

# Ohio Public School Deregulation Act Summary of Items

## Teacher Licensure and Aide Permits

- Eliminate the long-term substitute license
- Establish a single substitute license
  - No criteria on college degree
  - No restriction on number of days that can be worked
- Consolidate all teacher licenses into two grade bands: K-8; 6-12
- Require permits only for aides working in federally funded programs
  - Permit automatically issued once applicant passes FBI/BCI background check
- Eliminate permit requirement for substitute aides and monitors
- Allow district superintendents to waive licensure requirements for teacher already holding a license that would be right fit for an assignment outside the scope of their current licensure
- Lengthen service time to achieve tenure for non-teaching employees to 7 years
- Remove requirement for 30 hours annual professional development for teachers teaching gifted children

## Ohio Teacher Evaluation Systems

- Remove Student Growth Measure from teacher evaluation
- Implement recommendations of Educator Standards Board

## State Testing/Student Assessment

- Maintain N-size of 30 for subgroup inclusion in accountability and reporting
- Eliminate state mandated diagnostic for kindergarten (keeping grades 1 and 2) and K-3 literacy for all districts with an 80% or higher pass rate on the third grade reading guarantee
  - Require districts that are lower than 80% to establish a local plan of improvement with support of reading specialists. Plan must be approved by the local board of education—no state approval required
- Allow option for use of paper tests on all state assessments for students in grades 3, 4, and 5
  - Option for online or paper tests, for each individual student, is available to all districts
  - Require AIR to provide an item analysis tying questions to standards for all tested subjects
    - Analyses shall be provided by start of the 2018-19 academic year and for all academic years following
  - Require AIR to provide more information and preparatory materials to all districts on assessments
    - Examples of such materials are practice tests, study guides, etc.

## Student Management and Safety

- Truancy
  - Do not count excused absences as accruing towards an absence intervention plan
- Consolidate reporting requirements of all safety mandates into a single report to be filed annually at the conclusion of each academic year, distributed and monitored by ODE
  - Report will operate as a “checkbox”
  - School districts check “Yes” if the category was accurately addressed
  - If school district checks “No” on a category, district must provide to the local board of education within 30 days a written explanation for why that safety standard was not met, as well as a written plan of action for accurately and efficiently addressing the problem
  - Report will contain the following Yes/No Items:
    - Restraint and Seclusion training
    - Bullying prevention/addressing training
    - CPI/CPR/AED training

- Wellness Committee
- School Safety Plan established/reviewed
- Nutritional Standards Report filed

### **College Credit Plus**

- If same course is offered at both a student's district school and the corresponding CCP college/university, require the student to take the course at the district school
- If CCP course is overenrolled, local superintendent can allow student to enroll in a similar course at the college/university location or online
- Parental share of textbook costs
  - Costs of textbooks for student on CCP will be paid 50% by parent/guardian of student and 50% by district
  - For economically disadvantaged students, district will still pay 100%
  - Home schooled students are responsible for 100% of textbook costs
- Require ODE to analyze and issue a report regarding the results and cost-effectiveness for students/districts of the CCP program
  - Report should especially address:
    - Are students saving money on college tuition?
    - Are students reducing time to get degree?
  - Report shall be distributed to the following persons: Each school district superintendent
    - Each ESC superintendent
    - All members of the General Assembly
    - Governor
    - Chancellor of the ODHE
  - Report shall be prepared and issued on or within one year of the legislation's effective date

### **Preschool Operating Standards**

- Establish in law a 1:8 ratio for adult to students for three year old students
- Maintain in law 1:12 ratio for four year old students
- Maintain required pre-K student hours at current 10 hour requirement (not the ESSA recommendation for 12.5 hours)