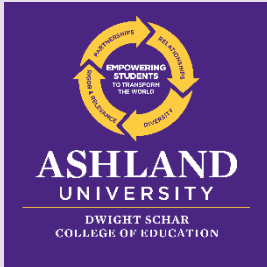


**2023 OAGC Teacher Academy Online
October 15-17, 2023
Ashland University College Credit**



One hour of Ashland University graduate credit (**15 contact hours for required HQPD for General Education Teachers**) is available for attending **the three days** of the 2023 OAGC Fall Conference (Parent Day October 15 is virtual, Conference October 16-17 is in-person). The cost is \$280. Those interested should register online here: [Link to the OAGC 2023 Fall Conference University Credit Enrollment](#)



REQUIREMENTS for Ashland Credit

- *A Log of all sessions attended
- *A Two-Part Reflection and Integration Plan

For your Local Professional Development Committees(LPDC)

You will want to have these hours pre-approved by your LPDC. On the Pre-Approval Form, this would be considered a “Conference.” You may use this paragraph as a Description of the PD

Participants attend three OAGC Conference days (Sunday, October 15 for 3 hours/3 sessions, Monday and Tuesday, October 15-17 for 5 hours/5 sessions each) for a total of 13 hours. Participants submit a log of all sessions attended with the title and facilitator name. Participants also spend at least two additional hours (bringing the total contact hours to 15) writing up a two-part reflection and integration of at least one idea gained from the conference. All conference facilitators and the Ashland University faculty are qualified PD providers and all sessions support at least one of the gifted teacher training competencies on pages 7-8 of the Ohio Operating Standards for Identifying and Serving Students Who Are Gifted. Upon successful completion of the written requirements, participants will receive one graduate credit hour from Ashland University.

Two-Part Reflection and Integration Plan

Adapt your responses so they are applicable to your working situation (teacher, administrator, counselor, coordinator, parent).

Part I: Reflection. Identify and reflect on two areas in your work situation where you feel you need more time, energy, and attention to improve how you meet the needs of gifted individuals. Consider how one or more conference sessions provided insights into improving this area for Part II. (Two paragraphs)

Part II: Integration. Choose one of the techniques/ideas from one or more Academy session and outline how you will incorporate this technique to improve one of the areas you identified in Part I. Include: An overview of the technique, where and with whom you will incorporate it, and specifically how. Also include how gifted individuals will benefit as a direct result. (400-500 words)

* Grades are satisfactory or unsatisfactory. Graduate credit will be granted upon completion of all requirements.

Due Date: December 1, 2023

Send to: **Jennifer Groman, PhD**
Associate Professor
Talent Development Program
Chair, Doctoral Studies and Advanced Programs
jgroman@ashland.edu 419-651-2586

Visit the Ashland University Booth at the Conference for more information

Optional Information Meetings (if you have questions)

LIVE - Monday, October 16 at noon in Juniper Room C at the Hilton Easton.

VIRTUAL - Wednesday, October 18 at 6:30-7:00pm, Teams [meeting link here](#)