

First Tier Priority Based on Voting:

1. Reduce assessments to the federal minimums (content specific) – eliminate social studies (4th grade, 6th grade, American History & Government), eliminate 1 Math EOC, eliminate ELA I, and eliminate the 3rd grade Fall ELA administration (if the retention policy is removed) **(21 votes)**.
2. Remove the requirement to assess all kindergarten students with the Kindergarten Readiness Assessment (KRA) if students are assessed with a district selected tool **(15 votes)**.
3. Replace the end-of-course test system with a single-sitting general content exam covering English, Math, Science and Social Studies **(12 votes)**.
4. Eliminate 4th & 6th grade social studies assessments **(12 votes)**.
5. Reduce assessments to the federal minimums – eliminate Social Studies (4th grade, 6th grade, American History & Government), eliminate 1 Math EOC, eliminate ELA I EOC, eliminate 3rd grade Fall ELA administration, eliminate KRA, eliminate ACT/SAT, eliminate Work Keys **(9 votes)**.

Second Tier Priority Based on Voting:

1. Develop an adaptive assessment to measure above grade-level items, so the state tests can also be used to identify gifted **(4 votes)**.
2. Eliminate the stand-alone 4th and 6th grade social studies test and American History test, but assess this content by integrating the standards into ELA assessments **(3 votes)**.
3. Remove the state-mandated retention portion of the Third-Grade Reading Guarantee and then eliminate the 3rd grade Fall ELA assessment administration **(3 votes)**.
4. Eliminate Work Keys as an assessment for graduation purposes **(3 votes)**.
5. Maintain the end-of-course test system but eliminate ELA I, Geometry/Math II and American History **(2 votes)**.
6. Replace the existing ACT/SAT administration system with a voucher system wherein the state covers the cost for students who choose to take the tests **(2 votes)**.
7. For state-mandated assessments (above federally-required tests) allow for local control/menu of options for the state-mandated assessments **(1 vote)**.
8. Data must be returned within a week or two with detailed report to guide implementation **(1 vote)**.

Recommendation Options Receiving No Votes:

1. Replace the end-of-course test system with a general content exam covering English, Math, Science, and Social Studies.
2. Convene a stakeholder work-group to evaluate the use, purpose and potential modifications of the Kindergarten Readiness Assessment (KRA).
3. Reduce the length of each federally-required exam by reducing the performance levels from five (Advanced, Accelerated, Proficient, Basic and Limited) to three levels (Above, Proficient, Below).
4. Direct ODE to research and evaluate the implications of online versus paper/pencil assessment as it relates to student performance.