

# Identification



State Board of Education

Ohio Department of Education

## Summary of Current Identification Requirements

Districts must...	Districts cannot...
On referrals K-12, provide at least two opportunities per year for gifted identification testing	Refuse to test on referrals because they don't offer gifted services at a particular grade level
Provide assurances of inclusion for underrepresented populations	Refuse to allow IEP or 504 accommodations for students with disabilities
Accept scores for initial identification from qualified personnel not employed by the district provided those scores are no older than 24 months	Require students to re-test for gifted identification every 24 months
Maintain a student's gifted identification status regardless of subsequent testing or performance	"Un-identify" a student based on more recent test scores or underperformance in class



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# Services

## Gifted services must...



Be appropriate for a student's area of identification and individual needs

Take place during the typical school day, with exceptions for dual enrollment

Be specified on a student's Written Education Plan

Include district established eligibility criteria that is objective and not based on grades or teacher recommendations

# A Written Education Plan must...

- List the educator responsible for providing the service
- Be provided to parents and the educator providing the service
- List specific goals for the student, including academic goals
- Explain the methods for evaluating student progress toward goals
- Include a schedule for periodic reporting on progress to students and parents



# Services

Examples of gifted services...	Not gifted services...
Courses (as described in these slides) taught during the typical school day, with exceptions for dual enrollment.	A field trip. A spelling bee. Extra homework. A before- or after-school club or some other extra-curricular activity.
A course taught by a gifted intervention specialist to only students identified as gifted, to include a pull out or push-in program.	A supplemental activity for once a week for an hour guided by a gifted intervention specialist.
The gifted intervention specialist implements a student's Written Education Plan for the duration of the course.	A daily half hour extension period guided by a gifted intervention specialist.



# Services

## Examples of gifted services...

## Not gifted services...

A general education course where the general education teacher implements a student's Written Education Plan for the duration of the course.  
 The general education teacher receives professional development in teaching gifted students and ongoing assistance from an educator with gifted licensure.

A general education course where a Written Education Plan is not implemented.

An occasional in-class activity.  
 A web or computer-based interactive program.

An Advanced Placement course where the teacher implements a student's Written Education Plan for the duration of the course.  
 The AP teacher receives ongoing assistance from an educator with gifted licensure.

An Advanced Placement course where a Written Education Plan is not implemented.



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# Services

## Examples of gifted services...

## Not gifted services...

College Credit Plus, Educational Options, credit flexibility, internships or mentorships specified on a student's Written Education Plan.  
 Must be provided at no cost to the student or parent.

Any of these options not specified on a student's Written Education Plan.

Any of these options if they are not provided at no cost to the student or parent.

Courses taught by a trained arts instructor for Visual and Performing Arts where that instructor implements a student's Written Education Plan.

Visual or performing arts instruction provided by a general educator or another person not trained in the identified arts area (music, dance, drama or visual arts) specified in the Written Education Plan.

A visual or performing arts course taught by a trained arts instructor where a Written Education Plan is not implemented.



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# Service Setting Requirements

Service Provider	Caseload Requirements	Required Minutes of Instruction
Gifted Intervention Specialist	K-5 = class size of 20 students with a maximum caseload of 80 students	K-5 = 225 minutes per week
	6-12 = class size of 25 students with a maximum caseload of 125 students	6-12 = 240 minutes per week
Gifted Intervention Specialist in a resource room setting	Class size of 15 students with a maximum caseload of 60 students	K-5 = 225 minutes per week 6-12 = 240 minutes per week
General Education Teacher (including AP), Trained Arts Instructor, etc.	No class size or caseload requirements other than those already established by a school district	Duration of the course



# Acceleration as Gifted Service



Students identified as gifted can be reported as served during the first year of a formal acceleration.

All formally accelerated students receive a Written Acceleration Plan during their first year of a formal acceleration. The Written Acceleration Plan must establish a transition period and include strategies to ensure a successful transition and continuous progress following the transition period.

If gifted students are being served by the first year of an acceleration, the Written Education Plan should reference the Written Acceleration Plan.

