

# EMIS Data Collection Tool for Students Who are Gifted

Student Information	Student Demographics	District Information
Student Name	Grade	Resident District
DOB	Race	Attendance District
SSID	Other	Attendance Building

## Written Education Plan

Gifted education service providers must differentiate gifted education services according to each identified student's needs. The Written Education Plan (WEP) details the services provided to students who are gifted.

## 1 Student Gifted Education Record (GG)

Gifted	Screening	Assessment	Identification*	Identification Date**	Served***
Superior Cognitive Ability	No / Yes GG060	No / Yes GG130	No / Yes GG200	_____ Year / Month GG430	No / Yes GG510
Specific Academic Ability: Mathematics	No / Yes GG070	No / Yes GG140	No / Yes GG210	_____ Year / Month GG440	No / Yes GG520
Specific Academic Ability: Science	No / Yes GG080	No / Yes GG150	No / Yes GG220	_____ Year / Month GG450	No / Yes GG530
Specific Academic Ability: Reading, writing or a combination	No / Yes GG090	No / Yes GG160	No / Yes GG230	_____ Year / Month GG460	No / Yes GG540
Specific Academic Ability: Social Studies	No / Yes GG100	No / Yes GG170	No / Yes GG240	_____ Year / Month GG470	No / Yes GG550
Creative Thinking Ability	No / Yes GG110	No / Yes GG180	No / Yes GG250	_____ Year / Month GG480	No / Yes GG560
Visual or Performing Arts Ability	No / Yes GG120	No / Yes GG190	No / Yes GG260	_____ Year / Month GG490	No / Yes GG570

\*Identification is cumulative; once identified, always identified

\*\*Identification Date is the date the district received the test scores. 000000 = Not identified.

\*\*\*Gifted program code or course record. If Gifted Served is YES, complete section 2 OR 3 on the following pages.

## 2 Student Program Record (GQ)

### Gifted Education Services Not Provided by Gifted Intervention Specialists

Program Code	Program Name
205050*	Regular classroom with whole grade acceleration
205052*	Regular classroom with subject acceleration
205055*	Regular classroom with early entrance to kindergarten
205062	Regular classroom with cluster grouping where the gifted intervention specialist <b>does not</b> work directly with students in the cluster.
205065	Advanced Placement (AP) course(s)
205067	International Baccalaureate (IB) course(s)
205070	College Credit Plus (CCP) course(s)
205075	Honors class(es)
205080	Educational Option(s)
205085	Other service
205090	Innovative services
205095	Services through a trained arts instructor

\*Whole grade and/or subject acceleration program codes should have an associated Student Acceleration Record (FB) for each subject area in which the student is accelerated. This applies to codes 205050, 205052 and 205055.

### Gifted Education Services Provided by Gifted Intervention Specialists

GIS Employee ID (GQ070) \_ \_ \_ \_ \_

Program Code	Program Name
206060	Regular classroom with cluster grouping and a gifted intervention specialist works directly with students in the cluster (co-teaching).
206070	Resource/pull-out room for identified students led by a gifted intervention specialist who is not the teacher of record.
206080	Educational option(s) with a gifted intervention specialist directly involved with the identified student.
206085	Other service directly involving a gifted intervention specialist.
206090	Innovative Services

### Student Population Element Code Definitions

Student Population Element Code	Description	Definition
<b>GE</b>	Gifted Education K-12	Course specifically for students identified as gifted and with a gifted intervention specialist as the teacher of record.
<b>GA</b>	Gifted Education in Arts Delivered by Trained Arts Instructor K-12	Course specifically for students identified as gifted and related to the gifted identification arts areas of dance, visual arts, drama/theater and/or music.
<b>RG</b>	Regular/General Education Students K-12	No specific student attributes reflected in the options for this element apply to the group of students intended to take this course.

### 3 Course Records (GN/CU/CN)

Districts are required to report gifted education courses provided to students separately in EMIS for each subject in which the identified student receives service in grades K-12.

① Student Course Record (GN)
Local Classroom Code (GN080)

② Staff Course Record (CU)
Local Classroom Code (CU060)

③ Course Master Record (CN)
Local Classroom Code (CN060)
Subject Code (CN050)*
Student Population (CN340) <b>GE** GA RG***</b>

*\*Section 4.7 (Subject Codes) of the Ohio Department of Education's EMIS Manual contains a complete list of subject codes options and descriptions.*

*\*\*If the gifted intervention specialist is not the teacher of record, skip the Course Master Record and report the applicable 206xxx program(s) and Employee ID(s) of the gifted intervention specialist(s) for the student.*

*\*\*\*If the course is regular education and the district provides gifted education services, report the applicable 205xxx program(s) for the student.*

## Reporting Gifted Education Services

- 1) Only report gifted education services if the district provides these services consistent with the gifted operating standards.
- 2) Only report gifted education services if provided during the regular school day with flexibility allowed for the scheduling of district-approved internships or mentorships and higher education coursework, including credit flexibility.
- 3) Service placement criteria must be written, objective criteria. Grades and teacher recommendations cannot be used to exclude students from service. Service criteria shall not unduly restrict access to gifted education services.
- 4) Only report students as served if a qualified service provider is implementing a Written Education Plan (WEP) appropriate for the student's area(s) of identification.
- 5) General education teachers (including teachers of honors, Advanced Placement (AP), and International Baccalaureate (IB) courses) who are providing gifted education services must receive professional development in eight gifted education competencies and receive ongoing assistance with curriculum development and instruction from an educator with gifted licensure or endorsement. Professional development must include 30 clock hours during year one, 30 clock hours during year two and additional hours in subsequent years as determined by the district.
- 6) Trained arts instructors providing gifted education services are not required to meet the gifted education professional development detailed in the gifted operating standards. However, these service providers still need ongoing assistance from an educator with gifted licensure or endorsement.
- 7) Higher education personnel who are providing gifted education services are not required to receive professional development in gifted education or receive ongoing assistance. However, the district must attach a copy of the syllabus to the Written Education Plan (WEP) and then provide a copy of the WEP to the instructor of the higher education course.
- 8) Districts may report identified students on formal credit flexibility plans as receiving gifted education services.
- 9) Districts may report students who are on formal Written Acceleration Plans (WAP) as receiving gifted services during the first year of the acceleration. Professional development in gifted education is not required for an acceleration to count as a gifted education service.