Gifted Indicator:
Proposed Framework and Decision Points
May 1, 2014

- **Gifted Progress**
  - Decision made: Use Gifted Value-Added Grade from Report Card
  - **Decision point 1:** What if Gifted VA is not calculated for district or building?

- **Gifted Performance**
  - Decision made: Specify that the Board revisit prior to the 2016 Report Card, with respect to the first year of new assessment results and availability of additional performance measures such as ACT
  - **Decision point 2:** Which performance measure(s) to use?
    - Option 1—Gifted Performance Index
    - Option 2—Index of difference between Gifted PI and Overall PI (or Non-Gifted PI)
  - **Decision point 3:** What if Gifted PI is unavailable for district or building? What if both Gifted PI and Gifted VA are unavailable?

- **Gifted Inputs**
  - Decision made: Include Gifted identification and service as % of total enrollment
    - Identified as % of All Enrolled
    - Served as % of All Enrolled
  - **Decision point 4:** Also include Served as % of Gifted Identified?
  - **Decision point 5:** Are there additional input measures to include?
    - Screened as % of All Enrolled
    - Formally Accelerated as % of All Enrolled (or Gifted Identified)
  - Decision made: Disaggregate the input measures into grade bands for districts
  - **Decision point 6:** Is the lowest grade band more appropriately K-2 or K-3?
  - **Decision point 7:** Use the proposed weighting system that rewards service more than identification and lower grades more than higher grades? Do the ranges and relative weights need adjusted?

Districts with fewer than 750 enrollment or with no Gifted value-added grade or Gifted performance index

District Name	Enroll K-12 (ADM)	Gifted Value Added	Gifted PI	K-3 % Ident	4-8 % Ident	9-12 % Ident	K-3 % Served of Ident	4-8 % Served of Ident	9-12 % Served of Ident
Bettsville Local	164	-	-	-	8%	3%	-	-	-
Vanlue Local	239	-	-	-	5%	24%	-	-	-
Bloomfield-Mespo Local	271	-	116.4	3%	15%	26%	-	-	-
New Riegel Local	366	C	115.3	16%	28%	31%	35%	-	-
Jefferson Township Local	379	-	-	-	5%	7%	-	-	60%
Jennings Local	387	B	115.6	-	20%	20%	-	46%	-
Stryker Local	421	-	-	-	1%	-	-	100%	-
New Knoxville Local	423	C	116.8	5%	11%	25%	-	95%	-
Fayette Local	433	-	112.5	4%	20%	12%	-	-	-
Old Fort Local	449	-	118.5	6%	7%	7%	-	-	-
Russia Local	453	A	119.0	17%	14%	15%	-	-	-
Conotton Valley Union Local	456	-	-	1%	9%	12%	-	-	-
Miller City-New Cleveland Local	458	D	116.2	-	33%	30%	-	-	-
Ottoville Local	460	C	114.4	-	28%	22%	-	-	-
Holgate Local	467	D	113.8	1%	24%	23%	-	7%	26%
Hardin Northern Local	473	-	113.0	8%	11%	22%	33%	5%	-
Continental Local	478	C	112.5	-	31%	18%	-	-	-
New Boston Local	481	-	110.2	15%	17%	20%	-	-	-
Ridgemont Local	494	-	112.8	8%	20%	21%	46%	59%	-
Lordstown Local	509	C	117.1	9%	33%	28%	-	3%	-
Pettisville Local	510	C	104.6	9%	25%	28%	-	46%	27%
Ledgemont Local	516	C	97.8	1%	18%	27%	-	-	-
Newbury Local	517	-	-	-	3%	3%	-	-	-
Jackson Center Local	528	-	117.9	1%	5%	11%	-	33%	-
Pandora-Gilboa Local	531	C	115.4	-	18%	16%	-	-	-
Waynesfield-Goshen Local	538	-	117.2	4%	4%	11%	17%	89%	-
Cedar Cliff Local	539	F	113.7	12%	25%	19%	-	-	-
Fairport Harbor Exempted Village	545	-	-	-	-	-	-	-	-
Green Local	554	B	113.2	-	15%	35%	-	-	-
Newton Local	555	F	113.6	2%	17%	13%	-	-	-
Arcadia Local	557	C	115.0	4%	24%	31%	-	-	-
Bradford Exempted Village	560	-	113.1	1%	12%	10%	53%	4%	-
Arlington Local	564	C	112.4	6%	19%	32%	-	-	-
Danbury Local	574	C	115.9	4%	12%	18%	33%	-	-
Edon-Northwest Local	577	C	116.2	8%	25%	18%	-	56%	-
Botkins Local	577	A	118.4	7%	16%	16%	9%	43%	-
Sebring Local	577	C	110.4	-	8%	13%	-	17%	-
Lucas Local	580	C	114.4	19%	26%	36%	-	-	-
Walnut Township Local	582	C	115.3	7%	15%	21%	43%	40%	-
Upper Scioto Valley Local	585	-	110.7	2%	13%	12%	-	7%	-
Cory-Rawson Local	587	C	109.6	-	10%	13%	-	-	-
Southington Local	590	C	114.5	1%	15%	21%	-	9%	-
Lowellville Local	604	C	114.1	2%	17%	27%	-	40%	-
Clay Local	606	C	113.8	11%	26%	10%	-	-	-
Lockland Local	607	-	110.0	-	6%	13%	-	79%	4%
Windham Exempted Village	607	-	113.9	2%	8%	13%	-	-	-
Kalida Local	614	C	115.5	-	27%	11%	-	-	-
North Central Local	616	-	116.5	3%	17%	16%	50%	65%	25%
Leipsic Local	619	C	112.1	1%	11%	10%	-	35%	-
Edgerton Local	621	C	114.2	6%	11%	12%	-	-	4%
Millcreek-West Unity Local	634	-	81.0	2%	12%	19%	-	-	-
Wolf Creek Local	637	C	111.8	2%	14%	11%	-	30%	43%

District Name	Enroll K-12 (ADM)	Gifted Value Added	Gifted PI	K-3 % Ident	4-8 % Ident	9-12 % Ident	K-3 % Served of Ident	4-8 % Served of Ident	9-12 % Served of Ident
Fairlawn Local	638	-	113.9	4%	6%	7%	-	-	-
Monroeville Local	642	C	113.2	10%	12%	9%	-	-	-
Strasburg-Franklin Local	643	-	114.5	2%	13%	18%	-	-	-
Southern Local	657	C	112.4	3%	9%	13%	83%	56%	68%
Danville Local	659	D	112.8	3%	18%	35%	-	47%	17%
Antwerp Local	660	C	113.5	9%	13%	28%	10%	-	-
Crestline Exempted Village	664	-	99.0	-	6%	8%	-	-	-
Mississinawa Valley Local	672	-	112.6	2%	11%	13%	-	3%	-
Ansonia Local	675	-	115.9	3%	10%	16%	86%	74%	-
Brown Local	681	B	115.2	-	10%	12%	-	13%	18%
North Baltimore Local	684	-	115.9	8%	13%	18%	-	20%	-
Buckeye Central Local	691	C	112.1	16%	21%	25%	-	-	26%
Frontier Local	693	D	111.7	1%	15%	11%	-	49%	64%
McComb Local	700	-	117.3	4%	7%	<1%	-	-	-
Riverside Local	706	A	110.3	-	7%	13%	-	55%	-
Yellow Springs Exempted Village	707	B	116.6	2%	23%	22%	-	-	-
Bristol Local	710	B	116.9	1%	13%	7%	100%	-	-
Bright Local	711	-	115.0	4%	7%	9%	-	-	-
Western Reserve Local	716	-	115.2	2%	8%	8%	-	-	-
Southern Local	716	-	111.8	4%	4%	28%	22%	33%	42%
Southeastern Local	723	C	115.2	<1%	8%	4%	-	-	-
New Miami Local	728	-	110.0	-	4%	2%	-	-	-
Western Local	757	-	106.5	6%	16%	20%	13%	8%	-
Ayersville Local	773	-	116.1	-	1%	16%	-	-	2%
South Central Local	794	-	112.6	5%	5%	2%	-	-	-
Perry Local	806	-	-	-	2%	<1%	-	57%	-
Richmond Heights Local	807	-	113.4	4%	7%	3%	50%	91%	-
Wellsville Local	812	-	-	-	<1%	-	-	-	-
Carey Exempted Village	830	-	115.8	2%	7%	8%	-	-	-
Berne Union Local	865	-	119.0	-	3%	11%	-	-	-
Dalton Local	927	-	113.5	6%	3%	12%	-	-	-
Spencerville Local	952	-	115.9	-	4%	-	-	-	-
Berkshire Local	976	-	-	-	<1%	2%	-	100%	-
St Bernard-Elmwood Place City	1,040	-	115.2	1%	11%	5%	-	-	-
Ripley-Union-Lewis-Huntington Local	1,042	-	116.1	0%	1%	9%	-	-	-
Loudonville-Perrysville Exempted Village	1,160	-	114.0	4%	13%	25%	-	-	-
Waterloo Local	1,185	-	117.8	2%	4%	7%	-	-	-
Dawson-Bryant Local	1,197	-	-	1%	1%	4%	-	-	-
Cardinal Local	1,203	-	-	-	1%	4%	-	50%	79%
Warrensville Heights City	1,640	-	101.8	-	3%	4%	-	8%	-
Upper Sandusky Exempted Village	1,644	-	-	-	-	3%	-	-	7%
Bath Local	1,821	-	-	<1%	<1%	1%	100%	33%	-

Acceleration and EMIS Reporting

Requirements and Reporting for Accelerated Students (Students are not required to be identified as gifted to be accelerated)	Requirements and Reporting for Accelerated Students who are also Identified as Gifted
• Formal acceleration is defined as evaluation and acceleration based on required district acceleration policy per *ORC 3324.10.*	• Additional reporting for gifted services allowed per *OAC 3301-51-15 (D)(3)(a)(i).*
• Reporting for students formally accelerated with Written Acceleration Plans (WAPs) in the areas of *early entrance, whole grade acceleration, subject acceleration, and early graduation.*	• Additional reporting for gifted services *during the first year of acceleration* for students who are also gifted if the acceleration is noted on a Written Education Plan (WEP).
• Reporting for any area above currently contributes to the Advanced Plus designation (where calculated.) • In most cases, students are required to take the higher level OAA. • Advanced Plus calculated every year an accelerated student takes a higher level OAA.	• Reporting for gifted services currently *does not* contribute to the Advanced Plus designation.
EMIS Student Acceleration Record Elements: *Accelerated Level Count* *Accelerated Assessment Flag* *Accelerated Assessment Accountability IRN* *Subject Area Code*	Additional EMIS Elements if reported as gifted service: EMIS *Gifted Program Codes (only during first year of acceleration)* EMIS *Gifted Served Flag (only during first year of acceleration)*

Formal Acceleration by Current Grade Level, School Year 2012-13

Student Grade	Count
Kindergarten	42
Grade 1	62
Grade 2	108
Grade 3	163
Grade 4	223
Grade 5	455
Grade 6	642
Grade 7	844
Grade 8	659
Grade 9	81
Grade 10	51
Grade 11	58
Grade 12	102
Grade '23'	2
(blank)	20
Grand Total	3,512

- 3,510 distinct SSIDs were identified as accelerated in the EMIS acceleration record, and current grade level is based on student's grade at the end of the school year. (Two students were identified by multiple districts, resulting in the 3,512 count above.)
- There is some noise at the student grade level – i.e. how can a student be accelerated but have a current grade level of '12'or '23'.
- The 20 'blank' records refer to students submitted in the acceleration element for a district but who are not in the enrollment data for same district.
- 88% of accelerated students were identified as Gifted.

Tests Taken by Accelerated Students, School Year 2012-13

Test Grade	Reading	Math	Science	Writing	Social Studies	Total
Grade 3	67	86				153
Grade 4	40	159				199
Grade 5	39	220	21			280
Grade 6	33	467				500
Grade 7	41	701				742
Grade 8	63	836	50			949
Grade 10	38	54	17	36	12	157
Total	321	2,523	88	36	12	2,980

- This table includes students identified as accelerated in a given subject by a district and with a test record for that subject and district. This summary excludes test scores of '***' or 'INV' and no accountability rules are followed.

Statewide Summary of Gifted-Visual & Performing Arts and Gifted-Creative Thinking, School Year 2012-13

IDENTIFIED	Gifted - Visual and Performing Arts			Gifted - Creative Thinking			Creative Thinking not V&P Arts	V&P Arts not Creative Thinking	Both
	Total	Also Gifted by Subject or SC	Not	Total	Also Gifted by Subject or SC	Not			
Kindergarten	4	2	2	52	50	2	52	4	0
Grade 1	24	2	22	88	64	24	88	24	0
Grade 2	54	26	28	569	328	241	558	43	11
Grade 3	186	84	102	991	643	348	980	175	11
Grade 4	308	139	169	1,320	935	385	1,294	282	26
Grade 5	498	213	285	1,712	1,228	484	1,671	457	41
Grade 6	665	323	342	1,906	1,339	567	1,822	581	84
Grade 7	1,060	523	537	2,161	1,553	608	2,043	942	118
Grade 8	1,366	668	698	2,326	1,695	631	2,153	1,193	173
Grade 9	1,620	662	958	2,511	1,819	692	2,309	1,418	202
Grade 10	1,848	821	1,027	2,804	2,074	730	2,537	1,581	267
Grade 11	2,030	931	1,099	3,008	2,175	833	2,660	1,682	348
Grade 12	2,286	1,148	1,138	3,480	2,729	751	3,013	1,819	467
K-12	11,949	5,542	6,407	22,928	16,632	6,296	21,180	10,201	1,748

SERVED	Total	As % of Identified		Total	As % of Identified	
Kindergarten	0	0.0%		44	84.6%	
Grade 1	0	0.0%		7	8.0%	
Grade 2	1	1.9%		59	10.4%	
Grade 3	3	1.6%		195	19.7%	
Grade 4	17	5.5%		254	19.2%	
Grade 5	36	7.2%		392	22.9%	
Grade 6	21	3.2%		331	17.4%	
Grade 7	40	3.8%		329	15.2%	
Grade 8	81	5.9%		300	12.9%	
Grade 9	80	4.9%		230	9.2%	
Grade 10	57	3.1%		335	11.9%	
Grade 11	71	3.5%		423	14.1%	
Grade 12	51	2.2%		361	10.4%	
K-12	458	3.8%		3,260	14.2%	

Proposed Point System for Gifted Inputs

DISTRICTS	>0 - 1.9%	2.0-4.9%	5.0-9.9%	10.0-19.9%	20.0-29.9%	30.0-39.9%	40%+
Identification of enrolled students							
Grades K-3	1	2	3	4	4	4	4
Grades 4-8	-	1	2	3	3	3	3
Grades 9-12	-	1	2	3	3	3	3
Service to enrolled students *							
Grades K-3	2	4	6	8	8	8	8
Grades 4-8	-	2	4	6	6	6	6
Grades 9-12	-	2	4	6	6	6	6
Service to identified students *							
Grades K-3	-	-	2	2	4	6	8
Grades 4-8	-	-	-	-	2	4	6
Grades 9-12	-	-	-	-	2	4	6

SCHOOLS	>0 - 1.9%	2.0-4.9%	5.0-9.9%	10.0-19.9%	20.0-29.9%	30.0-39.9%	40%+
Identification of enrolled students	1	2	3	4	4	4	4
Service to enrolled students **	2	4	6	8	8	8	8
Service to identified students **	-	-	2	2	4	6	8

* Service points count only if a district has identified at least 1.0% of students (by grade band) as Gifted.

** Service points count only if a school has identified at least 1.0% of students as Gifted for the school.

Distribution of districts within district type for Gifted Input measures, aligned to proposed point system ranges, School Year 2012-13

Identified Gifted Among All Enrolled

Setting:	Rural	Rural	Small Town	Small Town	Sub-urban	Sub-urban	Urban	Urban	All
Poverty:	High	Avg	Low	High	Low	Very Low	High	Very High	
Districts:	124	107	111	89	77	46	49	6	609
Grades K-3									
<2.0%	33.1%	32.7%	29.7%	36.0%	15.6%	4.3%	32.7%	33.3%	**28.4%**
2.0-4.9%	34.7%	25.2%	20.7%	30.3%	14.3%	10.9%	38.8%	50.0%	**25.9%**
5.0-9.9%	27.4%	22.4%	28.8%	23.6%	31.2%	19.6%	18.4%	16.7%	**25.3%**
10.0-19.9%	4.0%	15.0%	18.0%	10.1%	33.8%	37.0%	10.2%		**16.1%**
20.0-29.9%		3.7%	2.7%		5.2%	23.9%			**3.6%**
30.0-39.9%	0.8%	0.9%				2.2%			**0.5%**
40.0%+						2.2%			**0.2%**
Grades 4-8									
<2.0%	2.4%	0.9%	2.7%	4.5%		2.2%			**2.0%**
2.0-4.9%	6.5%	4.7%	2.7%	6.7%			10.2%	16.7%	**4.6%**
5.0-9.9%	19.4%	15.9%	9.9%	19.1%	6.5%		32.7%	16.7%	**14.9%**
10.0-19.9%	54.8%	51.4%	40.5%	53.9%	32.5%	8.7%	49.0%	66.7%	**44.8%**
20.0-29.9%	15.3%	17.8%	30.6%	12.4%	37.7%	21.7%	8.2%		**20.7%**
30.0-39.9%	1.6%	6.5%	13.5%	3.4%	18.2%	28.3%			**8.9%**
40.0%+		2.8%			5.2%	39.1%			**4.1%**
Grades 9-12									
<2.0%	1.6%	3.7%	0.9%	5.6%		2.0%			**2.1%**
2.0-4.9%	4.0%	1.9%	2.7%	1.1%	3.9%		12.2%		**3.3%**
5.0-9.9%	13.7%	15.0%	5.4%	15.7%	5.2%		30.6%		**11.8%**
10.0-19.9%	54.0%	43.9%	42.3%	48.3%	26.0%	8.7%	42.9%	83.3%	**41.7%**
20.0-29.9%	21.8%	25.2%	33.3%	21.3%	45.5%	26.1%	10.2%	16.7%	**26.8%**
30.0-39.9%	4.0%	8.4%	10.8%	7.9%	16.9%	23.9%	2.0%		**9.5%**
40.0%+	0.8%	1.9%	4.5%		2.6%	41.3%			**4.8%**

Gifted Served Among All Enrolled

Setting:	Rural	Rural	Small Town	Small Town	Sub-urban	Sub-urban	Urban	Urban	All
Poverty:	High	Avg	Low	High	Low	Very Low	High	Very High	
Districts:	124	107	111	89	77	46	49	6	609
Grades K-3									
<2.0%	89.5%	85.0%	85.6%	82.0%	72.7%	60.9%	83.7%	83.3%	**82.1%**
2.0-4.9%	9.7%	10.3%	9.9%	18.0%	19.5%	23.9%	14.3%	16.7%	**13.8%**
5.0-9.9%	0.8%	4.7%	4.5%		7.8%	13.0%			**3.8%**
10.0-19.9%						2.2%	2.0%		**0.3%**
20.0-29.9%									
30.0-39.9%									
40.0%+									
Grades 4-8									
<2.0%	50.8%	49.5%	43.2%	37.1%	18.2%	15.2%	26.5%	50.0%	**38.4%**
2.0-4.9%	18.5%	19.6%	21.6%	16.9%	19.5%	15.2%	49.0%	33.3%	**21.5%**
5.0-9.9%	21.8%	23.4%	18.9%	30.3%	41.6%	19.6%	18.4%	16.7%	**24.8%**
10.0-19.9%	8.1%	7.5%	14.4%	15.7%	16.9%	39.1%	4.1%		**13.3%**
20.0-29.9%	0.8%		1.8%		1.3%	8.7%	2.0%		**1.5%**
30.0-39.9%					2.6%	2.2%			**0.5%**
40.0%+									
Grades 9-12									
<2.0%	83.9%	86.9%	82.0%	77.5%	71.4%	69.6%	83.7%	50.0%	**80.1%**
2.0-4.9%	7.3%	5.6%	4.5%	11.2%	5.2%	13.0%	10.2%	33.3%	**7.7%**
5.0-9.9%	5.6%	4.7%	6.3%	5.6%	10.4%	4.3%	4.1%	16.7%	**6.1%**
10.0-19.9%	3.2%	2.8%	5.4%	5.6%	10.4%	10.9%			**5.1%**
20.0-29.9%			1.8%		2.6%		2.0%		**0.8%**
30.0-39.9%						2.2%			**0.2%**
40.0%+									

Gifted Served Among Identified

Setting:	Rural	Rural	Small Town	Small Town	Sub-urban	Sub-urban	Urban	Urban	All
Poverty:	High	Avg	Low	High	Low	Very Low	High	Very High	
Districts:	124	107	111	89	77	46	49	6	609
Grades K-3									
<2.0%	72.6%	69.2%	68.5%	55.1%	36.4%	37.0%	40.8%	33.3%	**58.5%**
2.0-4.9%	1.6%	1.9%	0.9%	2.2%	7.8%	4.3%			**2.5%**
5.0-9.9%	0.8%	2.8%	3.6%	5.6%	7.8%	10.9%			**3.9%**
10.0-19.9%	1.6%	3.7%	4.5%	5.6%	11.7%	10.9%	16.3%		**6.2%**
20.0-29.9%	4.0%	1.9%	6.3%	6.7%	10.4%	13.0%	10.2%	33.3%	**6.7%**
30.0-39.9%	2.4%	2.8%	8.1%	2.2%	9.1%	6.5%	6.1%		**4.9%**
40.0%+	16.9%	17.8%	8.1%	22.5%	16.9%	17.4%	26.5%	33.3%	**17.2%**
Grades 4-8									
<2.0%	34.7%	39.3%	36.0%	27.0%	11.7%	8.7%	8.2%	33.3%	**27.6%**
2.0-4.9%	4.0%	2.8%	4.5%		2.6%	2.2%	2.0%		**2.8%**
5.0-9.9%	2.4%	6.5%	5.4%	2.2%	3.9%	8.7%	6.1%		**4.6%**
10.0-19.9%	8.1%	7.5%	9.0%	10.1%	13.0%	13.0%	6.1%		**9.2%**
20.0-29.9%	11.3%	7.5%	12.6%	7.9%	23.4%	23.9%	16.3%	16.7%	**13.3%**
30.0-39.9%	8.9%	9.3%	7.2%	13.5%	15.6%	15.2%	22.4%	16.7%	**11.8%**
40.0%+	30.6%	27.1%	25.2%	39.3%	29.9%	28.3%	38.8%	33.3%	**30.7%**
Grades 9-12									
<2.0%	79.8%	85.0%	74.8%	71.9%	67.5%	67.4%	71.4%	50.0%	**75.2%**
2.0-4.9%	1.6%	0.9%	4.5%		3.9%	2.2%	8.2%		**2.6%**
5.0-9.9%	1.6%	1.9%	1.8%	2.2%		6.5%	2.0%		**2.0%**
10.0-19.9%	4.0%	2.8%	7.2%	9.0%	6.5%	6.5%	4.1%		**5.6%**
20.0-29.9%	2.4%	3.7%	1.8%	2.2%	6.5%	4.3%	8.2%		**3.6%**
30.0-39.9%	3.2%	1.9%	0.9%	2.2%	2.6%	2.2%		50.0%	**2.5%**
40.0%+	7.3%	3.7%	9.0%	12.4%	13.0%	10.9%	6.1%		**8.5%**

Distribution of schools within district type for Gifted Input measures, aligned to proposed point system ranges

Setting:	Rural	Rural	Small Town	Small Town	Suburban	Suburban	Urban	Urban	All
Poverty:	High	Avg	Low	High	Low	Very Low	High	Very High	
Schools:	**428**	**296**	**397**	**380**	**512**	**348**	**373**	**396**	**3,130**
Identified Gifted Among All Enrolled									
<2.0%	35	14	30	54	31	16	47	88	315
2.0-4.9%	53	37	31	48	35	10	93	114	421
5.0-9.9%	115	66	74	95	84	27	105	91	657
10.0-19.9%	162	110	148	129	184	71	104	60	968
20.0-29.9%	48	49	76	42	126	74	20	23	458
30.0-39.9%	11	16	32	12	41	76	3	12	203
40.0%+	4	4	6		11	74	1	8	108
Gifted Served Among All Enrolled									
<2.0%	292	203	271	232	250	117	239	297	1,901
2.0-4.9%	64	55	47	64	101	59	74	43	507
5.0-9.9%	54	25	48	48	95	79	39	32	420
10.0-19.9%	18	11	25	36	52	78	17	19	256
20.0-29.9%		2	6		9	12	3	3	35
30.0-39.9%					5	3	1	1	10
40.0%+								1	1
Gifted Served Among Identified									
<2.0%	243	183	229	179	204	102	157	197	1,494
2.0-4.9%	12	4	13	5	13	2	10	6	65
5.0-9.9%	15	12	13	9	10	12	15	21	107
10.0-19.9%	24	16	23	27	47	49	27	25	238
20.0-29.9%	20	16	28	21	65	36	30	50	266
30.0-39.9%	22	11	17	28	50	52	20	31	231
40.0%+	92	54	74	111	123	95	114	66	729
Identified Gifted Among All Enrolled									
<2.0%	8.2%	4.7%	7.6%	14.2%	6.1%	4.6%	12.6%	22.2%	10.1%
2.0-4.9%	12.4%	12.5%	7.8%	12.6%	6.8%	2.9%	24.9%	28.8%	13.5%
5.0-9.9%	26.9%	22.3%	18.6%	25.0%	16.4%	7.8%	28.2%	23.0%	21.0%
10.0-19.9%	37.9%	37.2%	37.3%	33.9%	35.9%	20.4%	27.9%	15.2%	30.9%
20.0-29.9%	11.2%	16.6%	19.1%	11.1%	24.6%	21.3%	5.4%	5.8%	14.6%
30.0-39.9%	2.6%	5.4%	8.1%	3.2%	8.0%	21.8%	0.8%	3.0%	6.5%
40.0%+	0.9%	1.4%	1.5%		2.1%	21.3%	0.3%	2.0%	3.5%
Gifted Served Among All Enrolled									
<2.0%	68.2%	68.6%	68.3%	61.1%	48.8%	33.6%	64.1%	75.0%	60.7%
2.0-4.9%	15.0%	18.6%	11.8%	16.8%	19.7%	17.0%	19.8%	10.9%	16.2%
5.0-9.9%	12.6%	8.4%	12.1%	12.6%	18.6%	22.7%	10.5%	8.1%	13.4%
10.0-19.9%	4.2%	3.7%	6.3%	9.5%	10.2%	22.4%	4.6%	4.8%	8.2%
20.0-29.9%		0.7%	1.5%		1.8%	3.4%	0.8%	0.8%	1.1%
30.0-39.9%					1.0%	0.9%	0.3%	0.3%	0.3%
40.0%+								0.3%	0.0%
Gifted Served Among Identified									
<2.0%	56.8%	61.8%	57.7%	47.1%	39.8%	29.3%	42.1%	49.7%	47.7%
2.0-4.9%	2.8%	1.4%	3.3%	1.3%	2.5%	0.6%	2.7%	1.5%	2.1%
5.0-9.9%	3.5%	4.1%	3.3%	2.4%	2.0%	3.4%	4.0%	5.3%	3.4%
10.0-19.9%	5.6%	5.4%	5.8%	7.1%	9.2%	14.1%	7.2%	6.3%	7.6%
20.0-29.9%	4.7%	5.4%	7.1%	5.5%	12.7%	10.3%	8.0%	12.6%	8.5%
30.0-39.9%	5.1%	3.7%	4.3%	7.4%	9.8%	14.9%	5.4%	7.8%	7.4%
40.0%+	21.5%	18.2%	18.6%	29.2%	24.0%	27.3%	30.6%	16.7%	23.3%