



Brief Update on 2018-2019 Gifted Performance Results

Gifted Performance Indicator Overall Results and Trends

In 2013-2014, 155 districts met the GPI. This dropped to 13 districts in 2014-2015 and then increased to 49 in 2015-2016. As the indicator standards were increased one last time in 2016-2017, the number of districts who met the indicator dropped once again to 12. In 2017-2018, this number increased to 38 and to 50 in the 2018-2019 school year. With the exception of type 8 districts (large urban), there were districts in every typology that met the gifted indicator (Type 1 – 6; Type 2 – 3; Type 3 – 10; Type 4 – 5; Type 5 – 9; Type 6 – 16; Type 7 – 1). The breakout of the performance indicator is as follows:

Gifted Performance Indicator Element Comparison						
	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
Average Value-Added	1.08	1.58	1.30	1.09	.34	.31
Average Gifted Input Points	58	54	52	47	43	36
Average Performance Index	114.5	114.2	113.4	112.5	110.5	115.8

In terms of districts that met each element, 154 met the gifted performance index, 416 met gifted value-added, and 111 met the gifted input points element.

<u>2018-2019 Gifted Performance Indicator</u>			
<u>Breakdown by District Typology</u>			
	<u>Gifted Value-Added</u>	<u>Gifted Performance Index</u>	<u>Gifted Input Points</u>
Type 1	-.30	113.59	52.62
Type 2	-.54	114.55	52.22
Type 3	-.12	115.72	58.65
Type 4	.90	113.70	56.54
Type 5	2.11	115.67	66.75
Type 6	7.59	117.72	72.11
Type 7	.37	111.24	56.60
Type 8	-3.94	107.27	48.88
State Average	1.08	114.49	57.67

There were improvements in two elements of the gifted performance indicator, but these varied based on typology as can be seen in the chart below. For example, type 7 (urban, high-poverty) and 8 (large urban, very high-poverty) districts had the largest gains in gifted input points as well as increases in value-added and the gifted performance index. Except for type 7 and 8 districts, all other district typologies showed decreases in value-added. The gifted performance index increased slightly from 114.24 in 2017-2018 to 114.59 in 2018-2019 with increases in all typologies except Type 5. Gifted input points increased in all district types average increase of just under 4 points.

<u>Gifted Performance Indicator</u>						
<u>Changes Breakdown by District Typology</u>						
	<u>Gifted Value-Added</u>		<u>Gifted Performance Index</u>		<u>Gifted Input Points</u>	
	2018/2019	2017/2018	2018/2019	2017/2018	2018/2019	2017/2018
Type 1	-.30	.44	113.59	113.42	52.62	50.33
Type 2	.54	1.11	114.55	114.21	52.22	47.58
Type 3	.90	1.30	115.72	115.40	58.65	56.16
Type 4	-.12	.54	113.70	113.78	56.54	52.03
Type 5	2.11	3.25	115.67	115.40	66.75	61.29
Type 6	7.59	7.87	117.72	117.59	72.11	69.80
Type 7	.37	-.88	111.24	110.48	56.60	49.26
Type 8	-3.94	-4.95	107.27	106.93	48.88	42.38
State Average	1.08	1.58	114.49	114.24	57.67	53.81

When additional information is available, OAGC will provide additional analysis on gifted performance. For now, it appears that districts are making small gains in gifted performance although value-added growth is diminishing. While more districts met the value-added metric, the index decreased. Type 7 and 8 urban districts seem to be making greater gains than other typologies and also seem to be increasing identification and services at a higher rate than other typologies. Without additional information it is difficult to make any concrete conclusions about the tie to service opportunities and performance.

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