Navigating the World of Gifted as a New Coordinator

Brought to you by OAGC Coordinator Division

IDENTIFICATION

- **Areas of Identification**
- **District Identification Plan**
- **Parent Brochure**
- **EMIS**

Presented by:
Karen Qualls (Region 5); Leanna Giesige (Region 6), & Valerie Ives (Region 11)

Areas of Identification

Superior Cognitive Ability (ORC 3324.03)

One of either on an approved assessment:

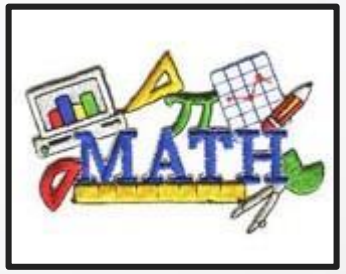
A. Score in appropriate range on an approved individual standardized intelligence test (administered by a licensed Psychologist)
B. Group testing:
    a. score in appropriate range on an approved group measure
    b. approved composite score in 95th percentile
    c. attain an approved score on an above grade level test

Areas of Identification

Specific Academic Ability (ORC 3324.03)

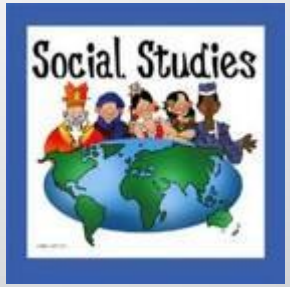
1.

(Reading/ Writing)

2. 

Hint: Identify at or above 95th percentile.

3.

4. 

Hint: Students can id in multiple areas.

Areas of Identification

Creative Thinking Ability (ORC 3324.03)

Must score at the approved cut-off on an Intelligence test

AND one of the following

1. an approved score on a test of creative ability
2. sufficient performance on a checklist of creative behaviors

Hint: Checklist should be completed by someone who knows the student well.

Areas of Identification

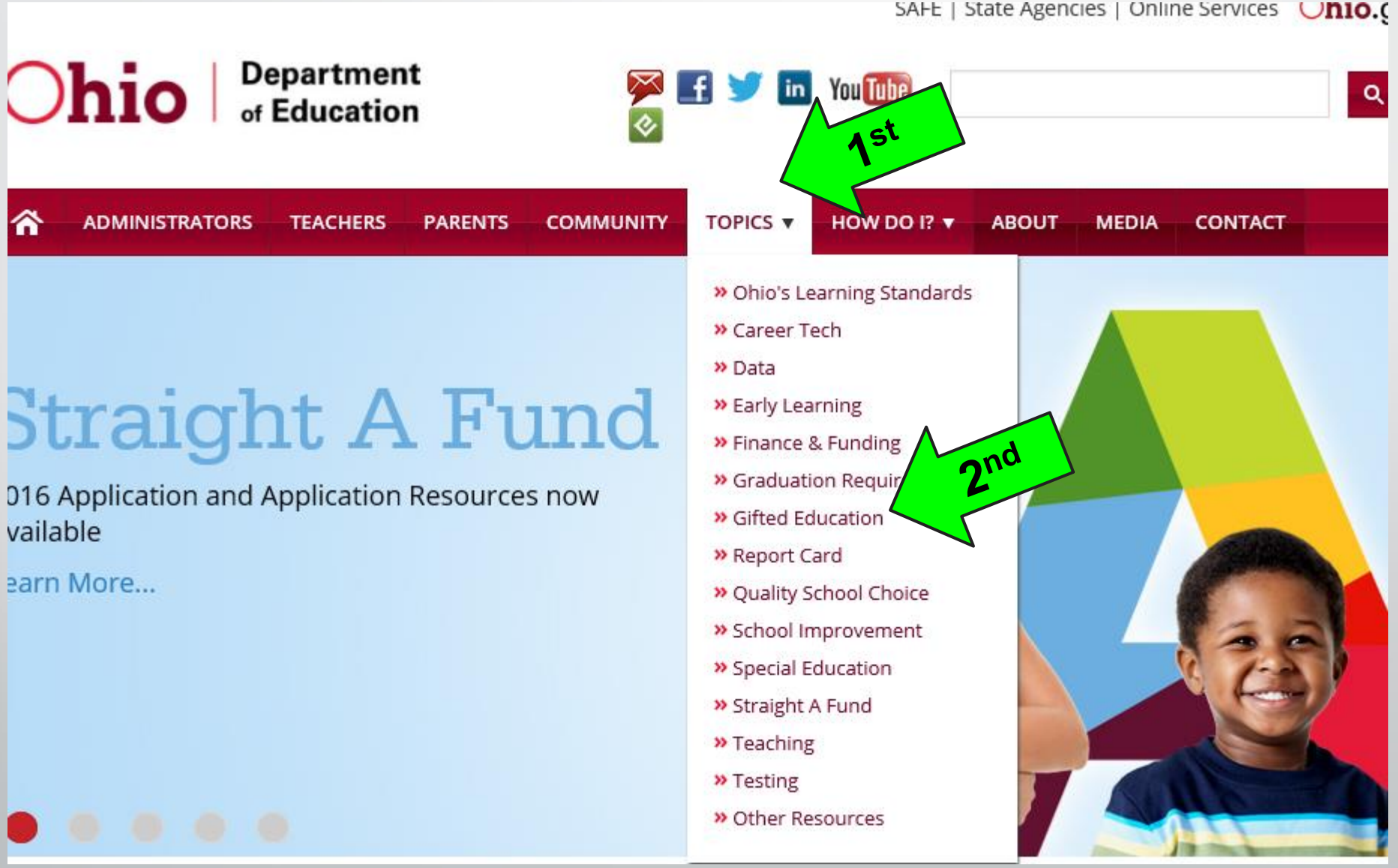
Visual or Performing Arts Ability (ORC 3324.03)

Must do **both**:

1. Demonstrate superior ability through a display, audition or performance
2. Meet the criteria on an approved checklist of behaviors related to a specific arts area

Hint: There is a PowerPoint available on oagc.com/coordinators.asp with more information.

Approved Assessments



HOW DO I?

- » Accelerate an advanced learner?
- » Identify a gifted student?
- » Find fact sheets about gifted education?

LATEST NEWS

Ohio receives waiver to eliminate double testing in elementary and middle schools

View All News

Contact Information

GIFTED EDUCATION CONTACT

(P) 877-644-6338
(F) 614-752-1429
gifted@education.ohio.gov

The state of Ohio defines a gifted student as one who "performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. Learn more about gifted students.

Teaching Gifted Students

- » Overview
- » Licensure
- » Written Education Plans (WEPs)
- » Instructional Resources
- » High Quality Professional Development
- » ODE Javits Professional Development Modules
- » Presentations

Gifted Screening and Identification

- » Overview
- » Chart of Approved Assessment and Gifted Education
- » Identification of Gifted Students Using Above-Grade Level Testing
- » Visual and Performing Arts Identification

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QUICK LINKS

- Teaching Gifted Students
- For Parents
- **Gifted Screening and Identification**
  - Chart of Approved Assessment and Gifted Education
  - Identification of Gifted Students Using Above-Grade Level Testing
  - Visual and Performing Arts Identification
- Data Reporting and Accountability
- Rules, Regulations and Policies for Gifted Education

Gifted Screening and Identification

Ohio Administrative Code 3301-51-15(C)(2)(B)(iv)(c) requires school districts to submit proposed changes to district gifted identification plans, including the adoption of new editions of tests, to the Ohio Department of Education for approval.

District Policy for the Identification of and Services for Students Who Are Gifted

This form's purpose is to provide parents with detailed information about district practices related to gifted identification and services. When creating this document, consider that parents are the primary audience.

Submit the form electronically to ODE for review and approval. Highlight the changes the district has made to the prior document. Only submit documents that contain changes. See below for contact information.

If necessary, obtain local board approval of the proposed changes. This step may not be required in all districts; check board policy with the district administration.

Last Modified: 10/3/2014 10:49:53 AM

Hint: Updated annually by ODE.

Hint: S= Screening ID = Identification

Hint: SC = Superior Cognition; SA = Specific Academic Areas; CT=Creative Thinking; VPA = Visual & Performing Arts

Hint: GP= Group; IND= Individual testing

Chart of Approved Gifted Identification/Screening Instruments
February, 2014 Update

Name of Instrument	Last Date to Use	Approved Use		Ability Area				Grade Level	Instrument Type	Admin Type	
		S	ID	SC	SA	CT	VPA			IND	GP
ACT Assessment Program (AAP)		X	X		X			6-12	AGL, ACH		X
Aprenda: La prueba de logros en Espanol - 3rd Edicion		X	X		X			K-8	ACH	X	X
Art Advanced Placement Scoring Guidelines		X	X				X	K-12	DAP	X	
Basic Achievement Skills Inventory - Comprehensive Version		X	X		X			3-12	ACH	X	X
Bateria III Woodcock Munoz Pruebas de habilidad cognitiva- Revisada (with or without the diagnostic supplement)		X	X	X		X		Ages 2-90	INT	X	
Bateria III Woodcock Munoz-NU Preubas de aprovechamiento		X	X		X			Ages 2-90	ACH	X	
Clark's Drawing Abilities Test		X	X				X	K-12	DAP	X	
Cognitive Abilities Test (CogAT), Form 7 (Use composite VQN. May exclude verbal score for ELL students in grades 3-12)		X	X	X		X		K-12	INT	X	X
Cognitive Abilities Test (CogAT), Form 7 Nonverbal Battery		X	X	X		X		K-12	INT	X	X
Comprehensive Testing Program 4 (CTP4)		X	X		X			1-11	ACH	X	X
Dance Talent Assessment Process (DTAP)		X	X				X	K-12	DAP		X
Das-Naglieri Cognitive Assessment Systems (CAS)		X	X	X		X		Ages 5-17.5	INT	X	
Differential Ability Scales - Second Edition		X	X	X		X		Age 2.6-17.11	INT, AGL	X	
EXPLORE		X	X		X			3-9	AGL, ACH		X
Gifted and Talented Evaluation Scale (GATES) (Creative Thinking: Section IV, Items 21-30; Visual or Performing Arts: Section IV, Items 41-50)		X	X			X	X	Ages 5-18	CHK	X	

Cut Scores

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nd Gifted Education

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  - **Chart of Approved Assessment and Gifted Education**
  - Identification of Gifted Students Using Above-Grade Level Testing
  - Visual and Performing Arts Identification

Chart of Approved Assessment and Gifted Education

The Ohio Department of Education's Office for Exceptional Children has revised the Chart of Approved Gifted Identification/Screening Instruments.

Combined factsheet: Identification Requirements for Students who are Gifted

Recent revisions:

CogAT Nonverbal battery ger approved for gifted identification. The last date to use CogAT Nonverbal battery is D ember 31, 2015.

For CogAT, Form 7, use composite VQN. May exclude verbal score for ELL students in grades 3-12 and students with serious reading disabilities in grades 3-12 (use QN composite.) May

Gifted Education Factsheet (Revised 5/2014): Identification Requirements for Students who are Gifted

This list is intended for comparison purposes only. It is the responsibility of the gifted coordinator to verify any information used in making decisions about students in the district; mistakes on this list do not hold the user harmless.

Scored two standard deviations above the mean, minus the standard error of measurement, on an approved individual standardized intelligence test administered by a licensed or certified school psychologist or licensed psychologist; OR accomplished anyone of the following:

- Scored at least two standard deviations above the mean, minus the standard error of measurement, on an approved standardized group intelligence test;
- Performed at or above the ninety-fifth percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test or;
- Attained an approved score on one or more above grade-level standardized, nationally normed approved tests.

a. Intelligence Tests	Mean	SD	SEM	Score for Gifted ID
Cognitive Abilities Test (CogAT), Form 7 VQN Composite	100	16	Gr. K-1 = 5.0 Gr. 2-12 = 4.0	Gr. K-1 = 127 Gr. 2-12 = 128
Cognitive Abilities Test (CogAT), Form 7 QN Composite (ELL Grades 3-12 only)	100	16	Gr. 3-12 = 4.0	Gr. 3-12 = 128
Cognitive Abilities Test (CogAT), Form 7 Nonverbal Battery only	100	16	Gr. K = 7 Gr. 1 = 6 Gr. 2 = 5 Gr. 3-12 = 6	Gr. K = 125 Gr. 1 = 126 Gr. 2 = 127 Gr. 3-12 = 126
Das-Naglieri Cognitive Assessment Systems (CAS)	100	15	4.0	126
Differential Ability Scales – 1st or 2nd Edition	100	15	4.0	126
InView – A Measure of Cognitive Abilities	100	16	4.0	128

Above Level Testing

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  - **Identification of Gifted Students Using Above-Grade Level Testing**
  - Visual and Performing Arts Identification
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LATEST NEWS

Summary of Key Points of the Mid-Biennium Review

Identification of Gifted Students Using Above-Grade Level Testing

The American College Test (ACT), the Scholastic Aptitude Test (SAT) and the EXPLORE Test have been approved for use in the identification of gifted students in select grade levels. Below is information about scoring these tests as a means of identifying gifted students. The revised cutoff scores should be used to identify students who have been tested after February 1, 2009.

CUTOFF SCORE TABLE

The cutoff scores listed below are derived from data from the Midwest Talent Search, which allows large numbers of highly capable students to take tests designed for older students at an early age. The cutoff scores set are at or above the mean scores of students participating in the talent search. Because virtually all students participating in the Midwest Talent Search score at or above the 95th percentile on grade level standardized achievement tests, the cutoff scores listed set a standard at least equivalent to (and likely much higher than) the 95th percentile on other approved achievement tests given at the normal grade level.

ACT Test

Area of Gifted Identification	Grade 6	Grade 7	Grade 8	Grade 9
Reading/Writing	17 (English Subscore)	19 (English Subscore)	21 (English Subscore)	24 (English Subscore)

Self Report

QUICK LINKS

- Teaching Gifted Students
- For Parents
- Gifted Screening and Identification
- Data Reporting and Accountability
  - 2011-2012 LEA Onsite Review Summary Reports
  - 2012-2013 LEA Onsite Review Summary Reports
  - Gifted EMIS Data Tool
  - Gifted Indicator
  - **School District Self Report on Identification and Services for Students Who Are Gifted**

School District Self Report on Identification and Services for Students Who Are Gifted

The Ohio Administrative Code (OAC) 3301-51-15(G)(4) requires that school districts complete a self report each year regarding identification and services for their gifted students.

The required annual *Self Report on Identification and Services for Students Who Are Gifted* is available in SAFE under "Compliance." The report is due no later than July 15. In addition to Superintendent access to the report, any staff member designated in OEDS-R as a gifted education contact ***for the distric*** R role of Supervisor, Director or Coordinator) can access the report. Thank stance in completing this annual report:

- You can access SAFE here.

For planning purposes only, a PDF of the questions is available under "User Manuals and Forms."
If needed, a link to a blank template of the District Identification and Service Plan is available under "User Manuals and Forms."

District ID Plan

Per ORC 3324.04, each district must have a board approved identification plan submitted to ODE containing these standard items:

1. Process for scheduling screening and identification includes:
   a. at least **2** opportunities per year

   b. opportunities for economically disadvantaged, minorities, children with disabilities and ELL.

   c. student who transfer in will be assessed (at the request of a parent) within 90 days

Hint: Have referral forms online & with secretaries

Hint: ED and minorities are on the report card.

District ID Plan

Per ORC 3324.04, each district must have a board approved identification plan submitted to ODE containing these standard items:

2. ...the fact that parents will be notified of results within 30 days and that they can appeal decisions

Hint: It is 30 days from receipt of results.

3. ...that you will accept identification and scores from another school if they used an approved assessment

Hint: Ask secretaries to request this information.

District ID Plan

Hint: If you are in OEDS you can see this on your safe account under compliance.

Per ORC 3324.04, each district must have a board approved identification plan submitted to ODE containing these items personalized for your district:

4. Assessments used to screen and identify

Hint: This is turned in with your self-report through your safe account the year before.

a. Screening = first administration of an assessment and (depending on the assessment used) may only be used to create a testing pool
b. Identification = earned the necessary score on an approved assessment

District ID Plan

[YOUR DISTRICT NAME] SCHOOLS POLICY AND PLAN
FOR THE IDENTIFICATION AND SERVICE
OF CHILDREN WHO ARE GIFTED

DEFINITION

"Gifted" means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

- **Superior Cognitive Ability**

Assessments the district administers that provide for superior cognitive identification (provide at least two for assessment and reassessment purposes):

InView ID 128 SCREEN 120

- **Specific Academic Ability**

Assessments the district administers that provide for specific academic identification (provide at least

District ID Plan

Per ORC 3324.04, each district must have a board approved identification plan submitted to ODE containing these items personalized for your district:

5. ...the types of assessments for specific content areas and grade levels.

6. ... your district service plan

Hint: Types of assessments include: whole grade, individual, auditions, checklists, displays of work, exhibition, etc.

Hint: Attend our next session for specific details on service for gifted students.

Parent Version (of District ID Plan)

Per ORC 3324.06, each district shall adopt, and distribute to parents, a statement of its policy for screening and identification. It must include:

Hint: Consider putting this online & including a link on all communications.

Hint: Make sure this information matches your district ID plan.

1. Criteria and methods used to screen and select students for further assessment (second opportunity).
2. How you select for assessment (second opportunity) and the multiple tests used.

Hint: Use “2nd opportunity” on result communications.

Parent Version (of District ID Plan)

Per ORC 3324.06, each district shall adopt, and distribute to parents, a statement of its policy for screening and identification. It must include:

3. ...a provision for equal access to testing and service if identified.
4. ...a provision to withdraw from gifted programs/services, for reassessment of students, and for assessment of students transferring into the district
5. ...method(s) for resolving disagreements on identification and placement.

Hint: Many use a parent brochure to have a parent friendly version of your district ID plan.

EMIS

Hint: Track this through the year.

Per ORC 3324.05, each district must submit an annual report to ODE that includes numbers in K-12 that are:

1. screened (first opportunity)
2. assessed (second opportunity)

Hint: When reporting on EMIS, screening = 1st opportunity; assessed = 2nd opportunity.

3. and identified (in any of the 7 areas)

Hint: Never update an identification date, but update screened & assessed each SY.

Hint: Check with your EMIS coordinator to see what is reported to ODE every spring.

Q & A

How can we help you clarify any remaining confusion?

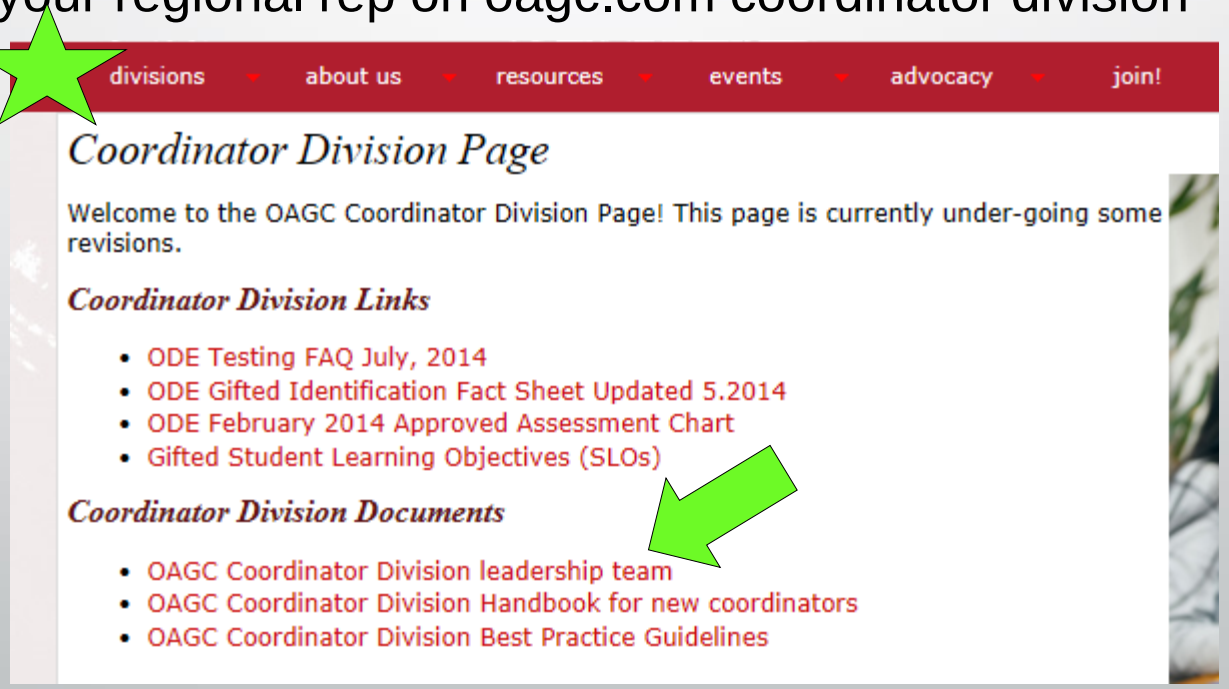
How can we help you understand this within your specific situation?

Beyond Today

Leanna Giesige: giesige.leanna@moesc.net
Karen Qualls: Karen.qualls@live.com
Valerie Ives: tl_vives@seovec.org

Or you can reach someone at anytime by emailing:

your regional rep on oagc.com coordinator division



Navigating the World of Gifted as a New Coordinator

Monday

2:30-3:20	Gifted Service with Fidelity

Tuesday

11:10-12:00	Professional Development
1:30-2:20	Academic Acceleration
2:30-3:20	WEP & WAP

Helpful Resources

1. Ohio Revised Code for Gifted: https://education.ohio.gov/getattachment/Topics/Other-Resources/Gifted-Education/Rules-Regulations-and-Policies-for-Gifted-Educatio/TheLawORC3324-01-07.pdf.aspx OR brochure style: http://education.ohio.gov/getattachment/Topics/Other-Resources/Gifted-Education/Gifted-Screening-and-Identification/IdentificationofChildrenWhoAreGifted.pdf.aspx
2. Gifted on ODE: http://education.ohio.gov/Topics/Other-Resources/Gifted-Education
3. Current Operating Standards: http://education.ohio.gov/getattachment/Topics/Other-Resources/Gifted-Education/Rules-Regulations-and-Policies-for-Gifted-Educatio/Operating-Standards-for-Identifying-and-serving-Gifted-Students.pdf.aspx
4. Technical Assistance Manual (Operating Standards): https://education.ohio.gov/getattachment/Topics/Other-Resources/Gifted-Education/Rules-Regulations-and-Policies-for-Gifted-Educatio/TAD308.pdf.aspx

Helpful Resources

5. Combined Fact Sheet (Cut Scores):
https://education.ohio.gov/getattachment/Topics/Other-Resources/Gifted-Education/Gifted-Screening-and-Identification/Chart-of-Approved-Assessment-and-Gifted-Education/Combined-Factsheet-for-Identification-October-2015.pdf.aspx
6. Chart of Approved Assessments:
https://education.ohio.gov/getattachment/Topics/Other-Resources/Gifted-Education/Gifted-Screening-and-Identification/Chart-of-Approved-Assessment-and-Gifted-Education/October-2015-Test-List.pdf.aspx
7. Above Grade Level Cut Scores:
https://education.ohio.gov/Topics/Other-Resources/Gifted-Education/Gifted-Screening-and-Identification/Identification-of-Gifted-Students-Using-Above-Grad
8. District Identification Plan/Parent Brochure:
https://education.ohio.gov/getattachment/Topics/Other-Resources/Gifted-Education/Reporting/School-District-Self-Report-on-Identification-and/Planning-Document-Gifted-Self-Report.pdf.aspx