OAGC ANNUAL AWARDS NOMINATION FORM

Nominee: Home address: City, state, ZIP: Home phone: Position/Title: Employer:	E-mail address: Years in position:	
Employer address: City, state, ZIP:		
Employer phone:	E-mai	l address:
	Annual Award See criteria and guidelines o	
CHOOSE ONE		
Promising Civic Lead	TE AWARDS Practice School District lership ned Service	OAGC DIVISION AWARDS Family or Community Member Teacher of the Year Coordinator of the Year Higher Education
Nominated by: Position/Title: Address:		OAGC member: Yes No OAGC region (if member):
City, state, ZIP:		Night phone:
con qua	tributions, affiliations, leadership	shments of the nominee that demonstrate exemplary
	three, but no more than five,	
o E-mail		porting materials in PDF format to
	Kay Tarbutton at oagere	egistrar@gmail.com

Questions? Contact Beth Wilson-Fish at <u>bethwilsonfish@gmail.com</u> or Karen Rumley at <u>rumley.oagc@gmail.com</u>.

NOMINATIONS ARE DUE BY SEPTEMBER 1, 2023.

OAGC ANNUAL AWARDS Guidelines

General Guidelines and Criteria

- > The state and division awards shall be presented at the annual fall conference.
- A nomination form will be printed in the *Review* and online at <u>www.oagc.com</u> prior to the conference.
- ➤ All nominations and materials shall be kept confidential among committee members.
- ➤ All application materials must be submitted together. **Incomplete applications** will not be considered.
- The following categories shall be used in judging the nominations:

personal qualities pioneering in the field of gifted education professional qualities exceptional performance in the field unusual leadership in gifted education

Award Descriptions

State Awards

Promising Practice School District

The district demonstrates a commitment to providing a comprehensive, appropriate education for gifted students through policy and practice and/or demonstrates a creative approach to gifted education and issues.

Civic Leadership

The person has made a significant civic impact to promote the needs of gifted students through public policy or support.

Distinguished Service

The person has made a significant contribution to gifted education on a

local, state, or national level.

Division Awards

The parent, teacher, coordinator, or person involved in higher education has made a significant contribution to gifted education on a local, state, or national level through innovative ideas, public support, advocacy efforts, or exemplary efforts in . . .

Famil	ly or	Community
Meml	ber	

Teacher of the Year

family or community leadership, support, training, or gifted service.

educational leadership, educational support, gifted best practices

implementation, professional development, or gifted service.

Coordinator of the Year

educational policy development, leadership, professional development, gifted curriculum development, gifted program development, or gifted

service.

Higher Education

higher education gifted policy development, leadership, professional development, publishing, research, data collection, data analysis, gifted coursework development, or gifted service.