

**Hilton Wi-Fi Information**  
**Network: Hilton Meetings**  
**Password: oagc2024**

Scan for  
detailed  
agenda.



**Attendance Certificates and  
Receipts Will Be Emailed  
after the Conference.**

**8:30 A.M. - Plenary Session and Awards**

**9:00 AM - George Couros Keynote - "Helping Learners Create Their Own Pathway to Success"**

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**CONFERENCE PLANNING GRID** **Monday, October 14, 2024**

Session/ Rooms	Session 1 10:10-11:00	Session 2 11:10-12:00	Session 3 1:10-2:00	Session 4 2:10-3:00
<b>Regent Ballroom Salon 1</b> Seats 160	<b>Megan Rook and Jane Butler</b> Harmony in Co- Teaching: Collaborative Strategies for Success	<b>Deborah Gennarelli</b> Do No Harm: Gifted/2e Children in Schools Move from Surviving to Thriving	<b>Kathy Frazier &amp; Deborah Walker</b> The Academy Awards of Gifted Education, Honoring Exceptional Teaching Strategies	<b>Heidi Schuler &amp; Sue Schuler</b> Making Sense of Math with Muggins Math Manipulatives!
<b>Regent Ballroom Salon 2</b> Seats 160	<b>George Couros</b>  <b>Embracing the Innovator's Mindset</b>	<b>Wilson-Fish, Barbee, Priestly, &amp; Webb</b> Implementing Cost Efficient High Quality Professional Development	<b>Dione Greenberg</b>  Cultivating Creative and Civic Capacities (C4)	<b>Claire Hughes-Lynch &amp; Debra Troxclair</b> Trellis and Bloom: Connecting Special Education and Gifted Education
<b>Regent Ballroom Salon 3</b> Seats 160	<b>Denise Ahlquist &amp; Denise Cooley</b> Shared Inquiry and the Science of Reading for Gifted Learners	<b>Tara Toft</b>  Integrating the Arts	<b>Sarah Waechter</b>  Challenging Perfectionism with Productive Struggle	<b>Amanda Nickerson</b> Integrating Gifted Education with MTSS to Optimize Reading Achievement
<b>Easton Grand Salon C&amp;D</b> Seats 120	<b>Amber Clay-Mowry &amp; Tricia Merenda</b> Integrated MTSS at the Forefront for Gifted Learners and Literacy	<b>No Session Room Set-Up for Lunch</b>	<b>Melissa Hinshaw</b>  Serving Advanced Learners in an MTSS Framework	<b>Jennifer Groman</b> Are you being served? School Administrators and Higher Education Professionals Roundtable
<b>Easton Grand Salon E</b> Seats 60	<b>Eu-Det Crawford</b> Strategies for Identifying Characteristics, Engaging and Inspiring Young Gifted Readers	<b>No Session Room Set-Up for Lunch</b>	<b>Jennifer Berry</b>  Enrichment Extravaganza	<b>Holly Mueller &amp; Jamie Jackson</b> Vertical Differentiation: Strategies to Stretch Student Thinking
<b>Juniper Room A &amp; B</b> Seats 120	<b>Coordinator Division Acceleration Basics</b> Wendi Moorman & Cassie Ohlrich	<b>Coordinator Division Chart of Approved Assessments</b> Michele McCaughtry & Jamie Jackson	<b>Coordinator Division Ongoing HQPD Toolbox</b> Becca Fredmonsky & Erica Baer-Woods	<b>Coordinator Division</b>  <b>EMIS</b> Caitlin Hughes
<b>Juniper Room C</b> Seats 75	<b>Aimee Ashcraft</b> Empowering Young Entrepreneurs: Fostering Business Minds in the Classroom	<b>Erica Baer-Woods</b>  Leveraging AI in the Classroom	<b>Tracy Hosey</b>  Fostering Enthusiasm and Curiosity, in Math, During MTSS/RTI/WIN	<b>Brandi Goodwin &amp; Rupa Narayanan</b>  Power of Practice: Triarchic Theory in Action!
<b>Lilac</b> Seats 60	<b>Ed Zaccaro</b> 10 Challenging Math Problems and Strategies to Successfully Solve Them	<b>Alia Nerys Pineda Medina</b> Beyond the Obvious: Broadening Pre-Service Teacher Perspectives on Gifted Characteristics	<b>Ben Bache</b> More Gifted Tricks: Escape Rooms and Forensic Scenes	<b>Marty Frank</b> Math Activities for Talented and Gifted Elementary Students
<b>Magnolia</b> Seats 60	<b>Heidi Schuler &amp; Sue Schuler</b> Exploring Math Concepts with Games	<b>Nick Boutis</b> Multidisciplinary GT Activities for People and the Environment	<b>Dina Brulles</b> Achieving Equity in Gifted Education: Using Naglieri General Ability Tests	<b>Joel Gulko</b> College Board: an Integrated Approach to College & Career Readiness

**12:30 – 1pm: OPTIONAL HIGHER EDUCATION INFORMATION SESSION with Dr. Jennifer Groman in Juniper A & B**

8:00 A.M. - OAGC General Meeting and Plenary Session  
 9:00 AM - Scott Peters Keynote - "Local Norms for Gifted and Talented Identification: Can it work in Ohio and What Would it Look Like?"

## CONFERENCE PLANNING GRID

Tuesday, October 15, 2024

Session/ Rooms	Session 1 10:10-11:00	Session 2 11:10-12:00	Session 3 1:10-2:00	Session 4 2:10-3:00
<b>Regent Ballroom Salon 1</b>  Seats 160	<b>Kimberly McCormick</b> Empowering Brilliance: Strategies for Supporting Twice-Exceptional Learners Through Technology	<b>Dina Brulles</b>  Success in Cluster Grouping: Making it Work Using Local Norms	<b>Colleen Boyle</b>  MythBusters: Gifted Assessment Edition	<b>Brandi Goodwin</b>  Personalized Learning that Works!
<b>Regent Ballroom Salon 2</b>  Seats 160	<b>Scott Peters</b>  What Makes for an Effective and Equitable Gifted and Talented Screener?	<b>Megan Black-Stiley &amp; Lenny Linson</b> Do More with Less; Reaching More Kids with Best Practices	<b>Donna Ford</b> Racial Identity Matters: Understanding SEL for Black and Other Minoritized GATE Students	<b>Claire Hughes-Lynch, Rebecca Odom-Bartel, &amp; Aditi Singh</b> Project CATNIP: Children and AI Technology: Nurturing Innovative Pedagogy
<b>Regent Ballroom Salon 3</b>  Seats 160	ODEW Updates from the Gifted Advisory Council	ODEW Best Practices of Gifted Education in Ohio	ODEW <b>Beyond the Myth: Addressing Misconceptions About Twice Exceptional Learners</b>	ODEW <b>Teresa Castellaneta</b>  HQIM Rubrics
<b>Easton Grand Salon C&amp;D</b>  Seats 120	<b>Eric Calvert</b>  Cultivating Psycho-Social Skills for Talent Development	<b>No Session Room Set-Up for Lunch</b>	<b>Amy Peterson &amp; Ann Shoplik</b>  <i>Does Your School Need an Acceleration Coach?</i>	<b>Leslie Kerner and Chris Ryan</b>  Puzzlemania: 12 Great Puzzles to Challenge and Team-Build
<b>Easton Grand Salon E</b>  Seats 60	<b>Donna Ford</b>  Test Bias Still Exists	<b>No Session Room Set-Up for Lunch</b>	<b>Melissa Hinshaw</b>  Measuring Growth for Advanced Learners	<b>Jennifer Groman</b>  Designing Your Next: Collaborative Planning for Tomorrow
<b>Juniper Room A &amp; B</b>  Seats 120	<b>Coordinator Division: New Coordinator Q&amp;A</b> Leanna Ferreira & Caitlin Hughes	<b>Coordinator Division: Basics of the Gifted Coordinator</b> Valerie Jasinski	<b>Coordinator Division: Leveraging Assessment Data for Dynamic Instructional Planning/ Grouping</b> Sherri Richter & Cheri Turner	<b>Coordinator Division: WEPs and WAPs</b>  Tricia Ebner & Wendi Moorman
<b>Juniper Room C</b>  Seats 75	<b>Johnathan Barnes</b> Empowering Advanced Learners with Voice and Choice	<b>Eu-Det Crawford</b> Using Data Sources to Unveil Learning Gaps in Gifted Students	<b>Linda Carmichael and Sean Martin</b>  Constructing LABS	<b>Katie Pearson &amp; Toni Lindblade</b> Empowering Visual-Spatial Gifted Learners: Nurturing Nonverbal Excellence
<b>Lilac</b>  Seats 60	<b>Colleen Herking &amp; Emily James</b>  In-Fusion Learning	<b>Claire Hughes-Lynch &amp; Krystle Merry</b> Plans for 2e Kids: Creating Strengths- Based IEPs and 504s	<b>Valerie Jasinski</b>  Unlocking Potential: Integrating Gifted Education Within a Multi-Tiered System of Supports	<b>Julie Snyder &amp; Dawn Taylor</b> Engaging Students Through Instilling an I Can Invent Mindset
<b>Magnolia</b>  Seats 60	<b>Jon Hood (&amp; Darius)</b>  Our School Has Gone to the Dogs!	<b>Katelyn Koppelberger, Stephanie Lippiatt, &amp; Heather Bombard</b>  Creative Thinkers in the Classroom	<b>Adam Lanningham</b>  Strategies to Support Gifted Children and How Trauma Impacts Them	<b>Lesley Wolf, Kara Belden, Caroline Caputo</b>  UDL Basics – Boost Engagement and Belonging

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