

Timeline

September

Conducted review of final course content

October

Presentation and discussion

November

Vote to move forward with IB Global Politics as the American Government substitute exam

December

Resolution to the full board

***Update:
Operating Standards for Identifying
and Serving Gifted Students
(3301-51-15)***

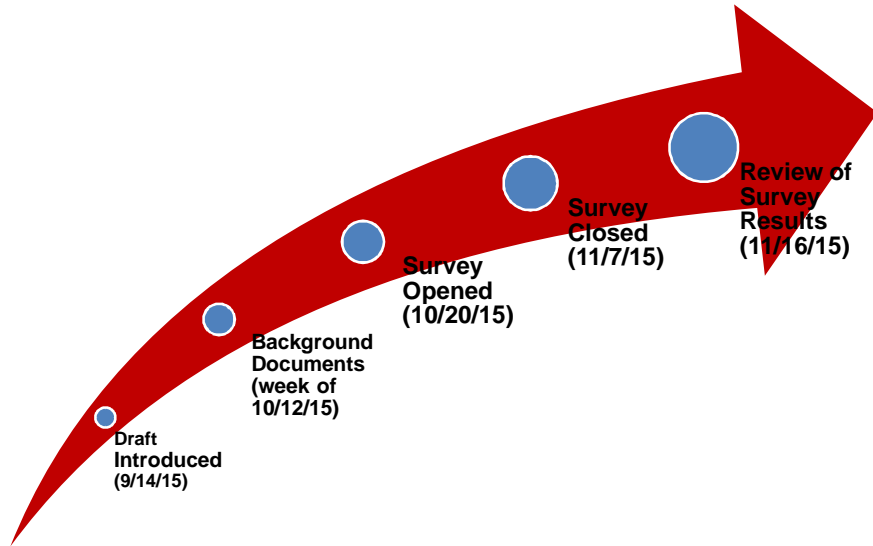
Overview of Survey Results

Sue Zake

Director

Office for Exceptional Children

Review of Activities



Preliminary Results of the Survey

Respondents

Survey Items

General Survey Themes

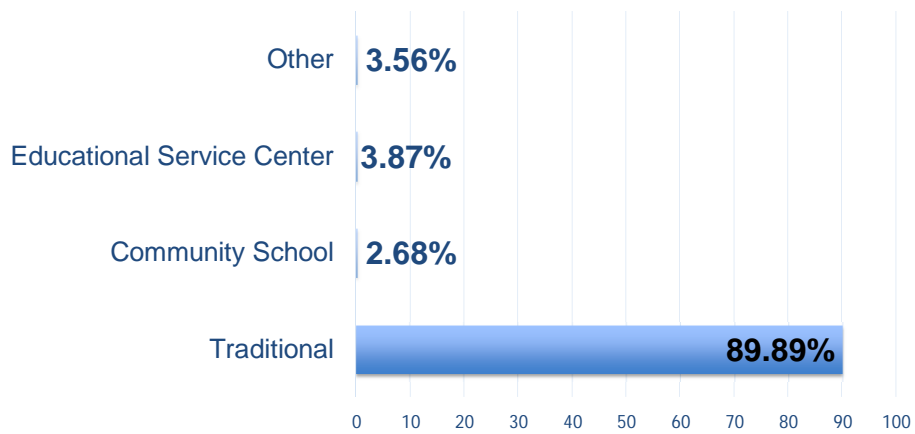
Unduplicated Survey Counts

Number of Respondents	Number of Comments
3451	3689

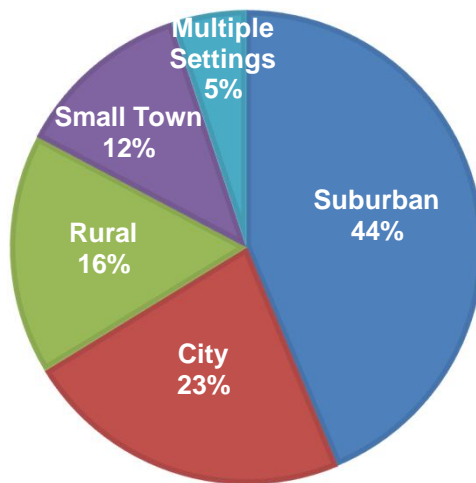
Duplicated Counts

Group	Respondents	Comments
Parent	1,439	1,532
Teacher	664	474
Gifted Intervention Specialist	375	601
Principal	325	175
Gifted Coordinator	291	633
Other	280	291
Central Office Administrator	261	247
Superintendent	128	156
Student	47	33

Education Programs/Organizations Represented by Respondents



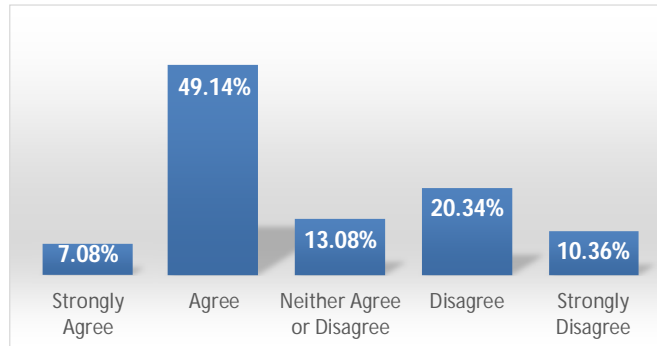
Typology of Settings Represented



Identification

Survey Item:

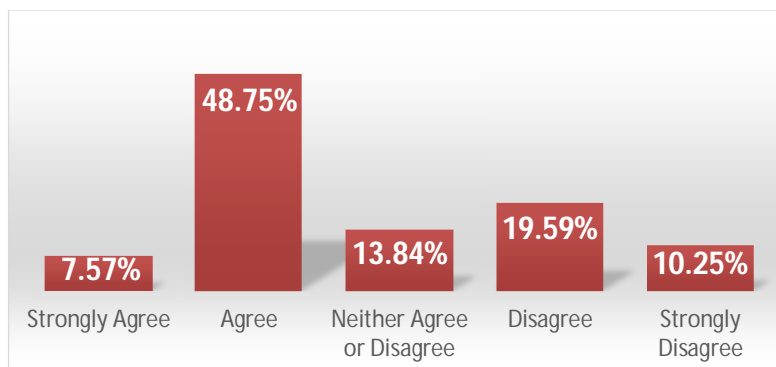
The proposed rule clearly provides the guidance needed to support identification of gifted students.



Opportunities for Identification

Survey Item:

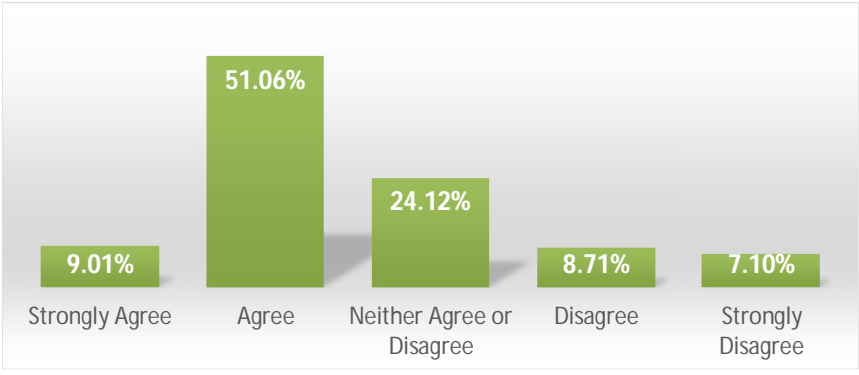
The proposed rule clearly defines opportunities for identification of students as gifted.



Gifted Services

Survey Item:

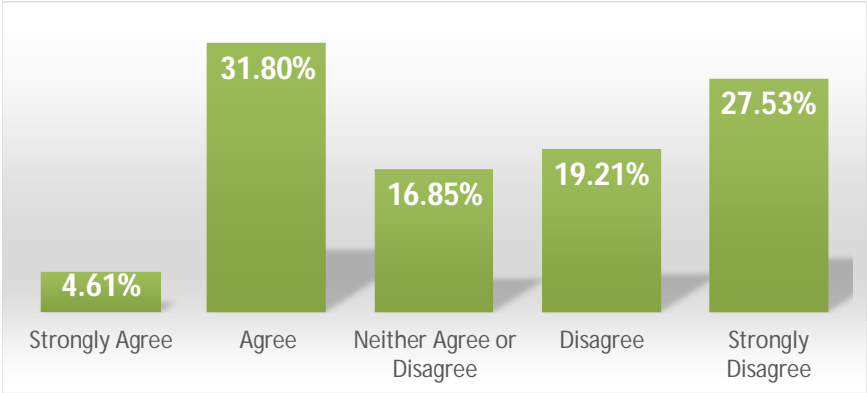
The proposed rule provides flexibility in how districts may serve gifted students.



Gifted Services

Survey Item:

The proposed rule clearly describes standards for the quality and extent of gifted services.



General Comments on Teacher Qualifications

Parents

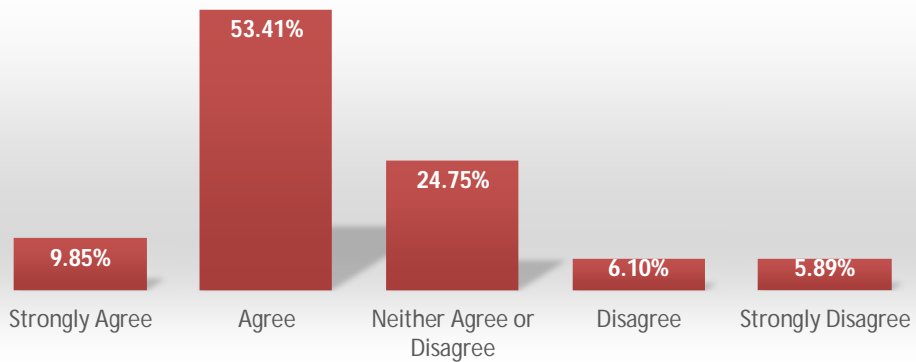
Teachers

Superintendents and Principals

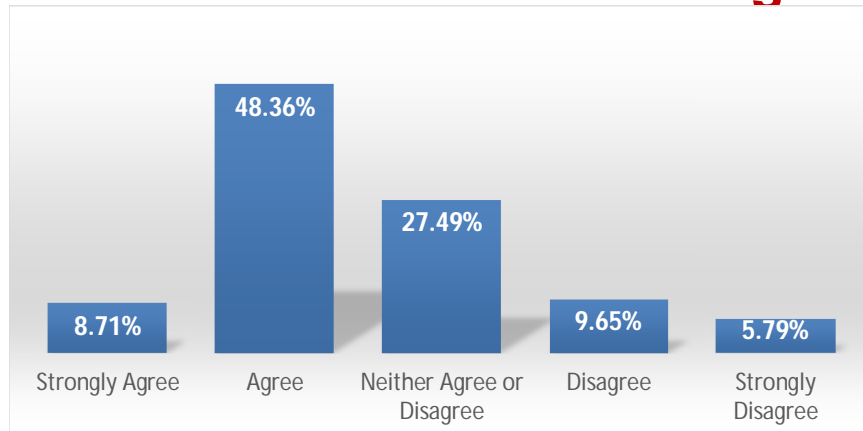
Funding

Survey Item:

The proposed rule outlines the district obligation to report on funds that support gifted education annually.



ESC Gifted Unit Funding



Survey Item:

Gifted staff qualifications for educational service centers that receive gifted unit funding are clear.

Funding Comments

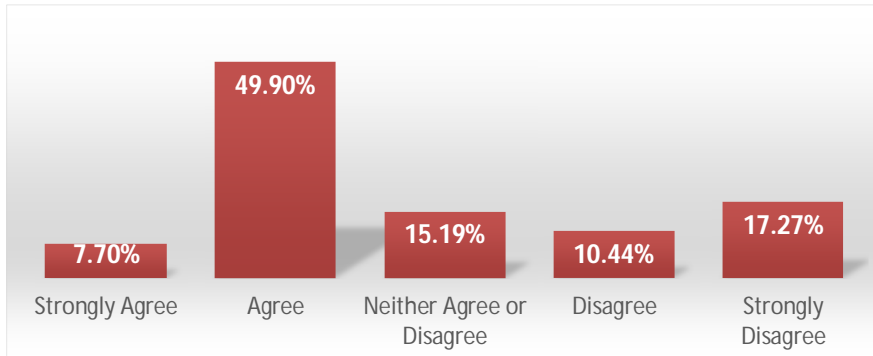
Widespread confusion about gifted funding:

- Some believe there is no funding
- Some want gifted education fully funded

Accountability

Survey Item:

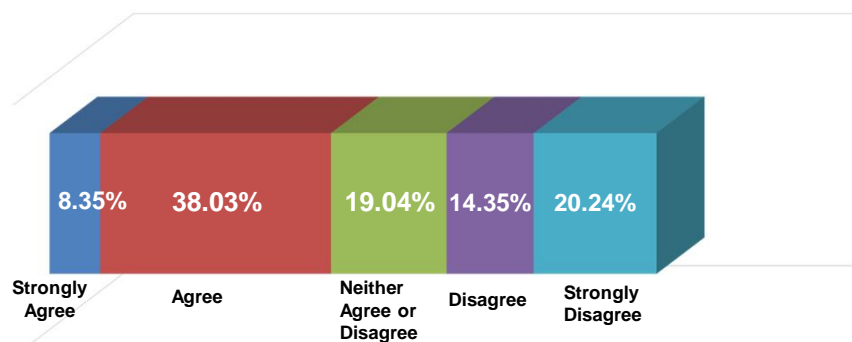
Requirements for submission of annual plans and reports set clear expectations for identification and services for gifted students in the proposed rule.



Accountability

Survey Item:

*Components of the **gifted indicator** and the use of the indicator in the annual district report card are **essential to evaluation** of gifted education services as outlined in the proposed rule.*



General Comments

There is a desire for greater transparency

The draft Operating Standards are too vague and don't provide enough guidance

Timeline

September and October 2015

- Draft 1 presented to the Achievement and Graduation Requirements Committee
- Public comment and feedback

November/December 2015

Preliminary results from public comment

December to February 2015

- Committee discussion
- Rule revisions

March 2016

Possible Committee action

Next Steps

December

- Present a completed summary and analysis of the survey
 - Presentations on gifted identification and services, including educator qualifications
 - Determine next steps to inform further revision and development of the *Operating Standards for Identifying and Serving Gifted Students*
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Update on Assessment

Jim Wright

Director

Office for Curriculum and Assessment

Committee Discussion