

Scan for detailed agenda.

**8:30 A.M. - Plenary Session and Awards**

**9:00 AM - George Couros Keynote - “Helping Learners Create Their Own Pathway to Success”**

***Attendance Certificates and Receipts Will Be Emailed after the Conference.***

**Hilton Wi-Fi Information**

**Network:** Hilton Meetings

**Password:** oagc2024

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| MONDAY | **CONFERENCE PLANNING GRID Monday, October 14, 2024** |
| **Session/****Rooms** | **Session 1****10:10-11:00**  | **Session 2****11:10-12:00** | **Session 3****1:10-2:00** | **Session 4****2:10-3:00** |
| **Regent Ballroom****Salon 1****Seats 160** | **Megan Rook and Jane Butler**Harmony in Co-Teaching: Collaborative Strategies for Success | **Deborah Gennarelli**Do No Harm: Gifted/2e Children in Schools Move from Surviving to Thriving | **Kathy Frazier & Deborah Walker**The Academy Awards of Gifted Education, Honoring Exceptional Teaching Strategies  |  **Heidi Schuler & Sue Schuler**Making Sense of Math with Muggins Math Manipulatives! |
| **Regent Ballroom****Salon 2****Seats 160** | **George Couros****Embracing the Innovator's Mindset** |  **Wilson-Fish, Barbee, Priestly, & Webb**Implementing Cost Efficient High Quality Professional Development | **Dione Greenberg**Cultivating Creative and Civic Capacities (C4) | **Claire Hughes-Lynch & Debra Troxclair**Trellis and Bloom: Connecting Special Education and Gifted Education |
| **Regent Ballroom****Salon 3** **Seats 160** | **Denise Ahlquist & Denise Cooley**Shared Inquiry and the Science of Reading for Gifted Learners | **Tara Toft**Integrating the Arts | **Sarah Waechter**Challenging Perfectionism with Productive Struggle | **Amanda Nickerson**Integrating Gifted Education with MTSS to Optimize Reading Achievement |
| **Easton Grand****Salon C&D****Seats 120** | **Amber Clay-Mowry & Tricia Merenda** Integrated MTSS at the Forefront for Gifted Learners and Literacy | ***No Session******Room Set-Up for Lunch***  | **Melissa Hinshaw**Serving Advanced Learners in an MTSS Framework | **Jennifer Groman**Are you being served? School Administrators and Higher Education Professionals Roundtable |
| **Easton Grand****Salon E** **Seats 60** | **Eu-Det Crawford**Strategies for Identifying Characteristics, Engaging and Inspiring Young Gifted Readers | ***No Session******Room Set-Up for Lunch*** | **Jennifer Berry**Enrichment Extravaganza | **Holly Mueller & Jamie Jackson**Vertical Differentiation: Strategies to Stretch Student Thinking |
| **Juniper Room A & B** **Seats 120** |  **Coordinator Division Acceleration Basics**Wendi Moorman & Cassie Ohlrich |  **Coordinator Division** **Chart of Approved Assessments**Michele McCaughtry & Jamie Jackson | **Coordinator Division Ongoing HQPD Toolbox**Becca Fredmonsky & Erica Baer-Woods | **Coordinator Division****EMIS**Caitlin Hughes |
| **Juniper Room C****Seats 75** |  **Aimee Ashcraft**Empowering Young Entrepreneurs: Fostering Business Minds in the Classroom | **Erica Baer-Woods**Leveraging AI in the Classroom | **Tracy Hosey**Fostering Enthusiasm and Curiosity, in Math, During MTSS/RTI/WIN | **Brandi Goodwin & Rupa Narayanan**Power of Practice: Triarchic Theory in Action! |
| **Lilac****Seats 60** | **Ed Zaccaro**10 Challenging Math Problems and Strategies to Successfully Solve Them  | **Alia Nerys Pineda Medina**Beyond the Obvious: Broadening Pre-Service Teacher Perspectives on Gifted Characteristics | **Ben Bache**More Gifted Tricks: Escape Rooms and Forensic Scenes | **Marty Frank**Math Activities for Talented and Gifted Elementary Students |
| **Magnolia****Seats 60** |  **Heidi Schuler & Sue Schuler**Exploring Math Concepts with Games | **Nick Boutis**Multidisciplinary GT Activities for People and the Environment | **Dina Brulles**Achieving Equity in Gifted Education: Using Naglieri General Ability Tests | **Joel Gulko**College Board: an Integrated Approach to College & Career Readiness |
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| **CONFERENCE PLANNING GRID Tuesday, October 15, 2024** | TUESDAY |
| **Session/****Rooms** | **Session 1****10:10-11:00**  | **Session 2****11:10-12:00** | **Session 3****1:10-2:00** | **Session 4****2:10-3:00** |
| **Regent Ballroom****Salon 1** **Seats 160** | **Kimberly McCormick**Empowering Brilliance: Strategies for Supporting Twice-Exceptional Learners Through Technology | **Dina Brulles**Success in Cluster Grouping: Making it Work Using Local Norms | **Colleen Boyle**MythBusters: Gifted Assessment Edition | **Brandi Goodwin**Personalized Learning that Works!  |
| **Regent Ballroom****Salon 2****Seats 160** | **Scott Peters**What Makes for an Effective and Equitable Gifted and Talented Screener? | **Megan Black-Stiley & Lenny Linson**Do More with Less; Reaching More Kids with Best Practices  |  **Donna Ford**Racial Identity Matters: Understanding SEL for Black and Other Minoritized GATE Students | **Claire Hughes-Lynch, Rebecca Odom-Bartel, & Aditi Singh**Project CATNIP: Children and AI Technology: Nurturing Innovative Pedagogy |
| **Regent Ballroom****Salon 3** **Seats 160** | ODEW**Updates from the Gifted Advisory Council** | ODEW**Best Practices of Gifted Education in Ohio** | ODEW **Beyond the Myth: Addressing Misconceptions About Twice Exceptional Learners** | ODEW **Teresa Castellaneta**HQIM Rubrics |
| **Easton Grand****Salon C&D** **Seats 120** | **Eric Calvert**Cultivating Psycho-Social Skills for Talent Development | **No Session****Room Set-Up for Lunch**  | **Amy Peterson & Ann Shoplik***Does Your School Need an Acceleration Coach?* | **Leslie Kerner and Chris Ryan**Puzzlemania: 12 Great Puzzles to Challenge and Team-Build |
| **Easton Grand****Salon E** **Seats 60** | **Donna Ford**Test Bias Still Exists | **No Session****Room Set-Up for Lunch**  |  **Melissa Hinshaw**Measuring Growth for Advanced Learners | **Jennifer Groman**Designing Your Next: Collaborative Planning for Tomorrow |
| **Juniper Room A & B** **Seats 120** | **Coordinator Division:****New Coordinator Q&A**Leanna Ferreira & Caitlin Hughes  | **Coordinator Division:****Basics of the Gifted Coordinator**Valerie Jasinksi | **Coordinator Division:****Leveraging Assessment Data for Dynamic Instructional Planning/ Grouping**Sherri Richter & Cheri Turner | **Coordinator Division:****WEPs and WAPs**Tricia Ebner & Wendi Moorman  |
| **Juniper Room C****Seats 75** | **Johnathan Barnes**Empowering Advanced Learners with Voice and Choice | **Eu-Det Crawford**Using Data Sources to Unveil Learning Gaps in Gifted Students | **Linda Carmichael and Sean Martin**Constructing LABS | **Katie Pearson & Toni Lindblade**Empowering Visual-Spatial Gifted Learners: Nurturing Nonverbal Excellence |
| **Lilac****Seats 60** | **Colleen Herking & Emily James**In-Fusion Learning | **Claire Hughes-Lynch & Krystle Merry**Plans for 2e Kids: Creating Strengths-Based IEPs and 504s | **Valerie Jasinski**Unlocking Potential: Integrating Gifted Education Within a Multi-Tiered System of Supports | **Julie Snyder & Dawn Taylor**Engaging Students Through Instilling an I Can Invent Mindset |
| **Magnolia** **Seats 60** | **Jon Hood (& Darius)**Our School Has Gone to the Dogs! | **Katelyn Koppelberger, Stephanie Lippiatt, & Heather Bombard**Creative Thinkers in the Classroom | **Adam Lanningham**Strategies to Support Gifted Children and How Trauma Impacts Them | **Lesley Wolf, Kara Belden, Caroline Caputo**UDL Basics – Boost Engagement and Belonging |  |

**8:00 A.M. - OAGC General Meeting and Plenary Session**

**9:00 AM - Scott Peters Keynote - “Local Norms for Gifted and Talented Identification: Can it work in Ohio and What Would it Look Like?”**