## District Scoring

| Input <br> Item\# |  | Too few in denom | <1.0\%* | 1.0-1.9\% | 2.0-4.9\% | 5.0-5.9\% | 6.0-6.9\% | 7.0-7.9\% | 8.0-9.9\% | $\begin{aligned} & \hline 10.0- \\ & 14.9 \% \end{aligned}$ | $\begin{aligned} & \hline 15.0- \\ & 19.9 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 20.0- \\ & 24.9 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 25.0- \\ & 39.9 \% \end{aligned}$ | $\begin{aligned} & \hline 40.0- \\ & 69.9 \% \\ & \hline \end{aligned}$ | 70.0-79.9\% | 80.0\%+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Superior Cognitive and Specific Academic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Identification of Enrolled Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | Grades K-3 |  | - | 3 | 6 | 9 | 9 | 9 | 9 | 12 | 15 | 15 | 15 | 15 | 15 | 15 |
| 2 | Grades 4-8 |  | - | - | 3 | 5 | 5 | 5 | 5 | 6 | 8 | 8 | 8 | 8 | 8 | 8 |
| 3 | Grades 9-12 |  | - | - | 3 | 5 | 5 | 5 | 5 | 6 | 7 | 7 | 7 | 7 | 7 | 7 |
|  | Service to Identified Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Grades K-3 | - | - | - | - | - | - | - | - | 4 | 4 | 8 | 8 | 12 | 16 | 20 |
| 5 | Grades 4-8 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | 2 | 4 | 8 | 10 |
| 6 | Grades 9-12 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | 2 | 4 | 8 | 10 |
|  | Visual \& Performing Arts and Creative Thinking |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Identification of Enrolled Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 | Grades K-3 |  | - | - | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 8 | Grades 4-8 |  | - | - | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 9 | Grades 9-12 |  | - | - | - | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
|  | Service to Identified Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | Grades K-3 |  | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 | 1 | 1 |
| 11 | Grades 4-8 |  | - | - | - | - | - | - | - | 1 | 1 | 1 | 1 | 2 | 2 | 2 |
| 12 | Grades 9-12 |  | - | - | - | - | - | - | - | 1 | 1 | 1 | 1 | 2 | 2 | 2 |


| Input Item\# |  | Too few in denom | <2.0\% | 2.0-4.9\% | 5.0-9.9\% | $\begin{aligned} & \hline 10.0- \\ & 14.9 \% \end{aligned}$ | $\begin{aligned} & \hline 15.0- \\ & 19.9 \% \end{aligned}$ | $\begin{aligned} & \hline 20.0- \\ & 39.9 \% \end{aligned}$ | $\begin{aligned} & 40.0- \\ & 59.9 \% \end{aligned}$ | $\begin{aligned} & \hline 60.0- \\ & 79.9 \% \end{aligned}$ | 80.0\%+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Economically Disadvantaged Gifted Students |  |  |  |  |  |  |  |  |  |  |
|  | Identification of Disadvantaged |  |  |  |  |  |  |  |  |  |  |
| 13 | Grades K-12 | - | - | 1 | 2 | 3 | 4 | 4 | 4 | 4 | 4 |
|  | Service to Disadvantaged Identified as Gifted |  |  |  |  |  |  |  |  |  |  |
| 14 | Grades K-12 | - | - | - | 1 | 2 | 2 | 3 | 4 | 5 | 6 |
|  | Minority Gifted Students |  |  |  |  |  |  |  |  |  |  |
|  | Identification of Minority |  |  |  |  |  |  |  |  |  |  |
| 15 | Grades K-12 | - | - | 1 | 2 | 3 | 4 | 4 | 4 | 4 | 4 |
|  | Service to Minority Identified as Gifted |  |  |  |  |  |  |  |  |  |  |
| 16 | Grades K-12 | - | - | - | 1 | 2 | 2 | 3 | 4 | 5 | 6 |

Item notes
$4-6$ ) In order to get points for Service to Identified students in Superior Cognitive/Specific Academic (SC/SA), district must have identified at least $1.0 \%$ of enrollment as SC/SA for the grade band.
13) In order to get points for Economic Disadvantage Identification, district must have at least 10 students enrolled as Economic Disadvantage.
14) In order to get points for Economic Disadvantage Service, district must have at least 10 ED students identified as Gifted.
15) In order to get points for Minority Identification, district must have at least 10 students enrolled as Minority.
16) In order to get points for Minority Service, district must have at least 10 Minority students identified as Gifted

