

OAGC

(A) Definitions

ODEW has been very clear that duplicate language provided in the Ohio Revised Code (ORC) must be removed. If we are unable to include duplicate language, OAGC recommends the creation of a guidance document that outlines references and standards to make this document more easily understood by school staff and parents alike.

(B) General

No OAGC Recommendations

(C) Identification

(1) Definition

(b) The identification of underrepresented populations ought to be of paramount importance in this governing document. However, the ORC specifically prohibits the use of local norms and unless there is a mandate on services, we must be careful in how local norms are implemented. We support the use of local norms for talent development. However, we are concerned about the use of local norms for identification.

To fully understand concerns, please see this position paper, please read the OAGC Local Norms Position Paper:

 [Implications of Local Norms In Gifted Education Within Ohio](#)

(d) If allowed by the ORC, allow that a student can exhibit visual and performing arts ability through the use of portfolios if allowed by the current Ohio Revised Code.

(e) The OAGC recommends a standard for reassessments in tests that do not currently outline reassessment criteria. At a minimum, students should be reassessed if they score at or above the ninetieth percentile

(2) Testing/Assessment

(a) In order to ensure proper implementation, the list of approved instruments and checklists will be established and published by the department of education no later than February 1st for implementation in the following school year.

Talent Development - Talent development is not currently included in the operating standards, however OAGC encourages the ODEW to include talent development as a means to increase the identification of under-represented gifted students. Gifted talent development assists in giving a student extra opportunities to develop their skills in an effort to identify them as gifted. Care must be taken to ensure that licensed gifted staff aren't utilized to provide general education services in the name of talent development.

(D) Provision of services

(2) Retain the language that states that “services shall occur during the typical instructional day with flexibility allowed for the scheduling of district-approved internships or mentorships and higher education coursework, including credit flexibility.”

(3) Retain this language that states that “[i]nstructional time, class size, and caseload ratios for the corresponding subject, grade level, and setting under Chapter 3301-35 of the Administrative Code with exceptions as noted per paragraph (D) (4) of this rule.

(4) (c) Cluster grouping - OAGC recommends setting a cluster group minimum at three students in schools where there are three or more students identified as gifted in that served area in that grade level. OAGC also recommends setting a maximum cluster group setting at 80% of the maximum class size in a school.

(8) (b) (ii) (a) Remove “each year thereafter as determined by the district” and specify that general education teachers and administrators should be required to receive 6-10 hours of professional development per year.

(8) (b) (iii) Outline that gifted professional development must be provided by people licensed or credentialed in gifted education and research outside of Ohio. .

(E) Written education plan

(1)(a) A description of services could also be provided by a once yearly instructional meeting outlining WEPs and services available within a district.

(2) The removal of no service letters must be discussed thoroughly with gifted stakeholders to ensure there are no consequences to gifted children. The inclusion of change of service letters and ongoing updates to a district’s gifted services should be disseminated to parents and guardians.

(F) Funding

No OAGC changes

(G) Accountability

(2) The previous draft included a corrective plan following an audit which OAGC supports. Parents or other individuals should be allowed to file a gifted education complaint and request that ODEW investigate alleged violations of either Chapter 3324 of the ORC or the Gifted Rule. After an investigation, districts will be provided an opportunity to respond to allegations. The department will proceed with corrective action after a gifted education complaint investigation is completed.

(H) Innovative gifted service proposals

Remove this section - this is already addressed in the ORC.

(I) Gifted advisory council

(1) The OAGC should also have two appointees on the GAC.

Traditionally, this was the Executive Director and the current OAGC President.