

Complete this form and return to Jennifer Groman, OAGC Higher Division Chair at [sacred-la@hotmail.com](mailto:sacred-la@hotmail.com)

<p align="center"><b>Gifted Coursework, Endorsement, and Degree Programs in Ohio</b></p>											
<b>Name of College/University Location</b>	University of Cincinnati			<b>College/University Website</b>	<a href="https://www.uc.edu/">https://www.uc.edu/</a> <a href="https://online.uc.edu/endorsements/gifted-education/">https://online.uc.edu/endorsements/gifted-education/</a>						
<b>Coordinator or Staff Contact Name and Title</b>	Kimberly McCormick  Jillian Altus			<b>Email and Phone for Coordinator or Staff Contact</b>	513-556-7461 (McCormick) - Coordinator <a href="mailto:kimberly.mccormick@uc.edu">kimberly.mccormick@uc.edu</a>  513-556-0439 (Altus)-Assoc Dir Academic <a href="mailto:jillian.altus@uc.edu">jillian.altus@uc.edu</a>						
<b>Offerings, Target Audience, and Delivery Options</b>		<b>Yes</b>	<b>No</b>		<b>Check</b>		<b>Check</b>		<b>Check</b>		<b>Check</b>
	Professional Development*	X		Face to Face		Hybrid		Online only	X	Cohorts off-campus	
	Undergraduate License in Gifted			Face to Face		Hybrid		Online only		Cohorts off-campus	
	GIS Endorsement	X		Face to Face		Hybrid		Online only	X	Cohorts Off-campus	X
	Master's Degree in Gifted/Talent Development			Face to Face		Hybrid		Online only		Cohorts off-campus	
	PhD			Face to Face		Hybrid		Online only		Cohorts off-campus	
<b>Full time Faculty Names</b>	Dr. Kimberly McCormick			<b>Adjunct Faculty Names</b>	Dr. Tracy Alley, Aimee Fletcher, Kim Gordon. Beth Hahn, Todd Stanley						
<b>Courses</b>	<b>CI 6060:</b> Overview of Teaching Children and Youth who are Gifted, Creative or Talented This course is an introduction to teaching children and youth who are gifted, creative, or talented. This course provides an introduction to the historical foundations and issues related to the schooling, learning and instruction of students identified as having special										

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	<p>educational needs. The focus of this course is the foundational knowledge related to problems and characteristics of students identified as gifted, creative or talented.</p> <p><b>CI 6061:</b> Creating Learning Environments for Children and Youth who are Gifted, Creative or Talented This course addresses the issues of learning environments, classroom management, and classroom climate for students who are gifted, creative, or talented. Participants are also introduced to instructional strategies and materials to support students identified as gifted, creative, or talented.</p> <p><b>CI 6062:</b> Assessment of Children and Youth who are Gifted, Creative or Talented This course addresses the nature and components of effective assessment of learners who are gifted, creative or talented. The candidate will be able to analyze and understand a variety of assessment tools, selecting the appropriate strategy for a designated purpose. In addition, various elements, such as the implications of effective assessment for professional development, and the role of bias and distortion in the assessment process will be discussed. After completing the course, the candidate will also be able to discuss contextual elements, such as cultural, ethnic and linguistic diversity and disposition that influence assessment.</p> <p><b>CI 6063:</b> Collaboration on Behalf of Children and Youth who are Gifted, Creative or Talented This course addresses issues of collaboration, a cornerstone of effective practice in the education of students who are gifted, creative, or talented. This course addresses concepts and methods vital to quality collaboration, consultation, and communication. This course addresses the interrelationships among cultural, linguistic, and ethnic diversity and giftedness and talent development. The primary purpose of this course, consistent with this mission, is to develop knowledge, understanding, and respect for the needs and requirements of students with diverse learning needs in varied educational settings. Critical to this purpose is an understanding the role of cultural and diversity in identifying children and youth with gifts and talents, as well as family and cultural issues.</p> <p><b>CI 6064:</b> Practicum This practicum consists of an approved 75-hour field experience and an online seminar class. The field experience provides candidates an opportunity to practice the skills and demonstrate the appropriate dispositions for meeting the needs of students who are gifted, creative, or talented. Students apply theories and methods in the teaching of gifted, talented, or creative students in a classroom setting by engaging in teaching and action research activities. Teaching is self-evaluated by the student, and reviewed by the mentor and university instructor</p> <p><b>*12 Gifted Endorsement semester hours of the required 18, may be applied toward a Master's Degree in the programs of Educational Leadership or Curriculum and Instruction.</b></p>
<b>Other important information, links to brochures, urls</b>	

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<b>If PD courses are offered through another contact person, provide details here (urls, contact information, etc.)</b>	University of Cincinnati Office of Professional Development and Continuing Education Director: Janet Staderman <a href="https://www.uc.edu/about/continuing-ed/continuing-education-courses.html">https://www.uc.edu/about/continuing-ed/continuing-education-courses.html</a>  Gifted Education Coordinator: Kimberly McCormick <a href="mailto:Kimberly.mccormick@uc.edu">Kimberly.mccormick@uc.edu</a> 513-556-7461
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