

Omnibus Amendment to Substitute H.B. 343
House Committee on Education
November 13, 2014

Amendment #	Description
3547-1	Delays, for the 2014-15 school year only, release of school/districts report cards and release of the students' with disabilities performance measures.
3549	Specifically permits the administration of integrated mathematics end of course assessments, clarifies the phase-out of the OGT to conform to State Board rules, and clarifies how dual enrollment courses will be treated under the graduation point system.
3550	Permits the FY2015 appropriation for the Community Connectors Program (advising and mentoring of students) to be reappropriated for subsequent fiscal year if funds are not expended in FY2015.
3560	Clarifications to Montessori teacher licensure provisions
3568-1	Requires the State Board to make a recommendation no later than November 1, 2015 with regard to extending safe harbor provisions.
3573-1	Clarifies that the third grade reading OAA shall be administered in both the fall and spring of the 2014-15, clarifies that for the 2014-15 school year the indicator benchmark for 3 rd grade reading performance shall be set at 80% (same as 2013-14), clarifies that the third grade reading results for 2014-15 school year will not be included in performance indicator calculations, permits a delay in reporting scores from the 2014-15 school year, and clarifies that the OGT results shall be used for report card measures for grades 9-12. (End of course results for grades 9-12 will be reported but not graded as part of the performance indicators or performance index.)
3574-1	Establishes deadlines for the State Board to establish performance benchmarks for the 2014-15, 2015-16, 2016-17 school years and thereafter.
3576	Requires that Teach for America participants complete two full years, including professional development, as a condition of maintaining their alternative resident educator license.
3578	Clarifies the proficient scoring level for AP and IB assessments
3581	Clarifies the treatment of dual enrollment courses with regard to calculating GPA and class standing
3582	Clarifies that districts must notify students of no cost options under College Credit Plus.
3583	Requires that participating institutions of higher education shall provide equal access to qualified students regardless of grade level.

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3586	Removes state teachers' salary schedule from statute
3587-1	Clarifies calculation of K-3 Literacy report card measure; use previous year's average instead of current year average.
3590	Requires by December 31, 2015 the State Board to establish a model disciplinary policy for violent, disruptive or inappropriate behavior that stresses preventive strategies and alternatives to suspension and expulsion. The state Board is also required to develop materials to assist districts in providing training to implement strategies.
3604	Creates an "education passport" to assist with the transfer of foster children's education records; allows up to 90 days for birth certificates to be presented for foster children when enrolling in school.
3607	LSC technical correction
3619	Requires the State Board of Education to develop rules under Chapter 119 regarding permitted fundraising exemptions to federal "Smart Snack" requirements.