



NAVIGATING THE OHIO GIFTED INDICATOR

PRESENTED BY: OAGC COORDINATOR DIVISION

THREE PARTS OF THE GIFTED INDICATOR

1. Gifted Value Added (student growth on state tests)
2. Gifted Performance Index (student performance level on state tests)
3. Gifted Inputs (ONLY identification and service)

Note: You must meet all three parts to meet the gifted indicator as a whole.

1. VALUE-ADDED

Possible: A – F

To Meet: C or higher

Notes:

1. Grade of “C” means students are getting a year’s worth of growth
2. Value-Added is calculated using a student’s specific academic area of identification (reading, math, science, social studies) or superior cognitive identification
 - a. Superior Cognitive students scores are used for all tested areas.
 - b. Must be a minimum of 6 students identified in the same grade in the same academic area or superior cog. (ex. 5 math + 1 cog)

2. PERFORMANCE INDEX

Possible: 0 – 120 (130)

To Meet: 116+ (2015/16) 117+ (2016/17)

The percentage of students at each level is multiplied by the weights listed to get the total number of points.

*Students who are formally accelerated (subject or grade) and score proficient or above get a 0.1 performance index bump.

Advanced plus* = 1.3

Advanced* = 1.2

Accelerated* = 1.1

Proficient* = 1.0

Basic = 0.6

Limited 0.3

3. GIFTED INPUTS

Based on the identification and service of gifted students

Possible: 0 – 100

To Meet: 60+ (2015/16)

80+ (2016/17)

Gifted Inputs, 100 possible points

Rate#		<1.0%	1.0-1.9%	2.0-4.9%	5.0-5.9%	6.0-6.9%	7.0-9.9%	10.0-14.9%	15.0-19.9%	20.0-39.9%	40.0-69.9%	70.0-79.9%	80.0%+
Academic Subject or Superior Cognitive													
Identification of Enrolled Students													
1a	Grades K-3	0	3	6	9			12	15				
1b	Grades 4-8	0		3	5			6	8				
1c	Grades 9-12	0		3	5			6	7				
Service to Identified Students													
2a	Grades K-3	0						4		8	12	16	20
2b	Grades 4-8	0						2			4	8	10
2c	Grades 9-12	0						2			4	8	10
Visual & Performing Arts or Creative Thinking													
Identification of Enrolled Students													
3a	Grades K-3	0		1									
3b	Grades 4-8	0		1		2							
3c	Grades 9-12	0			1		2						
Service to Identified Students													
4a	Grades K-3	0								1			
4b	Grades 4-8	0						1			2		
4c	Grades 9-12	0						1			2		

Rate#		<2.0%	2.0-4.9%	5.0-9.9%	10.0-14.9%	15.0-19.9%	20.0-39.9%	40.0-59.9%	60.0-79.9%	80.0%+
Economically Disadvantaged Students										
Identification of Disadvantaged										
5	Grades K-12	0	1	2	3	4				
Service to Disadvantaged Identified as Gifted										
6	Grades K-12	0		1	2		3	4	5	6
Racial/Ethnic Minority Students										
Identification of Minority										
7	Grades K-12	0	1	2	3	4				
Service to Minority Identified as Gifted										
8	Grades K-12	0		1	2		3	4	5	6

Gifted Input Scoring Table for Districts

Part 1: Identification & Service of Superior Cog and Specific Academic Areas

Number of possible points

Percent thresholds for available points

Rate#		<1.0%	1.0-1.9%	2.0-4.9%	5.0-5.9%	6.0-6.9%	7.0-9.9%	10.0-14.9%	15.0-19.9%	20.0-39.9%	40.0-69.9%	70.0-79.9%	80.0%+
	Academic Subject or Superior Cognitive												
	Identification of Enrolled Students												
1a	Grades K-3	0	3	6	9			12	15				
1b	Grades 4-8	0		3	5			6	8				
1c	Grades 9-12	0		3	5			6	7				
	Service to Identified Students												
2a	Grades K-3	0						4		8	12	16	20
2b	Grades 4-8	0						2			4	8	10
2c	Grades 9-12	0						2			4	8	10

30 points possible for identification

8 points possible in this grade band

40 possible points for service

Gifted Input Scoring Table for Districts

Part 2: Identification & Service of VPA and Creative Thinking

Percent of students
identified

Percent of identified
Students

Rate#		<1.0%	1.0-1.9%	2.0-4.9%	5.0-5.9%	6.0-6.9%	7.0-9.9%	10.0-14.9%	15.0-19.9%	20.0-39.9%	40.0-69.9%	70.0-79.9%	80.0%+
Visual & Performing Arts or Creative Thinking													
Identification of Enrolled Students													
3a	Grades K-3	0		1									
3b	Grades 4-8	0		1		2							
3c	Grades 9-12	0			1		2						
Service to Identified Students													
4a	Grades K-3	0								1			
4b	Grades 4-8	0						1			2		
4c	Grades 9-12	0						1			2		

Number of
possible points

Gifted Inputs Scoring Table

Part 3: Economically Disadvantaged & Minority

Percent of disadvantaged or minority students identified and served

Number of points possible

Rate#		<2.0%	2.0-4.9%	5.0-9.9%	10.0-14.9%	15.0-19.9%	20.0-39.9%	40.0-59.9%	60.0-79.9%	80.0%+
	Economically Disadvantaged Students									
	Identification of Disadvantaged									
5	Grades K-12	0	1	2	3	4				
	Service to Disadvantaged Identified as Gifted									
6	Grades K-12	0		1	2		3	4	5	6
	Racial/Ethnic Minority Students									
	Identification of Minority									
7	Grades K-12	0	1	2	3	4				
	Service to Minority Identified as Gifted									
8	Grades K-12	0		1	2		3	4	5	6

Must serve 80% of gifted disadvantaged or minorities to get 6 points

Table 1 Notes

- Rates #2a, 2b, 2c) In order to receive points for service to Specific Academic /Superior Cognitive gifted students, a district must have at least 1.0% of total enrollment identified as gifted in Specific Academic /Superior Cognitive, specific to each grade band.
- Rate #5) In order to receive points for gifted identification of economically disadvantaged students, a district must have at least 10 enrolled students who are economically disadvantaged.
- Rate #6) In order to receive points for gifted service to economically disadvantaged students, a district must have at least 10 economically disadvantaged students identified as gifted.
- Rate #7) In order to receive points for gifted identification of racial/ethnic minority students, a district must have at least 10 enrolled students who are in a racial/ethnic minority.
- Rate #8) In order to receive points for gifted service to racial/ethnic minority students, a district must have at least 10 racial/ethnic minority students identified as gifted.

GIFTED INDICATOR INPUT CALCULATOR

Percentage of Identified Gifted Students			
INPUT Rate #1	1a) K-3	1b) 4-8	1c) 9-12
Total ADM			
Number of Students Identified Gifted (Academic/ Superior Cognitive) <i>Counted only once.</i>			
Gifted Students / Total ADM per Band	0%	0%	0%

GIFTED INDICATOR INPUT CALCULATOR

DISTRICT GIFTED INDICATOR POINTS EARNED		
DISTRICT : XXXXXXXXX Schools		
Date: October 2016		
Input Rates		
Identified Academic/Superior Cog	Percentages	
1a	0%	0
1b	0%	0
1c	0%	0
Served Academic/Superior Cog		
2a	0%	0
2b	0%	0
2c	0%	0
Identified VPA and Creativity Gifted		
3a	0%	0
3b	0%	0
3c	0%	0
Served VPA and Creativity Gifted		
4a	25%	1
4b	41%	2
4c	100%	2
Economically Disadvantaged Gifted		
5	5%	1
Served Economically Disadvantaged Gifted		
6	45%	4
Identified Mmurity		
7	5%	2
Served Mmurity Gifted		
8	51%	4
	Total Input Points	16
2015-16 minimum 60 points. Points needed:	44	
2016-17 minimum 80 points. Points needed:	64	
Action Steps:		

FINAL Q & A

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- Heather Kardeen, contact me at: hkardeen@dps.k12.oh.us
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NAVIGATING THROUGH GIFTED COORDINATING 101

- Session 2: consider staying for ODE's Identifying and Serving Twice Exceptional Children
- Session 3: Academic Acceleration
- December 2 Gifted Coordinator Conference (Dr. Mottley from Accountability presenting)
(Quest Center at Polaris)