.94%
	Grand Total	595	100.00%	2063	100.00%	124	100.00%
NR		15		1116		157	

Value-Added: Lowest 20%							
Grade		Districts		Schools		Community Schools	
		Count	Percentage	Count	Percentage	Count	Percentage
A	5	87	14.62%	256	11.88%	42	21.00%
B	4	97	16.30%	396	18.38%	30	15.00%
C	3	296	49.75%	1066	49.47%	87	43.50%
D	2	76	12.77%	282	13.09%	22	11.00%
F	1	39	6.55%	155	7.19%	19	9.50%
	Grand Total	595	100.00%	2155	100.00%	200	100.00%
NR		15		1024		81	

Value-Added Component Option A												
	A		B		C		D		F		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Districts	39	6.39%	329	53.93%	113	18.52%	117	19.18%	12	1.97%	610	100.00%
Schools	187	8.00%	1106	47.33%	531	22.72%	465	19.90%	48	2.05%	2337	100.00%
Community Schools	32	14.48%	75	33.94%	57	25.79%	47	21.27%	10	4.52%	221	100.00%

Note: 55% weight on VA Overall score and 45% on VA subgroup scores. For instance, if VA Gifted subscore is not equal to missing and both VA Disabled and VA Lowest 20% are missing, then 45% weight is assigned to the Gifted subscore. Also, if VA Gifted subscore is missing but neither VA Disabled nor VA Lowest 20% is missing, then 22.5% weight is assigned to each non-missing VA subgroup.

Value-Added Component Option B												
	A		B		C		D		F		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Districts	38	6.23%	323	52.95%	116	19.02%	116	19.02%	17	2.79%	610	100.00%
Schools	147	6.29%	1054	45.10%	530	22.68%	502	21.48%	104	4.45%	2337	100.00%
Community Schools	9	4.07%	69	31.22%	61	27.60%	57	25.79%	25	11.31%	221	100.00%

Note: 55% weight on VA Overall score and 15% on each VA subgroup score regardless its missing or not. For instance, if VA Gifted subscore is not equal to missing and both VA Disabled and VA Lowest 20% are missing, then 15% weight is assigned to the Gifted subscore. Also, if VA Gifted subscore is missing but neither VA Disabled nor VA Lowest 20% is missing, then 15% weight is assigned to each non-missing VA subgroup.

Demotions

	Option A Number of Demotions	Option B Number of Demotions
Districts	199	191
Schools	619	448
Community Schools	26	0



Combining Measures

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A Framework for Combining

- A Dynamic Scoring System

- ❖ Allows for different weights for multiple measures within a component
- ❖ Addresses thresholds and large ranges (e.g. the difference between a low “A” and a high “B”)
- ❖ Allows for score differentiation to implement an aligned system of Accountability and directed resources as specified in ESEA waiver



Performance Index		
A	100 – 90	5
		4.75
		4.5
		4.25
B	89.9 – 80	4
		3.75
		3.5
		3.25
C	79.9 – 70	3
		2.75
		2.5
		2.25
D	69.9 – 50	2
		1.75
		1.5
		1.25
F	49.9 or less	1
		0.75
		0.5
		0.25
NR		



Weighting Achievement Measures

- Option 1: Emphasis on Performance Index
❖ 75/25
- Option 2: Emphasis on Performance Index
❖ 65/35
- Option 3: Weight PI and Indicators equally
❖ 50/50
- Option 4: Emphasis on Indicators
❖ 25/75

Weighting Graduation Rate

- Option 1: Emphasis on 4-Year rate
❖ 80/20
- Option 2: Emphasis on 4-Year rate
❖ 75/25
- Option 3: Emphasis on 4-Year rate
❖ 60/40
- Option 4: Weight 4-Year and 5-Year equally
❖ 50/50

Weighting Value-Added

- In adopting benchmarks for assigning letter grades for overall score on value-added progress dimension under division (C)(1)(e) of this section, the state board shall prohibit the assigning of a grade of "A" for that measure unless the district's or building's grade assigned for value-added progress dimension for all subgroups under division (C)(1) (f) of this section is a "B" or higher.

Weighting Value-Added

- How to combine the Overall and Subgroup Measures?
 - ❖ Overall = 55%, Subgroups (combined) = 45%
 - 55-15-15-15
 - ❖ How to address missing subgroup measures?

	Option 1:	Option 2:
Overall	55	55
Lowest 20%	45	15
	100	70

Next Meeting

- How to address high school measure?
- Combining Components



Prepared for Success

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Discussion

- Industry Credentials
- Overview of framework
- Current data

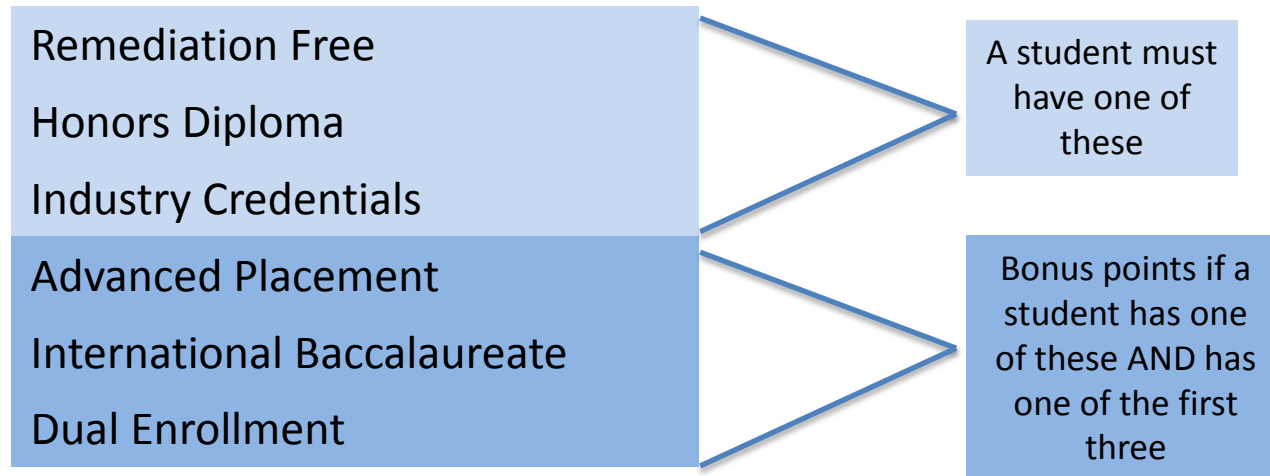
Measure framework



4-Year Cohort + 5-Year Cohort

Measure Framework

- A student must be remediation free, obtain industry credentials, or earn an Honors Diploma
- Any of these students who also have AP, IB, or post secondary credits will earn bonus



Questions for next meeting

- How much should the bonus be worth?
- Setting the grade ranges



ACT Participation – Districts

In 2012:

- All districts had graduates that took the ACT
 - ❖ Participation ranged from approximately 30% to 100%
 - ❖ Average participation for districts was approximately 70%
 - ❖ Average composite scores ranged from 15 to 27
 - ❖ Average composite score for traditional public districts was 21
- Remediation Free scores
 - ❖ English: 18
 - ❖ Math: 22
 - ❖ Reading: 21



ACT Participation – Schools

- In 2012:
 - ❖ Approximately 98% had at least one graduate take the ACT
 - ❖ Participation ranged from 0% to 100%
 - ❖ Average participation rate was 68%
 - ❖ Average ACT score was 21



ACT Participation – Community Schools

- In 2012:
 - ❖ Approximately 50% had at least one graduate take the ACT
 - ❖ Participation rates ranged from 0% to 91%
 - ❖ Average participation rate was 25%
 - ❖ Average score was 19



SAT Participation – Districts

- In 2012:
 - ❖ Approximately 88% of districts had at least one graduate take the SAT
 - ❖ Participation ranged from 0% to 83.5%
 - ❖ Average participation for traditional public districts was 14.8%
 - ❖ Average combined district scores for math and reading:
 - Districts: 1068
 - Schools: 1049
 - Community Schools: 913
- Remediation Free Scores:
 - ❖ Critical Reading: 450
 - ❖ Writing: 430
 - ❖ Math: 520



SAT Participation – Districts

- In 2012:
 - ❖ Approximately 88% of traditional public districts had at least one graduate take the SAT
 - ❖ Participation ranged from 0% to 83.5%
 - ❖ Average participation for traditional public districts was 14.8%
 - ❖ Average score was 473

SAT Participation – Schools

- In 2012:
 - ❖ Approximately 86% had at least one graduate take the SAT
 - ❖ Participation ranged from 0% to 84%
 - ❖ Average participation was 15%
 - ❖ Average SAT score was 453

SAT Participation – Community Schools

- In 2012:
 - ❖ Approximately 26% had at least one graduate take the SAT
 - ❖ Participation ranged from 0% to 100%
 - ❖ Average participation was 6.5%
 - ❖ Average SAT score was 457



Honors Diplomas Overview

- Beginning with students starting in high school in the fall of 2008, students must complete one of three pathways to qualify for the Diploma with Honors.
 - ❖ Academic Pathway
 - ❖ Career-Technical Education Pathway
 - ❖ International Baccalaureate Diploma Program Pathway



Honors Diplomas

	Number of Graduates with Honors Diplomas	Percent of Graduates with Honors Diplomas
Ohio	18450	15%

Honors Diplomas

Percent Range of Students Receiving Honors Diplomas	Districts	Schools	Community Schools
50% or greater	6	6	0
49.9 – 40	11	13	0
39.9 – 30	32	40	0
29.9 – 20	116	125	1
19.9 – 10	250	262	4
9.9 – 0	194	280	42
NR	1	2453	234
Total	610	3179	281



Industry Credentials Overview

- Will be collecting 284 credentials
- Shift methodology to give credit for industry credentials that require 450+ hours to complete, or are in in-demand jobs/industries in Ohio

Industry Credentials Data

- Of students who graduated in 2012, 8,376 were reported as having earned an industry credential within 6 months of graduation.
 - ❖ This represents 30.54% of the students in the “concentrator who left school” population, for which this data is collected.

Overview of AP

- In 2013:
 - ❖ 499 districts had AP course enrollment
 - 35 community schools had AP course enrollment
 - 2 STEM Districts had AP course enrollment
 - ❖ Almost 50,000 students participated in AP courses
 - Districts: Over 49,000 students
 - Community Schools: Almost 900 students
 - STEM Districts: Almost 60 students
 - Average # students served across public districts: 100



AP Tests

- In 2012:

- ❖ 44,000 students took at least one AP Exam

- Percent of AP Test Takers with an AP score of 3 or above:

- 66% of AP Test Takers earned a 3 or above on at least one of their exams

- Distributed across 465 districts

Overview of IB

- International Baccalaureate offers three programs:
 - ❖ Primary Years (Ages 3-12)
 - ❖ Middle Years (Ages 11-16)
 - ❖ Diploma Program (Ages 16-19)
- Data included on the Report Card will be based on participation in the Diploma Program



Overview of IB

- To become an IB World School, districts must:
 - ❖ Undergo a 2-3 year authorization process
 - ❖ Train principals and teachers in the IB pedagogy
 - ❖ Pay annual, per school, fees
 - ❖ Engage in ongoing IB professional development, workshops and program evaluation

Overview of IB

- In 2013:
 - ❖ 17 of Ohio's traditional public schools offered the IB Diploma Program
 - ❖ Approximately 2,500 students participated in IB
 - ❖ IB Diploma Schools offered between 6 and 16 IB Courses, serving between 30 and 370 students
 - Average # of Courses Offered: 12
 - Average # Students Served: 160



IB Tests

- In 2013:

- ❖ Ohio students took almost 3,000 IB Exams

- Earned at least a 4 on 73% of those exams
 - Passage rates at schools ranged from roughly 40% to 70%
 - Approximately 1100 students scored a four or above on at least one exam
 - Distributed across all 17 schools
 - Four schools (across 2 districts) account for 55% of these 1100 (may be a reflection of program size, not quality)

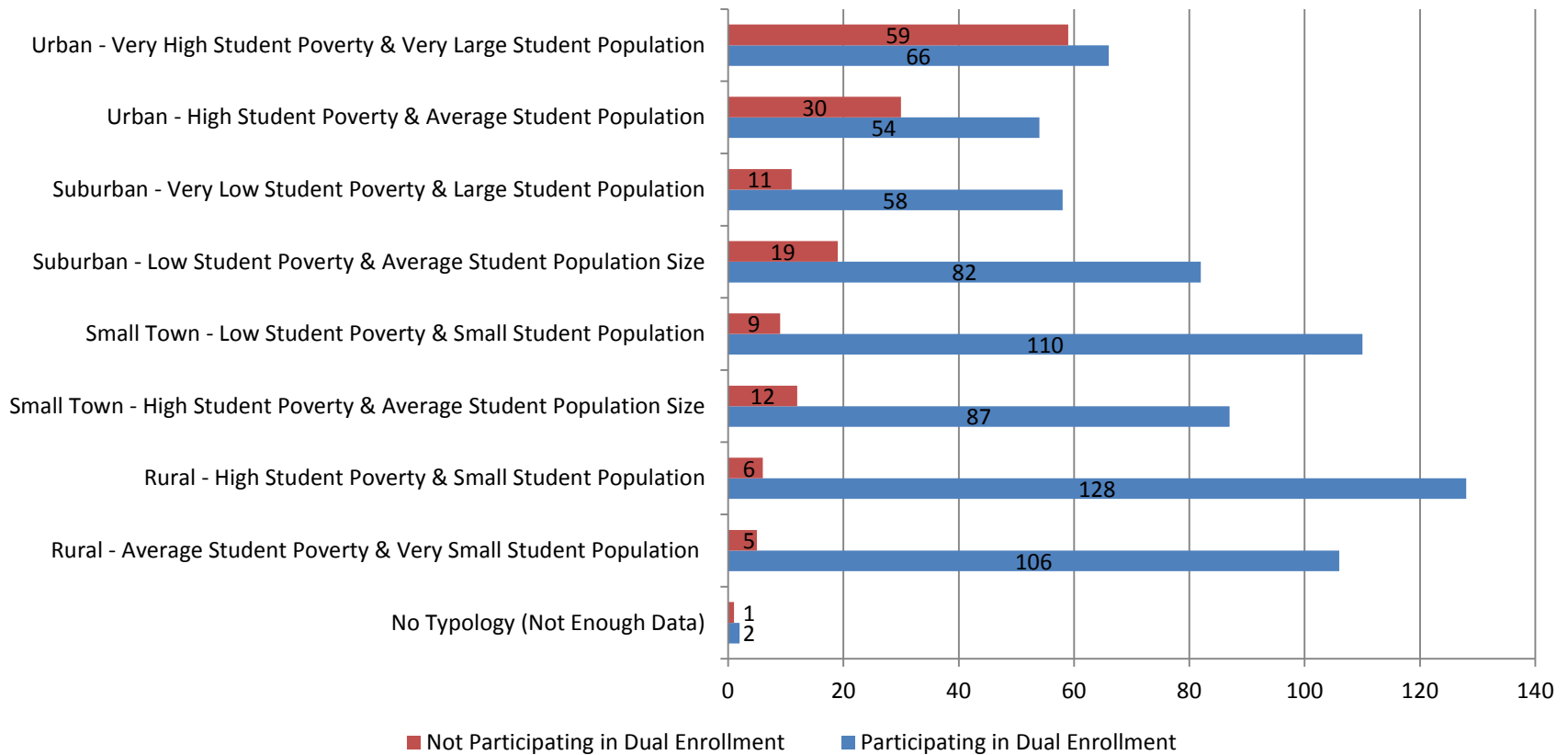


Dual Enrollment Overview

- A program that enables a student to earn credit toward a degree from an institution of higher education while enrolled in high school or that enables a student to complete coursework while enrolled in high school that may earn credit toward a degree from an institution of higher education upon the student's attainment of a specified score on an examination covering the coursework.

Dual Enrollment

Count of Public High Schools by Dual Enrollment Participation



Next Steps

- Finalize measure and grading scale