

### **Changes to 11.9.13 Gifted Operating Standards Draft from the 9.5.13 Draft**

Major changes to the 11.9.13 draft of the gifted operating standards from the draft posted on 9.5.13:

- Reinstated some minimum minutes and caseload, but included a sunset provision which would eliminate these standards in June of 2015.
- Eliminated some general education settings.
- Introduced a waiver for districts performing at “A” level on the gifted performance indicator. The waiver would allow districts to waive the section covering personnel requirements. Districts would be allowed to perform for three years at sub-level performance before the waiver could be rescinded by the department.
- Reinstated language allowing the department to follow ORC and remove funding for districts in continued non-compliance.
- Inserted more reporting requirements for districts about services and funding on the annual self-report.
- Included requirements of the districts to give parents more information about how students were meeting WEP goals and to give parents of newly identified gifted students a list of services that the district had previously provided to gifted students.

### **Amendments to 11.9.13 Draft Accepted on 11.12.13**

- Clarified that minimum standards apply to all gifted students, not just those identified as gifted.
- Allows the department to expand the self-report to elements beyond those required in the operating standards.
- Adjusted waiver process to allow districts only two years of “B” or “C” performance and one year of “D” or “F” performance before the department would rescind a waiver.

### **Major Issues Still to Be Addressed**

- No funding accountability as required in Ohio Revised Code.
- An automatic sunset provision on minimum time and caseload requirements without regard to whether appropriate outputs are in place.
- Allows coordinator services and the duties performed by the coordinator to be optional.
- ORC language regarding service plans are still eliminated.
- Technical issues throughout.