

Hilton Wi-Fi Information
Network: Hilton Meetings
Password: oagc2024

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detailed
agenda.



**Attendance Certificates and
Receipts Will Be Emailed
after the Conference.**

8:30 A.M. - Plenary Session and Awards

9:00 AM - George Couros Keynote - "Helping Learners Create Their Own Pathway to Success"

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CONFERENCE PLANNING GRID **Monday, October 14, 2024**

Session/ Rooms	Session 1 10:10-11:00	Session 2 11:10-12:00	Session 3 1:10-2:00	Session 4 2:10-3:00
Regent Ballroom Salon 1 Seats 160	Megan Rook and Jane Butler Harmony in Co- Teaching: Collaborative Strategies for Success	Deborah Gennarelli Do No Harm: Gifted/2e Children in Schools Move from Surviving to Thriving	Kathy Frazier & Deborah Walker The Academy Awards of Gifted Education, Honoring Exceptional Teaching Strategies	Heidi Schuler & Sue Schuler Making Sense of Math with Muggins Math Manipulatives!
Regent Ballroom Salon 2 Seats 160	George Couros Embracing the Innovator's Mindset	Wilson-Fish, Barbee, Priestly, & Webb Implementing Cost Efficient High Quality Professional Development	Dione Greenberg Cultivating Creative and Civic Capacities (C4)	Claire Hughes-Lynch & Debra Troxclair Trellis and Bloom: Connecting Special Education and Gifted Education
Regent Ballroom Salon 3 Seats 160	Denise Ahlquist & Denise Cooley Shared Inquiry and the Science of Reading for Gifted Learners	Tara Toft Integrating the Arts	Sarah Waechter Challenging Perfectionism with Productive Struggle	Amanda Nickerson Integrating Gifted Education with MTSS to Optimize Reading Achievement
Easton Grand Salon C&D Seats 120	Amber Clay-Mowry & Tricia Merenda Integrated MTSS at the Forefront for Gifted Learners and Literacy	No Session Room Set-Up for Lunch	Melissa Hinshaw Serving Advanced Learners in an MTSS Framework	Jennifer Groman Are you being served? School Administrators and Higher Education Professionals Roundtable
Easton Grand Salon E Seats 60	Eu-Det Crawford Strategies for Identifying Characteristics, Engaging and Inspiring Young Gifted Readers	No Session Room Set-Up for Lunch	Jennifer Berry Enrichment Extravaganza	Holly Mueller & Jamie Jackson Vertical Differentiation: Strategies to Stretch Student Thinking
Juniper Room A & B Seats 120	Coordinator Division Acceleration Basics Wendi Moorman & Cassie Ohlrich	Coordinator Division Chart of Approved Assessments Michele McCaughtry & Jamie Jackson	Coordinator Division Ongoing HQPD Toolbox Becca Fredmonsky & Erica Baer-Woods	Coordinator Division EMIS Caitlin Hughes
Juniper Room C Seats 75	Aimee Ashcraft Empowering Young Entrepreneurs: Fostering Business Minds in the Classroom	Erica Baer-Woods Leveraging AI in the Classroom	Tracy Hosey Fostering Enthusiasm and Curiosity, in Math, During MTSS/RTI/WIN	Brandi Goodwin & Rupa Narayanan Power of Practice: Triarchic Theory in Action!
Lilac Seats 60	Ed Zaccaro 10 Challenging Math Problems and Strategies to Successfully Solve Them	Alia Nerys Pineda Medina Beyond the Obvious: Broadening Pre-Service Teacher Perspectives on Gifted Characteristics	Ben Bache More Gifted Tricks: Escape Rooms and Forensic Scenes	Marty Frank Math Activities for Talented and Gifted Elementary Students
Magnolia Seats 60	Heidi Schuler & Sue Schuler Exploring Math Concepts with Games	Nick Boutis Multidisciplinary GT Activities for People and the Environment	Dina Brulles Achieving Equity in Gifted Education: Using Naglieri General Ability Tests	Joel Gulko College Board: an Integrated Approach to College & Career Readiness

8:00 A.M. - OAGC General Meeting and Plenary Session
 9:00 AM - Scott Peters Keynote - "Local Norms for Gifted and Talented Identification: Can it work in Ohio and What Would it Look Like?"

CONFERENCE PLANNING GRID

Tuesday, October 15, 2024

Session/ Rooms	Session 1 10:10-11:00	Session 2 11:10-12:00	Session 3 1:10-2:00	Session 4 2:10-3:00
Regent Ballroom Salon 1 Seats 160	Kimberly McCormick Empowering Brilliance: Strategies for Supporting Twice-Exceptional Learners Through Technology	Dina Brulles Success in Cluster Grouping: Making it Work Using Local Norms	Colleen Boyle MythBusters: Gifted Assessment Edition	Brandi Goodwin Personalized Learning that Works!
Regent Ballroom Salon 2 Seats 160	Scott Peters What Makes for an Effective and Equitable Gifted and Talented Screener?	Megan Black-Stiley & Lenny Linson Do More with Less; Reaching More Kids with Best Practices	Donna Ford Racial Identity Matters: Understanding SEL for Black and Other Minoritized GATE Students	Claire Hughes-Lynch, Rebecca Odom-Bartel, & Aditi Singh Project CATNIP: Children and AI Technology: Nurturing Innovative Pedagogy
Regent Ballroom Salon 3 Seats 160	ODEW Updates from the Gifted Advisory Council	ODEW Best Practices of Gifted Education in Ohio	ODEW Beyond the Myth: Addressing Misconceptions About Twice Exceptional Learners	ODEW Teresa Castellaneta HQIM Rubrics
Easton Grand Salon C&D Seats 120	Eric Calvert Cultivating Psycho-Social Skills for Talent Development	No Session Room Set-Up for Lunch	Amy Peterson & Ann Shoplik <i>Does Your School Need an Acceleration Coach?</i>	Leslie Kerner and Chris Ryan Puzzlemania: 12 Great Puzzles to Challenge and Team-Build
Easton Grand Salon E Seats 60	Donna Ford Test Bias Still Exists	No Session Room Set-Up for Lunch	Melissa Hinshaw Measuring Growth for Advanced Learners	Jennifer Groman Designing Your Next: Collaborative Planning for Tomorrow
Juniper Room A & B Seats 120	Coordinator Division: New Coordinator Q&A Leanna Ferreira & Caitlin Hughes	Coordinator Division: Basics of the Gifted Coordinator Valerie Jasinski	Coordinator Division: Leveraging Assessment Data for Dynamic Instructional Planning/ Grouping Sherri Richter & Cheri Turner	Coordinator Division: WEPs and WAPs Tricia Ebner & Wendi Moorman
Juniper Room C Seats 75	Johnathan Barnes Empowering Advanced Learners with Voice and Choice	Eu-Det Crawford Using Data Sources to Unveil Learning Gaps in Gifted Students	Linda Carmichael and Sean Martin Constructing LABS	Katie Pearson & Toni Lindblade Empowering Visual-Spatial Gifted Learners: Nurturing Nonverbal Excellence
Lilac Seats 60	Colleen Herking & Emily James In-Fusion Learning	Claire Hughes-Lynch & Krystle Merry Plans for 2e Kids: Creating Strengths- Based IEPs and 504s	Valerie Jasinski Unlocking Potential: Integrating Gifted Education Within a Multi-Tiered System of Supports	Julie Snyder & Dawn Taylor Engaging Students Through Instilling an I Can Invent Mindset
Magnolia Seats 60	Jon Hood (& Darius) Our School Has Gone to the Dogs!	Katelyn Koppelberger, Stephanie Lippiatt, & Heather Bombard Creative Thinkers in the Classroom	Adam Lanningham Strategies to Support Gifted Children and How Trauma Impacts Them	Lesley Wolf, Kara Belden, Caroline Caputo UDL Basics – Boost Engagement and Belonging

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