

Comparison of Operating Standards for Gifted Education (DRAFT 10-29-13)

Issue	Current	Sept.	Elshoff	Nov.	Comments
WEP: Expand to Require Reporting of Measured Student Performance				X	New draft specifically requires reporting to parents of student performance on assessments that are used in district accountability system. Sec. 3301-51-15(D)(3)(b)(ii)
WEP: Expanded to Include Measurement of Measurable Goals		X	X	X	While measurable goals have always been an option in WEPs, the new drafts emphasize their importance.
Identification: Includes non-district assessments from recognized instruments		X		X	Sec. 3301-51-15(C)(4)(a-b)
Identification: Includes requirement for notifying parents of services				X	Districts will be responsible for notifying parents of services likely to be available to their student based on the child's identification type and age, and of all services provided by the district currently and during the previous four years. Sec. 3301-51-15(A)(2)(b)(iv)(b).
Identification: Approved Instruments		X		X	ODE will remain responsible for publishing approved-instrument checklists, but will also be required to publish the technical adequacy of instruments. Sec. 3301-51-15(C)(4)(a).
Assessment: Screening at least two whole grades		X	X	X	Sec. 3301-51-15(C)(2)(b)(iii)
Instruction Requirements: Gifted Specialist Service Requirements	X		X	X	Although current law and all three drafts are very similar on licensure qualifications for Gifted Education Specialists, the Sept. draft permitted greater delivery of services by general education teachers under supervision.
Instruction Requirements: Teacher Ratios	X		X	X	The revised drafts contain identical ratios for Gifted Specialist caseloads that are slightly increased from current ratios, although they will be phased out as required by legislative history of recent legislation.

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Instruction Requirements: Teacher Hours Taught	X		X	X/--	All drafts maintain minimum hour teaching requirements. The Nov. draft phases those out in subsequent years, by which time there will be effective gifted education dashboard measures and gifted performance data for districts and schools. This change is necessitated by legislative history of recent legislation.
Instruction Requirements: Gifted Coordinator Qualifications Limited	X		X	X	The Elshoff and Nov. drafts both eliminate the requirement that Gifted Coordinators hold a master's degree, but continue to require them to hold a gifted specialist license.
Instruction Requirements: Mandatory Gifted Coordinators			X		The Elshoff draft specifically requires the employment of gifted coordinators by districts. The Nov. draft provides identical requirements for coordinators, but only where districts choose to utilize them.
Professional Development		X	X	X	All three drafts increase requirements that districts provide professional development to general and gifted education teachers
District Plan Submitted to State for Approval	X		X		Districts will no longer be judged by the service plans that they claim to be undertaking, which has proved ineffective at ensuring services or improving student performance. Instead, districts will provide a report of student performance, with other identification, output, and performance measures. <i>See</i> Current and Elshoff sec. 3301-51-15(D)(4) vs. Nov. sec. 3301-51-15(G)(1-2).
District Performance Report: Provided to Public and State				X	
District Performance Report: Includes Personal Data About Teachers in Public Document			X		<i>See</i> Elshoff sec. 3301-51-15(G)(4)(d)
District Performance Report: Easily Readable			X	X	

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Waivers of Requirements: Permitted for High-Performing Districts			X	X+	While both drafts allow ODE to waive operating standards for districts, the Elshoff draft permits it for districts receiving an "A" for gifted performance. The Nov. draft requires a district to have an "A" for two consecutive years and eliminates the waiver if the district subsequently has less than an "A" for three consecutive years.
Gifted Education Advisory Council			X		The Elshoff draft requires specific consultation with the gifted education advisory council under various circumstances. Current law and the other revised drafts do not have these process-oriented mandates.
Funding Formula for Local Districts	X		X		Current rules and the Elshof draft include numerous provisions dictating the distribution and use of state funds. Inclusion of these provisions is precluded by veto and veto statement under Ohio law.
Use of "student" v. "child"		X	X	X	
Use of horatory recommendations			X		The Elshoff draft includes several statements without legal effect. See secs. 3301-51-15 (opening sentence)