

Ohio Revised Code §3302.02 requires the State Board of Education, upon recommendation of the superintendent, to establish a report card performance indicator reflecting the level of services provided to, and the performance of, students identified as gifted under Chapter 3324 of the Revised Code, by December 31, 2011. The proposed resolution recommends three components to the gifted report card performance indicator to meet the requirements of ORC §3302.02. These components include the percentage of students who have been identified as gifted; the percentage of students receiving gifted services; and the performance of identified students in mathematics and reading on statewide tests. The attached report card performance indicator for students identified as gifted is present for adoption, in compliance with provisions in Ohio Revised Code §3302.02.

RESOLUTION OF INTENT TO ADOPT A GIFTED PERFORMANCE INDICATOR

The Achievement Committee **RECOMMENDS** that the State Board of Education declare its intent to **ADOPT** the following Resolution:

WHEREAS ORC Section 3302.02 requires the State Board to adopt, on recommendation of the Superintendent, by December 31, 2011, a report card *performance indicator* reflecting the level of services provided to, and the performance of, students identified as gifted; and

WHEREAS ORC Section 3301.07 (K) of the Ohio Revised Code requires that the State Board of Education encourage the development of special programs for academically gifted children, promote research and analyze and publish relevant data; and

WHEREAS ORC Section 3301.0714 (B)(1) (a) requires that the State Board of Education adopt rules which requires that Ohio's educational management information system collect data with respect to numbers of gifted students receiving specialized instruction; and

WHEREAS the Achievement Committee of the State Board of Education directed staff from the Office of Exceptional Children and the Office of Policy and Accountability to work with stakeholders from the gifted community to develop recommended components of the gifted performance indicator and dashboard; and

WHEREAS a survey of stakeholder groups including gifted coordinators and intervention specialists, parents, classroom teachers, curriculum coordinators, administrators and higher educators, representative of regular public and community schools from urban, rural and suburban districts of all sizes was conducted during September and October 2011 to garner input regarding the gifted performance indicator components and the gifted education dashboard; and

WHEREAS it was agreed that beginning with the 2011-12 school year the that the gifted performance indicator and dashboard be phased in over a period of three years; and

WHEREAS it was agreed that the gifted performance indicator components for the 2011-12, 2012-13 and 2013-14 school years consists of the percentage of students who have been identified as gifted; the percentage of students receiving gifted services, both as a percentage of the number of gifted students and as a percentage of the student body as a whole; and the percentage of students identified as gifted scoring at each achievement level on statewide tests; and

WHEREAS the Achievement Committee discussed these components in its September and October, 2011 meetings and recommends the adoption of the gifted performance indicator and dashboard; Therefore Be It

RESOLVED that the first phase of the gifted performance indicator and dashboard be implemented for 2012-2013 school year; and Be It Further

RESOLVED that downloadable gifted performance data be available no later than September 1, 2012 and no that later than December 31, 2012 that gifted education data collected from the 2011-12 school year be analyzed and reviewed and a draft of a gifted dashboard be developed; and Be It Further

RESOLVED that no later than September 1, 2013 a gifted education dashboard will be developed with initial benchmarks and the timetable for reviewing and resetting the benchmarks and that the dashboard be available on the Department of Education website; and Be It Further

RESOLVED that the State Board of Education declare its intent to adopt the gifted performance indicator as specified in Attachment A, attached hereto and incorporated herein by this reference, for the local report card for 2012-2013 and 2013-14; and Be It Further

RESOLVED that the gifted performance indicator shall be included on the school district and district building report cards on an information only basis beginning with report cards issued for the 2012-2013 school year and be incorporated into district and district building ratings beginning with the 2014-15 school year; and Be It Further

RESOLVED that the gifted performance indicator be reviewed and revised by the State Board of Education no later than December 31, 2013 to include measures of student achievement growth of identified gifted students and other relevant measures from the gifted education dashboard (superior cognitive and academic areas); and Be It Further

RESOLVED that the State Board of Education directs the State Superintendent of Instruction to implement the gifted performance indicator and dashboard and provide the State Board of Education periodic progress reports.

Attachment A

The Gifted Indicator will be comprised of three tables displayed on the local report card for each district or district school building. The tables will include a measure reflecting the level of services provided to gifted students and a measure reflecting the performance of certain gifted students on the Ohio Achievement Assessments and the Ohio Graduation Test. The data will include the following:

Level of Services Provided to Gifted Students

- The number and percentage of students identified as being gifted in any of the seven types.
- The percentage of students identified as being gifted who are receiving services
- The percentage of students receiving services as a percentage of the total student population

Performance of Gifted Students-Reading

- The percentage of students who are identified as being superior cognitive gifted or gifted in reading whose reading scores fall into each performance level on the reading OAA or OGT

Performance of Gifted Students-Mathematics

- The percentage of students who are identified as being superior cognitive gifted or gifted in mathematics whose mathematics scores fall into each performance level on the mathematics OAA or OGT

To allow for comparisons, each table will include the data for the building or district, the data of similar districts and the data for the state as a whole. **(See attached slides for layout)**