

GIFTED DASHBOARD: Planned Elements (Spring 2014)

Element		Notes
1	Gifted Indicator status (met/not met)	<ul style="list-style-type: none"> Placeholder on 13 & 14 Dashboard. Will report in .xlsx for 13 & 14, pending Board approval Also on Achievement Page table
2	Value-Added: Gifted	<ul style="list-style-type: none"> Also on Progress Page This will include HS in 2016 when data is available
3	Percentage of gifted students scoring at each achievement level on state tests – subject specific and superior cognitive (Chart and table)	<ul style="list-style-type: none"> Model stacked bar on PI page Will include advanced level (score of 5) on new assessments in 2015 and beyond
4	District/building aggregate summary of screening, identification, and service	
5	District/building summary of categories	Chart
Screening		
6	Screening - Percentage of ALL students screened; with grade bands K-3, 4-8 and 9-12 <ul style="list-style-type: none"> By category By subgroup 	<ul style="list-style-type: none"> Planned, placeholder in 13 Chart and table Must be included in 2014 (ORC) Needs to be added to DW.
Identification		
7	Identification - Percentage of ALL students identified; with grade bands K-3, 4-8 and 9-12; by category <ul style="list-style-type: none"> By category By subgroup 	Chart and table
Service (ALL students)		
8	Service - Percentage of ALL students served; with grade bands K-3, 4-8 and 9-12 <ul style="list-style-type: none"> By category By subgroup 	Chart and table
Service (IDENTIFIED students)		
9	Service - Percentage of IDENTIFIED students served; with grade bands K-3, 4-8 and 9-12 <ul style="list-style-type: none"> By category By subgroup 	Chart and table
Formal Acceleration		
10	Percentage of students (of total enrollment) formally accelerated. Total; and grade bands K-3, 4-8 and 9-12 <ul style="list-style-type: none"> whole grade subject specific 	<ul style="list-style-type: none"> Planned, placeholder in 13 Chart and table Must be included in 2014 (ORC) Needs to be added to DW.
11	Percentage of Gifted Students (tests) that are formally accelerated that score proficient or higher (all tests)	<ul style="list-style-type: none"> Planned, placeholder in 13 Needs to be added to DW.

Items that may be added to Dashboard when available

Element		Notes
Prepared for Success tab		
12	Remediation Free – Percentage of superior cognitive and/or specific academic identified gifted students meeting remediation-free status	2015
13	Honors Diploma – Percentage of superior cognitive and/or specific academic identified students earning an Honors Diploma	2015
14	AP – Percentage of superior cognitive and/or specific academic identified gifted students enrolled and scoring 3 or better on AP.	2015
15	IB – Percentage of superior cognitive and/or specific academic identified gifted students enrolled and scoring 4 or better IB by course	2015
16	Dual Enrollment – Percentage of superior cognitive and/or specific academic identified gifted students who have earned at least three college credits through dual enrollment programs	2015
Other future measures		
17	ACT/SAT mean composite for superior cognitive and/or specific academic identified students	Potentially 2015

Items for Future Consideration

Element	Notes
Audit results	Currently audit reports are in narrative form and have generally not been uploaded for public; and are not universal.
Percentage of middle school students earning high school credit	There are data quality concerns with this measure. Will explore in future
Percentage of students in K-3 assessed as reading above grade level (benchmark set by state board)	“Above grade level” is not currently collected at state level. Diagnostics only collect “on-track/not-on-track”

Gifted Identified and Served Percentages, Statewide, School Year 2012-2013

	K-12	Kinder- garten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Identified as % of Enrolled														
Gifted - Identified	15.2%	0.7%	2.0%	9.5%	13.6%	16.3%	17.5%	18.4%	19.2%	19.6%	17.8%	19.8%	20.1%	21.0%
Gifted Superior Cog	5.6%	0.2%	0.6%	2.3%	4.1%	5.2%	6.1%	6.7%	7.4%	7.7%	6.9%	7.9%	8.0%	8.4%
Gifted Reading	7.2%	0.5%	1.1%	3.9%	5.7%	7.2%	7.8%	8.4%	9.3%	9.6%	8.6%	9.9%	10.0%	10.6%
Gifted Math	7.7%	0.4%	0.9%	4.2%	6.2%	8.2%	9.2%	9.4%	9.9%	10.0%	9.0%	10.2%	9.9%	10.7%
Gifted Other Types	3.1%	0.0%	0.2%	2.2%	2.9%	3.3%	3.6%	3.7%	3.8%	4.0%	3.8%	4.1%	4.3%	4.3%
Served as % of Enrolled														
Gifted - Served	3.2%	0.1%	0.2%	0.8%	3.6%	5.5%	6.5%	6.2%	5.2%	5.1%	1.7%	1.9%	2.0%	2.1%
Gifted Superior Cog	1.5%	0.1%	0.1%	0.4%	1.6%	2.5%	3.1%	2.9%	2.6%	2.5%	0.9%	0.9%	0.9%	0.9%
Gifted Reading	1.4%	0.0%	0.1%	0.4%	1.5%	2.2%	2.7%	2.8%	2.6%	2.6%	0.9%	0.8%	1.0%	0.9%
Gifted Math	1.4%	0.0%	0.1%	0.2%	1.6%	2.6%	3.3%	3.1%	2.2%	2.1%	0.7%	0.7%	0.8%	1.0%
Gifted Other Types	0.2%	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.3%	0.3%
Served as % of Identified														
Gifted - Served	20.9%	9.5%	9.9%	8.7%	26.4%	33.6%	36.8%	34.0%	27.3%	26.0%	9.6%	9.4%	10.0%	9.8%
Gifted Superior Cog	9.8%	8.1%	4.8%	4.1%	11.5%	15.0%	17.6%	15.8%	13.4%	12.6%	5.2%	4.3%	4.7%	4.2%
Gifted Reading	9.5%	6.0%	3.9%	3.7%	11.0%	13.6%	15.4%	15.4%	13.7%	13.3%	4.9%	4.1%	5.1%	4.4%
Gifted Math	9.4%	5.9%	3.6%	2.5%	11.5%	15.8%	19.0%	16.6%	11.5%	10.7%	4.0%	3.6%	3.9%	4.8%
Gifted Other Types	1.4%	0.0%	0.0%	0.4%	1.2%	1.3%	1.5%	1.6%	1.5%	1.7%	1.1%	1.7%	1.7%	1.4%

Note: In this analysis, Gifted types are not mutually exclusive.