

THREE PARTS OF THE GIFTED INDICATOR

- 1. Gifted Value Added (student growth on state tests)
- 2. Gifted Performance Index (student performance level on state tests)
- 3. Gifted Inputs (ONLY identification and service)

Note: You must meet all three parts to meet the gifted indicator as a whole.

1. VALUE-ADDED

Possible: A – F

To Meet: C or higher

Notes:

- 1. Grade of "C" means students are getting a year's worth of growth
- 2. Value-Added is calculated using a student's specific academic area of identification (reading, math, science, social studies) or superior cognitive identification
 - a. Superior Cognitive students scores are used for all tested areas.
 - b. Must be a minimum of 6 students identified in the same grade in the same academic area or superior cog. (ex. 5 math + 1 cog)

2. PERFORMANCE INDEX

Possible: 0 - 120 (130)

To Meet: 116+ (2015/16) 117+ (2016/17)

The percentage of students at each level is multiplied by the weights listed to get the total number of points.

*Students who are formally accelerated (subject or grade) and score proficient or above get a 0.1 performance index bump.

Advanced plus* = 1.3

Advanced* = 1.2

Accelerated* = 1.1

Proficient* = 1.0

Basic = 0.6

Limited 0.3

3. GIFTED INPUTS

Based on the identification and service of gifted students

Possible: 0 – 100

To Meet: 60+ (2015/16) 80+ (2016/17)

Gifted Inputs, 100 possible points

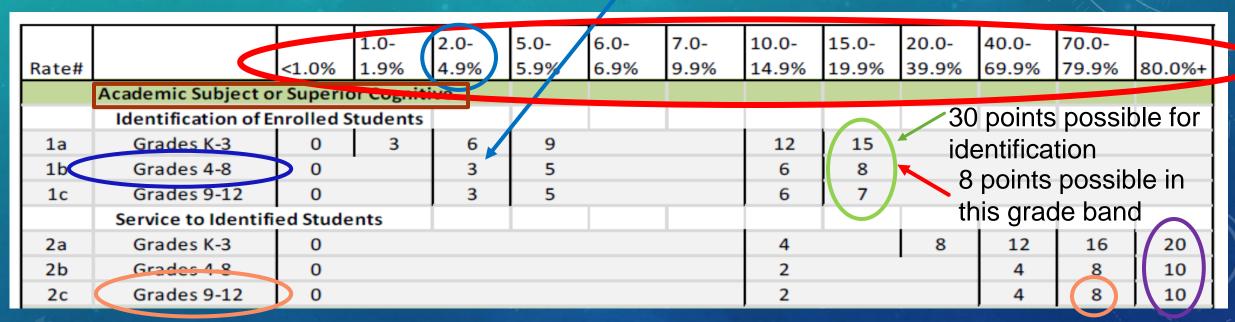
			1.0-	2.0-	5.0-	6.0-	7.0-	10.0-	15.0-	20.0-	40.0-	70.0-	
Rate#		<1.0%	1.9%	4.9%	5.9%	6.9%	9.9%	14.9%	19.9%	39.9%	69.9%	79.9%	80.0%+
	Academic Subject o	r Superio	r Cogniti	ive									
	Identification of E	nrolled S	tudents										
1a	Grades K-3	0	3	6	9			12	15				
1b	Grades 4-8	0		3	5			6	8				
1c	Grades 9-12	0		3	5			6	7				
	Service to Identifi	ed Stude	nts										
2a	Grades K-3	0						4		8	12	16	20
2b	Grades 4-8	0						2			4	8	10
2c	Grades 9-12	0						2			4	8	10
	Visual & Performing Arts or Creative Thi			Thinking									
	Identification of Enrolled Students												
3a	Grades K-3	0		1									
3b	Grades 4-8	0		1		2							
3с	Grades 9-12	0			1		2						
	Service to Identifi	ed Stude	nts										
4a	Grades K-3	0								1			
4b	Grades 4-8	0						1			2		
4c	Grades 9-12	0						1			2		

			2.0-	5.0-	10.0-	15.0-	20.0-	40.0-	60.0-	
Rate#		<2.0%	4.9%	9.9%	14.9%	19.9%	39.9%	59.9%	79.9%	80.0%+
	Economically Disady	vantaged	Students	5						
	Identification of D	isadvanta	aged							
5	Grades K-12	0	1	2	3	4				
	Service to Disadva	intaged lo	dentified	as Gifted	d					
6	Grades K-12	0		1	2		3	4	5	6
	Racial/Ethnic Minor	ity Stude	nts							
	Identification of N	Minority								
7	Grades K-12	0	1	2	3	4				
	Service to Minorit	ty Identif	ied as Gif	fted						
8	Grades K-12	0		1	2		3	4	5	6

Gifted Input Scoring Table for Districts Part 1: Identification & Service of Superior Cog and Specific Academic Areas

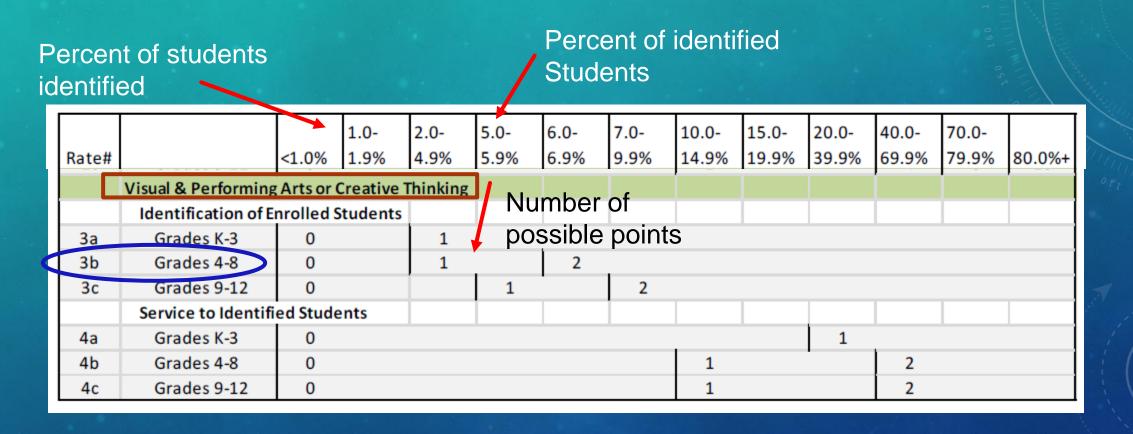
Number of possible points

Percent thresholds for available points



40 possible points for service

Gifted Input Scoring Table for Districts Part 2: Identification & Service of VPA and Creative Thinking



Gifted Inputs Scoring Table Part 3: Economically Disadvantaged & Minority

Percent of disadvantaged or minority students identified and served

Number of points possible

			2.0-	5.0-	10.0-	15.0-	20.0-	40.0-	60.0-	
Rate#		<2.0%	4.9%	9.9%	14.5%	19.9%	39.9%	59.9%	79.9%	80.0%+
	Economically Disady	/antaged	Students	5						
	Identification of D	isadvant	aged							
5	Grades K-12	0	1	2	3	4				
	Service to Disadva	ntaged l	dentified	as Gifte	t					
6	Grades K-12	0		1	2		3	4	5	6
	Racial/Ethnic Minor	ity Stude	ents							
	Identification of N	linority								
7	Grades K-12	0	1	2	3	4				
	Service to Minori	ty Identif	ied as Gif	fted						
8	Grades K-12	0		1	2		3	4	5	6

Must serve 80% of gifted disadvant aged or minorities to get 6 points

Table 1 Notes

- Rates #2a, 2b, 2c) In order to receive points for service to Specific Academic /Superior Cognitive gifted students, a district
 must have at least 1.0% of total enrollment identified as gifted in Specific Academic /Superior Cognitive, specific to each
 grade band.
- Rate #5) In order to receive points for gifted identification of economically disadvantaged students, a district must have at least 10 enrolled students who are economically disadvantaged.
- Rate #6) In order to receive points for gifted service to economically disadvantaged students, a district must have at least 10
 economically disadvantaged students identified as gifted.
- Rate #7) In order to receive points for gifted identification of racial/ethnic minority students, a district must have at least 10
 enrolled students who are in a racial/ethnic minority.
- Rate #8) In order to receive points for gifted service to racial/ethnic minority students, a district must have at least 10 racial/ethnic minority students identified as gifted.

GIFTED INDICATOR INPUT CALCULATOR

Percentage of Identified Gifted Students			
INPUT Rate #1	1a) K-3	1b) 4-8	1c) 9-12
Total ADM			
Number of Students Identified Gifted (Academic/ Superior Cognitive) <i>Counted only once</i> .			
Gifted Students / Total ADM per Band	0%	0%	0%

GIFTED INDICATOR INPUT CALCULATOR

DISTRICT GIFTED INDICATOR POINTS EARNED								
DISTRICT : XXXXXXXXX Schools								
Date: October 2016								
Input Rates								
Identified Academic/Superior Cog	Percentages							
1a	0%	0						
1b	0%	0						
1c	0%	0						
Served Academic/Superior Cog								
Ža	0%	0						
2b	0%	0						
2c	0%	0						
Identified VPA and Creativity Gifted								
3a	0%	0						
3b	0%	0						
3c	0%	0						
Served VPA and Creativity Gifted		1						
4a	25%	1						
4b	41%	2						
4c	100%	2						
Economically Disadvantaged Gifted		1						
5	5%	1						
Served Economically Disadvantaged Gifted								
6	45%	4						
Identified Minority								
7	5%	2						
Served Minority Gifted								
8	51%	4						
	Total Input Points	16						
2015-16 minimum 60 points. Points needed:	44							
2016-17 minimum 80 points. Points needed:	64							
Action Steps:	l							

FINAL Q & A

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NAVIGATING THROUGH GIFTED COORDINATING 101

- Session 2: consider staying for ODE's Identifying and Serving Twice Exceptional Children
- Session 3: Academic Acceleration

- December 2 Gifted Coordinator Conference (Dr. Mottley from Accountability presenting)
 - (Quest Center at Polaris)