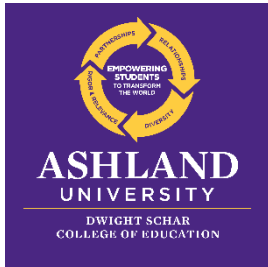


**2024 OAGC Teacher Academy Online
October 13-15, 2024
Ashland University College Credit**



One hour of Ashland University graduate credit (**15 contact hours for required HQPD for General Education Teachers**) is available for attending **the three days** of the 2024 OAGC Fall Conference (Parent Day October 13 is virtual, Conference October 14-15 is in-person). The cost is \$285. [Those interested should register online here.](#)



REQUIREMENTS for Ashland Credit

- *A Log of all sessions attended
- *A Two-Part Reflection and Integration Plan with connection to at least two Gifted Education Competencies.

For your Local Professional Development Committees(LPDC)

You will want to have these hours pre-approved by your LPDC. On the Pre-Approval Form, this would be considered a “Conference.” You may use this paragraph as a Description of the PD:

Participants attend three OAGC Conference days (Sunday, October 13 for 3 hours/3 sessions, Monday and Tuesday, October 14-15 for 5 hours/5 sessions each) for a total of 13 hours. Participants submit a log of all sessions attended with the title and facilitator name. Participants also spend at least two additional hours (bringing the total contact hours to 15) writing up a two-part reflection and integration of at least one idea gained from the conference connected to at least two gifted education competencies. All conference facilitators and the Ashland University faculty are qualified PD providers and all sessions support at least one of the gifted education competencies. Upon successful completion of the written requirements, participants will receive one graduate credit hour from Ashland University.

Refer to this guide: [Gifted-Education-Professional-Development-Resource-Guide.pdf.aspx \(ohio.gov\)](https://www.ohio.gov/gifted-education-professional-development-resource-guide.pdf)

Two-Part Reflection and Integration Plan

Adapt your responses so they are applicable to your working situation (teacher, administrator, counselor, coordinator, parent).

Part I: Reflection. Identify and reflect on two areas in your work situation where you feel you need more time, energy, and attention to improve how you meet the needs of gifted individuals. Consider how one or more conference sessions provided insights into improving this area for Part II. (Two paragraphs)

Part II: Integration (400-500 words). Choose one of the techniques/ideas from one or more Academy session and detail (specific lesson or implementation idea) how you will incorporate this technique to improve one of the areas you identified in Part I. Professional writing is expected. Give credit to any sources. Include:

- An overview of the strategy or technique;
- where and with whom you will incorporate the strategy, and specifically how;
- connection to at least two gifted education competencies;
- how gifted individuals will benefit as a direct result.

* Grades are satisfactory or unsatisfactory. Graduate credit will be granted upon completion of all requirements.

Due Date: December 1, 2024

Send to: **Jennifer Groman, PhD**
Associate Professor
Talent Development Program
Chair, Doctoral Studies and Advanced Programs
jgroman@ashland.edu 419-289-5197

Visit the Ashland University Booth at the Conference for more information

Optional Information Meetings (if you have questions)

LIVE - Monday, October 14 at noon at a room TBA the Hilton Easton.

VIRTUAL - Wednesday, October 16 at 6:30-7:00pm, Teams [meeting link here](#).