OAGC Coordinator Division Handbook





Dear Coordinators:

Welcome to the world of gifted education! A gifted child's academic and intellectual future can be shaped considerably by your awareness of the special needs of gifted students and the provisions of appropriate identification and services to best meet their needs. As a coordinator of services for Ohio's brightest young citizens, it is important that you become a major player in a gifted child's education. You can take the first step by learning more about gifted education, the special needs of students who are gifted, and the specific duties inherent in the coordinator role.

We believe that every child deserves an appropriate education, and students who are gifted are no exception. Without services, students who are gifted can regress to normal levels of achievement. With the implementation of the Ohio Learning Standards, many people might believe that the additional rigor and greater emphasis on higher-order thinking skills would address the needs of students who are gifted. Learners who are gifted should not be limited by the depth within a standard. Coordinators will need to work hard to provide the opportunities students who are gifted need in order to maximize their potential.

We hope the OAGC Coordinator Division Handbook for Ohio Gifted Coordinators and Administrators is helpful as you enter the field of gifted education. Since many aspects of the field are constantly being updated, the handbook will continue to exist as a living document, periodically updated by the OAGC Coordinator Division. The handbook may be accessed on the OAGC website on the Coordinator Member page. We look forward to your involvement as a partner in our efforts to serve Ohio's students who are gifted.

All the best,

The Ohio Association for Gifted Children - Coordinator Division

March 2022

Note:

All graphics that appear in the handbook are meant for aesthetics and not meant to be a specific endorsement of any kind.

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