

Scan for detailed agenda.

**8:30 A.M. - Plenary Session and Awards**

**9:00 AM - George Couros Keynote - “Helping Learners Create Their Own Pathway to Success”**

***Attendance Certificates and Receipts Will Be Emailed after the Conference.***

**Hilton Wi-Fi Information**

**Network:** Hilton Meetings

**Password:** oagc2024

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| M  O  N  D  A  Y | **CONFERENCE PLANNING GRID Monday, October 14, 2024** | | | | |
| **Session/**  **Rooms** | **Session 1**  **10:10-11:00** | **Session 2**  **11:10-12:00** | **Session 3**  **1:10-2:00** | **Session 4**  **2:10-3:00** |
| **Regent Ballroom**  **Salon 1**  **Seats 160** | **Megan Rook and Jane Butler**  Harmony in Co-Teaching: Collaborative Strategies for Success | **Deborah Gennarelli**  Do No Harm: Gifted/2e Children in Schools Move from Surviving to Thriving | **Kathy Frazier & Deborah Walker**  The Academy Awards of Gifted Education, Honoring Exceptional Teaching Strategies | **Heidi Schuler & Sue Schuler**  Making Sense of Math with Muggins Math Manipulatives! |
| **Regent Ballroom**  **Salon 2**  **Seats 160** | **George Couros**  **Embracing the Innovator's Mindset** | **Wilson-Fish, Barbee, Priestly, & Webb**  Implementing Cost Efficient High Quality Professional Development | **Dione Greenberg**  Cultivating Creative and Civic Capacities (C4) | **Claire Hughes-Lynch & Debra Troxclair**  Trellis and Bloom: Connecting Special Education and Gifted Education |
| **Regent Ballroom**  **Salon 3**  **Seats 160** | **Denise Ahlquist & Denise Cooley**  Shared Inquiry and the Science of Reading for Gifted Learners | **Tara Toft**  Integrating the Arts | **Sarah Waechter**  Challenging Perfectionism with Productive Struggle | **Amanda Nickerson**  Integrating Gifted Education with MTSS to Optimize Reading Achievement |
| **Easton Grand**  **Salon C&D**  **Seats 120** | **Amber Clay-Mowry & Tricia Merenda**  Integrated MTSS at the Forefront for Gifted Learners and Literacy | ***No Session***  ***Room Set-Up for Lunch*** | **Melissa Hinshaw**  Serving Advanced Learners in an MTSS Framework | **Jennifer Groman**  Are you being served? School Administrators and Higher Education Professionals Roundtable |
| **Easton Grand**  **Salon E**  **Seats 60** | **Eu-Det Crawford**  Strategies for Identifying Characteristics, Engaging and Inspiring Young Gifted Readers | ***No Session***  ***Room Set-Up for Lunch*** | **Jennifer Berry**  Enrichment Extravaganza | **Holly Mueller & Jamie Jackson**  Vertical Differentiation: Strategies to Stretch Student Thinking |
| **Juniper Room A & B**  **Seats 120** | **Coordinator Division Acceleration Basics** Wendi Moorman & Cassie Ohlrich | **Coordinator Division**  **Chart of Approved Assessments**  Michele McCaughtry & Jamie Jackson | **Coordinator Division  Ongoing HQPD Toolbox** Becca Fredmonsky & Erica Baer-Woods | **Coordinator Division**  **EMIS**  Caitlin Hughes |
| **Juniper Room C**  **Seats 75** | **Aimee Ashcraft** Empowering Young Entrepreneurs: Fostering Business Minds in the Classroom | **Erica Baer-Woods**  Leveraging AI in the Classroom | **Tracy Hosey**  Fostering Enthusiasm and Curiosity, in Math, During MTSS/RTI/WIN | **Brandi Goodwin & Rupa Narayanan**  Power of Practice: Triarchic Theory in Action! |
| **Lilac**  **Seats 60** | **Ed Zaccaro**  10 Challenging Math Problems and Strategies to Successfully Solve Them | **Alia Nerys Pineda Medina**  Beyond the Obvious: Broadening Pre-Service Teacher Perspectives on Gifted Characteristics | **Ben Bache**  More Gifted Tricks: Escape Rooms and Forensic Scenes | **Marty Frank**  Math Activities for Talented and Gifted Elementary Students |
| **Magnolia**  **Seats 60** | **Heidi Schuler & Sue Schuler**  Exploring Math Concepts with Games | **Nick Boutis**  Multidisciplinary GT Activities for People and the Environment | **Dina Brulles**  Achieving Equity in Gifted Education: Using Naglieri General Ability Tests | **Joel Gulko** College Board: an Integrated Approach to College & Career Readiness |
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| **CONFERENCE PLANNING GRID Tuesday, October 15, 2024** | | | | | T  U  E  S  D  A  Y |
| **Session/**  **Rooms** | **Session 1**  **10:10-11:00** | **Session 2**  **11:10-12:00** | **Session 3**  **1:10-2:00** | **Session 4**  **2:10-3:00** |
| **Regent Ballroom**  **Salon 1**  **Seats 160** | **Kimberly McCormick**  Empowering Brilliance: Strategies for Supporting Twice-Exceptional Learners Through Technology | **Dina Brulles**  Success in Cluster Grouping: Making it Work Using Local Norms | **Colleen Boyle**  MythBusters: Gifted Assessment Edition | **Brandi Goodwin**  Personalized Learning that Works! |
| **Regent Ballroom**  **Salon 2**  **Seats 160** | **Scott Peters**  What Makes for an Effective and Equitable Gifted and Talented Screener? | **Megan Black-Stiley & Lenny Linson**  Do More with Less; Reaching More Kids with Best Practices | **Donna Ford**  Racial Identity Matters: Understanding SEL for Black and Other Minoritized GATE Students | **Claire Hughes-Lynch, Rebecca Odom-Bartel, & Aditi Singh**  Project CATNIP: Children and AI Technology: Nurturing Innovative Pedagogy |
| **Regent Ballroom**  **Salon 3**  **Seats 160** | ODEW  **Updates from the Gifted Advisory Council** | ODEW  **Best Practices of Gifted Education in Ohio** | ODEW  **Beyond the Myth: Addressing Misconceptions About Twice Exceptional Learners** | ODEW  **Teresa Castellaneta**  HQIM Rubrics |
| **Easton Grand**  **Salon C&D**    **Seats 120** | **Eric Calvert**  Cultivating Psycho-Social Skills for Talent Development | **No Session**  **Room Set-Up for Lunch** | **Amy Peterson & Ann Shoplik**  *Does Your School Need an Acceleration Coach?* | **Leslie Kerner and Chris Ryan**  Puzzlemania: 12 Great Puzzles to Challenge and Team-Build |
| **Easton Grand**  **Salon E**  **Seats 60** | **Donna Ford**  Test Bias Still Exists | **No Session**  **Room Set-Up for Lunch** | **Melissa Hinshaw**  Measuring Growth for Advanced Learners | **Jennifer Groman**  Designing Your Next: Collaborative Planning for Tomorrow |
| **Juniper Room A & B**  **Seats 120** | **Coordinator Division:**  **New Coordinator Q&A**  Leanna Ferreira &  Caitlin Hughes | **Coordinator Division:**  **Basics of the Gifted Coordinator**  Valerie Jasinksi | **Coordinator Division:**  **Leveraging Assessment Data for Dynamic Instructional Planning/ Grouping**  Sherri Richter & Cheri Turner | **Coordinator Division:**  **WEPs and WAPs**  Tricia Ebner & Wendi Moorman |
| **Juniper Room C**  **Seats 75** | **Johnathan Barnes**  Empowering Advanced Learners with Voice and Choice | **Eu-Det Crawford**  Using Data Sources to Unveil Learning Gaps in Gifted Students | **Linda Carmichael and Sean Martin**  Constructing LABS | **Katie Pearson & Toni Lindblade**  Empowering Visual-Spatial Gifted Learners: Nurturing Nonverbal Excellence |
| **Lilac**  **Seats 60** | **Colleen Herking & Emily James**  In-Fusion Learning | **Claire Hughes-Lynch & Krystle Merry**  Plans for 2e Kids: Creating Strengths-Based IEPs and 504s | **Valerie Jasinski**  Unlocking Potential: Integrating Gifted Education Within a Multi-Tiered System of Supports | **Julie Snyder & Dawn Taylor**  Engaging Students Through Instilling an I Can Invent Mindset |
| **Magnolia**  **Seats 60** | **Jon Hood (& Darius)**  Our School Has Gone to the Dogs! | **Katelyn Koppelberger, Stephanie Lippiatt, & Heather Bombard**  Creative Thinkers in the Classroom | **Adam Lanningham**  Strategies to Support Gifted Children and How Trauma Impacts Them | **Lesley Wolf, Kara Belden, Caroline Caputo**  UDL Basics – Boost Engagement and Belonging |  |

**8:00 A.M. - OAGC General Meeting and Plenary Session**

**9:00 AM - Scott Peters Keynote - “Local Norms for Gifted and Talented Identification: Can it work in Ohio and What Would it Look Like?”**