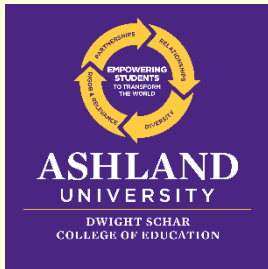


**2024 OAGC Teacher Academy Online
February 26-27, 2024
Ashland University College Credit**



One hour of Ashland University graduate credit (**15 contact hours for required HQPD for General Education Teachers**) is available for attending the two days of the 2024 OAGC Teacher Academy online. Cost is \$280. Those interested should register online here:

[Link to OAGC 2023 Teacher Academy AU Credit](#) or use the QR code



REQUIREMENTS for Ashland Credit

- *A Log of all sessions attended
- *A Reflection and
- *An Application Plan

For your Local Professional Development Committees(LPDC)

You will want to have these hours pre-approved by your LPDC. On the Pre-Approval Form, this would be considered a “Conference.” You may use this paragraph as a Description of the PD:

Participants attend three OAGC Conference days (Monday, February 26 and Tuesday, February 27, 5 hours/5 sessions each day) for a total of 10 hours. Participants submit a log of all sessions attended with the title and facilitator name. Participants also spend at least 5 additional hours (bringing the total contact hours to 15) writing up a reflection and application plan for at least one idea gained from the conference. All conference facilitators and the Ashland University faculty are qualified PD providers and all sessions support at least one of the gifted teacher training competencies on pages 7-8 of the Ohio Operating Standards for Identifying and Serving Students Who Are Gifted. Upon successful completion of the written requirements, participants will receive one graduate credit hour from Ashland University.

Three-Part Response: Log, Reflection, and Application Plan

Adapt your responses so they are applicable to your working situation (teacher, administrator, counselor, coordinator, parent).

Part I: Log of all sessions attended. Include the title and name of the facilitator.

Part II - Reflection. (One-two paragraphs). Give a general overview of your context (your district/building, role, how long, who you work with). Reflect on one of your strengths and one of your biggest challenges in your current position.

Part III: Application Plan. Choose one of the techniques/ideas from one or more Academy sessions and outline *specifically* how you will incorporate this technique in your working context. Include: An overview of the technique, where and with whom you will incorporate it, and specifically how. Also include how gifted individuals will benefit as a direct result. (400-500 words)

* Grades are satisfactory or unsatisfactory. Graduate credit will be granted upon completion of all requirements.

Due Date: April 15, 2024

Send to: **Jennifer Groman, PhD**
Associate Professor
Talent Development Program
Chair, Doctoral Studies and Advanced Programs
jgroman@ashland.edu 419-651-2586

Optional Information Meeting (if you have questions)

VIRTUAL - Wednesday, February 28 at 6:00-6:30pm, Teams [meeting link here](#)