Coordinator Division Leadership Team:

Member	Email	Position
Caitlin Hughes	chughes@fairfieldesc.org	Chair
Wendi Moorman	Wendi.moorman@mercercountyesc.org	Chair Elect
Becca Fredmonsky	rfredmonsky@gmail.com	Past Chair
Valerie Jasinski	jasinskiv@westerville.k12.oh.us	Resources Chair
Leanna Ferreira	Ferreira.leanna@moesc.net	Secretary
Mary Ann Strenk	mroot@bedford.k12.oh.us	Comm Chair
Cathy Chenoweth	chenowethc@talawanda.org	PD Chair
Tricia Ebner	cmtebner@gmail.com	Historian
Cheri Turner	cheri.turner@swcsd.us	Region 1
Harmony Beck	hbeck@esclakeeriewest.org	Region 2
Cassie Ohlrich	cohlrich@vbschools.net	Region 3
Erica Baer-Woods	ebaer-woods@mresc.org	Region 4
Jamie Jackson	jacksonjamie6638@gmail.com	Region 5
Sherri Richter	richter.sherri@moesc.net	Region 6
Tricia Crawford	tcrawford@rpesd.org	Region 7
Denise Hunt	denise.hunt@ashtabulaesc.org	Region 8
Denise Cooley	denise.cooley@northcantonschools.org	Region 9
Colette Smith	colette.smith@mvesc.org	Region 10
Todd Stanley	todd_stanley@plsd.us	Region 11
Michele McCaughtry	ml.mccaughtry@esceasternohio.org	Region 12

Coordinator Division Leadership Team:

oagc.com/divisions/coordinators

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Basics of the Gifted Indicator

Valerie Jasinski- Westerville City Schools
jasinskiv@westerville.k12.oh.us

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Locating the Gifted Indicator

1. Use the public facing website; https://reportcard.education.ohio.gov/
2. Select your school district
3. Click on the drop down menu, “District at a glance”
4. Select Gifted Data

1. Use the secure data center: Login to your OhioID account
2. Open the Report Portal App
3. Select Secure Data Center
4. Once open, navigate to the district report card and the gifted indicator.

if you do not have access to the Report Portal, you may request access by working with your school district

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Components of the Gifted Indicator

- The gifted indicator is a part of the Gap Closing Component of the report card.
- The Gap Closing Component measures the reduction of educational gaps for student subgroups.

Performance Index

Based on OST performance level results for gifted students 3-12.

Progress (Value- Added)

Based on the value-added growth measure, calculation based on three consecutive years of data.

Identification and Services

Based on the identification of, and service provided to students who are gifted

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Department of Education & Workforce

District Gifted

Report Selection Page | Overall Rating | Gap Closing Component | Gifted Identification and Services

Westerville City : 045047

Value Added

Performance Index

ct a School Year:
024

For the 2023-2024 school year, districts with at least 15 unique students in the Gifted Performance Index calculation will meet the performance benchmark if the district has at least 97.5% of the possible performance index score using the gifted district level maximum score.

Gifted Indicator Technical Documentation

Gifted Value Added Met
Yes

Gifted Performance Index Met
Not Met

Gifted Performance Index
116.932

Max Gifted Performance Index Score
121.111

Gifted Performance Index Percent
96.5

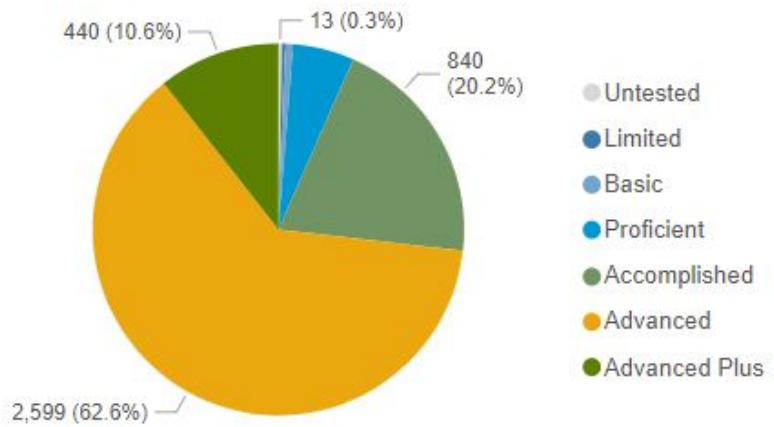
Gifted Value Added Grade
4 Stars

Identification and Services

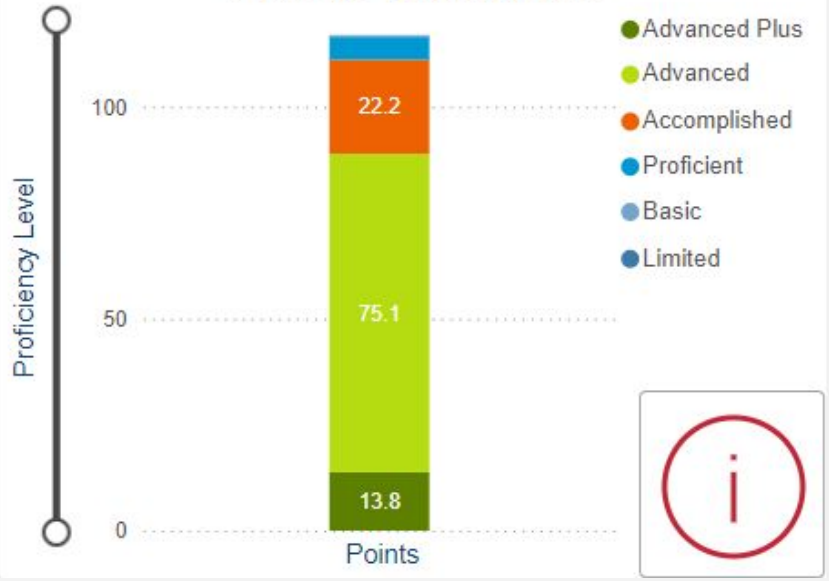
Gifted Identification and Services Met
No

A district will meet the gifted progress element if the district would receive a three-star, four-star, or five-star rating for the progress component based solely on students identified as gifted. In making this calculation, the department will use the methodology adopted by the state board of education for assigning a rating for the progress component.

Tests by Proficiency Level



Points by Proficiency Level

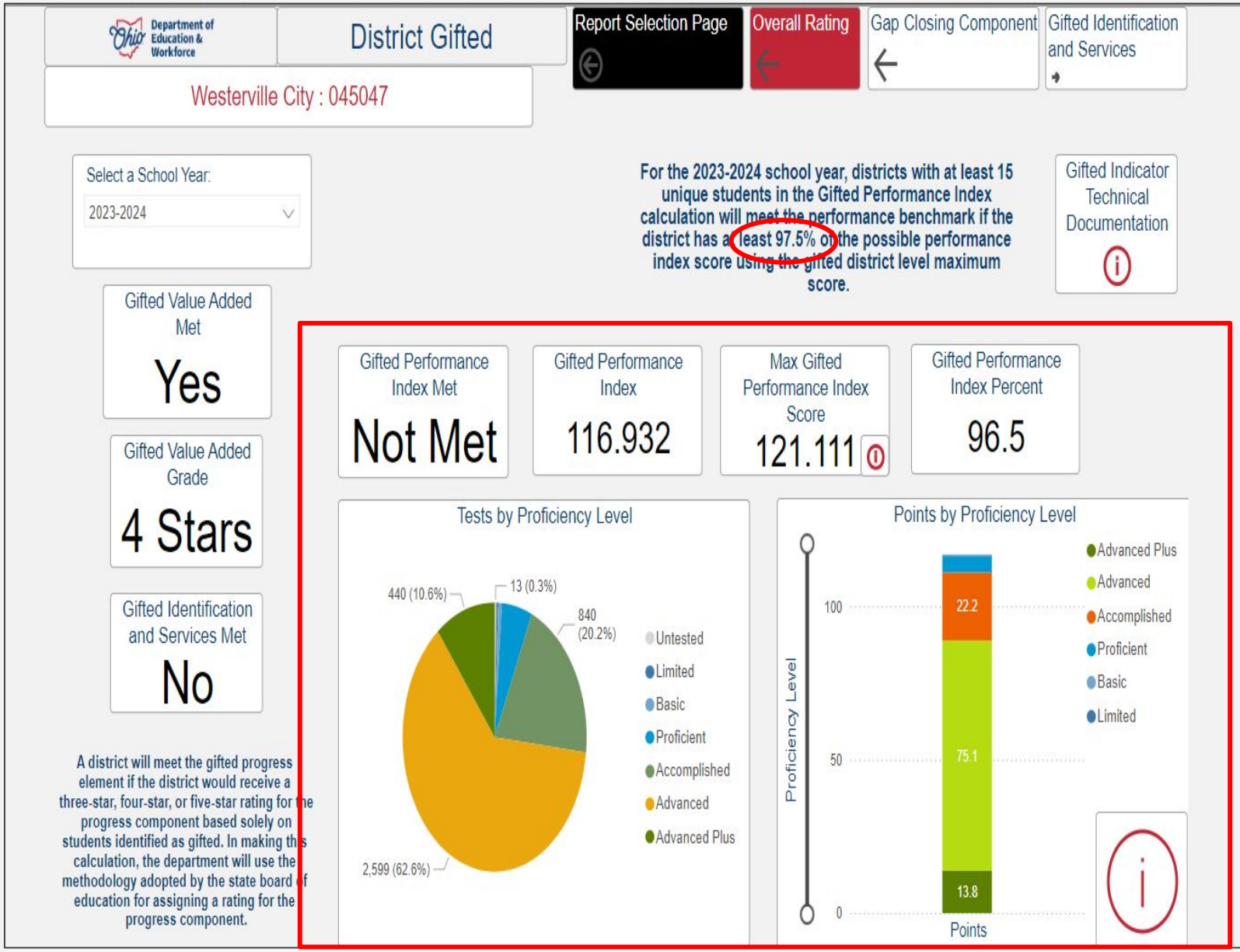


Performance Index

This is calculated for districts and schools who have at least 15 accountable students.
Only test results of students who are gifted, paired by area of giftedness and subject of the test, are included. This includes all applicable tests for students identified with superior cognitive ability.

"Maximum" score calculation used to determine the percentage of possible points is based on the average performance of the top 2% of districts and schools when evaluating the performance index among students who are gifted only.
2023-24 MAX score= 121.111
** this number changes for school specific gifted performance results*

A school or district can "meet" the Gifted Performance Index element by earning a certain percentage of the school or district maximum gifted performance index score.
2023-24 Percentage Goal= 97.5%
If a school district earns this percentage, they will meet the gifted performance element and earn 5 points towards the gap closing element.



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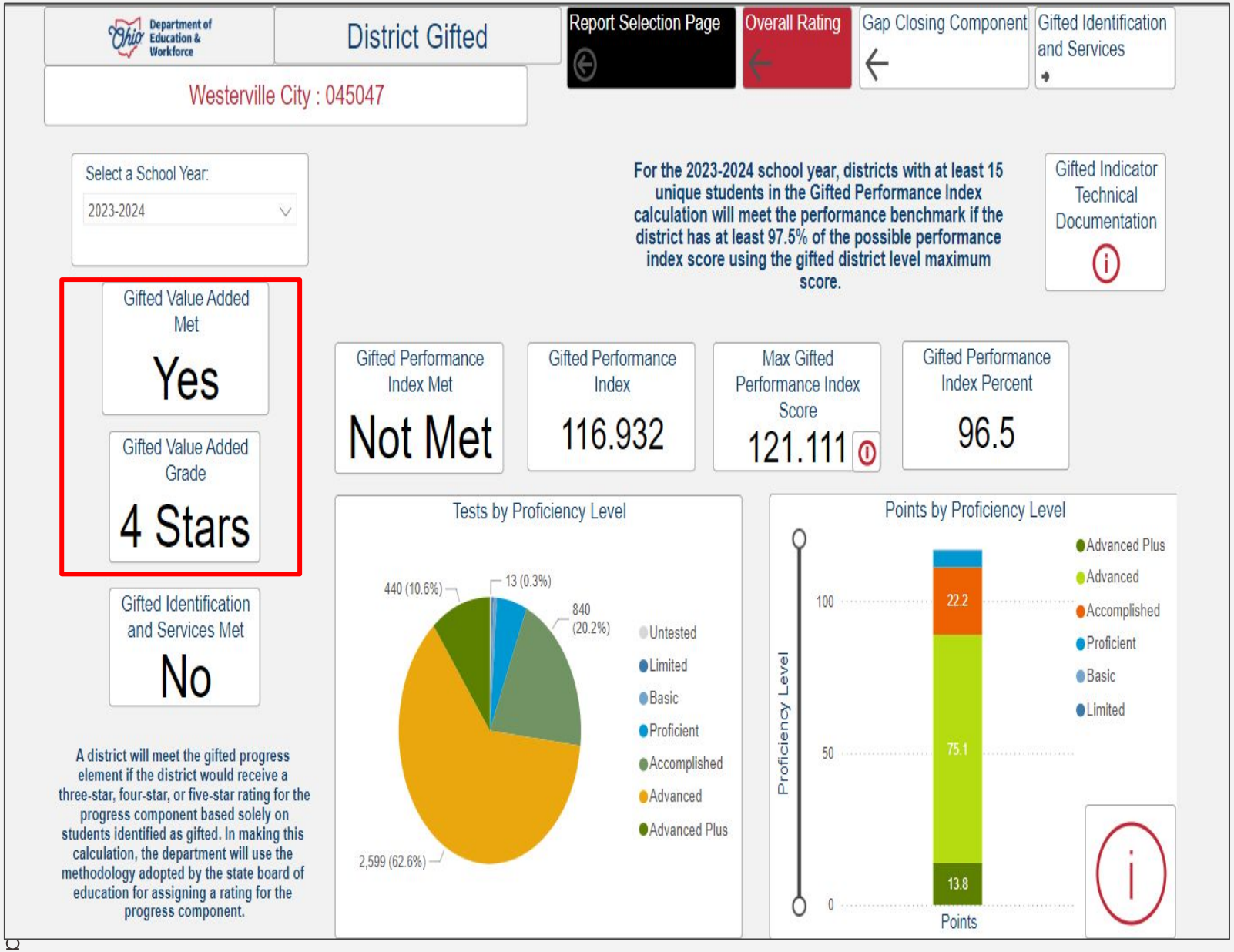
Progress (Value- Added)



This is calculated for districts and schools who have at least 15 accountable students. The gifted progress element is based on the value-added growth measure for students identified as gifted. A test is used only when it matched the subject where the student is identified as gifted.

Calculations are based on three consecutive years of data (when available). The most recent years data is weighted at 50% of the component rating, and 25% to each of the other years. If only two years of data is available, then the current year is weighted at 67% and 33% to the other year available. If two years of data are not a available, the current year's data is weighted at 100%

If a school or district earns the equivalent of a 3-star, 4-star, or 5-star rating for the Gifted Progress calculation, they will meet the gifted progress element and earn 5 points towards the Gap Closing Component.

Progress component Star Ratings- Districts

PROGRESS COMPONENT RATING FOR DISTRICTS		
Percentage of Maximum Points Earned	**Rating**	**Rating Description**
Growth index of at least +2 and effect size of at least +0.1	5 Stars	Significant evidence that the district exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.1	4 Stars	Significant evidence that the district exceeded student growth expectations
Greater than or equal to -2 but less than +2	3 Stars	Evidence that the district met student growth expectations
Less than -2 and effect size of at least -0.1	2 Stars	Significant evidence that the district fell short of student growth expectations
Less than -2 and effect size of less than -0.1	1 Star	Significant evidence that the district fell short of student growth expectations by a larger magnitude

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Progress component Star Ratings- Schools

PROGRESS COMPONENT RATING FOR SCHOOLS		
Percentage of Maximum Points Earned	**Rating**	**Rating Description**
Growth index of at least +2 and effect size of at least +0.2	5 Stars	Significant evidence that the school exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.2	4 Stars	Significant evidence that the school exceeded student growth expectations
Greater than or equal to -2 but less than +2	3 Stars	Evidence that the school met student growth expectations
Less than -2 and effect size of at least -0.2	2 Stars	Significant evidence that the school fell short of student growth expectations
Less than -2 and effect size of less than -0.2	1 Star	Significant evidence that the school fell short of student growth expectations by a larger magnitude

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How to find Gifted Progress Component Data

1. Login to your OhioID account
   a. Open the Report Portal App
   b. Select Secure Data Center
   c. Once open, click on Value Added
   d. Select which value added data you would like to view (district level or school level and OST 4-8 or end of course exams)
   e. Choose gifted from the student group drop down menu on the right side.

1. Use the public facing website; https://reportcard.education.ohio.gov/
2. Select your school district
3. On the right side, click the three lines and select "Advanced Reports"
4. Select Public data
5. Once open, click on Value Added
6. Select which value added data you would like to view (district level or school level and OST 4-8 or end of course exams)
7. Choose gifted from the student group drop down menu on the right side.

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Value Added Data - Gifted Specific

Department of Education & Workforce

Value Added District - Overall and Subject Composites

PLEASE SELECT ONLY ONE DISTRICT FROM THE SLICER

Choose a School Year: 2023-2024 School Year

Choose a District: All

Choose a Student Group: Gifted

	Composite Year	Up to three years of gains combined			Two most recent years of gains combined			Current year gains only		
	School Year	2023-2024 School Year			2023-2024 School Year			2023-2024 School Year		
Subject	Student Group	Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size
Overall Composite	Gifted Students	5.21	4 Stars	0.06	3.21	4 Stars	0.04	3.16	4 Stars	0.05
English Language Arts	Gifted Students	-3.84	2 Stars	-0.06	-3.69	2 Stars	-0.06	-2.74	2 Stars	-0.06
Mathematics	Gifted Students	5.09	4 Stars	0.08	3.58	4 Stars	0.07	3.35	4 Stars	0.08
Science	Gifted Students	13.68	5 Stars	0.38	10.25	5 Stars	0.34	8.69	5 Stars	0.39

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Subject Composites- Gifted Specific

Department of Education & Workforce

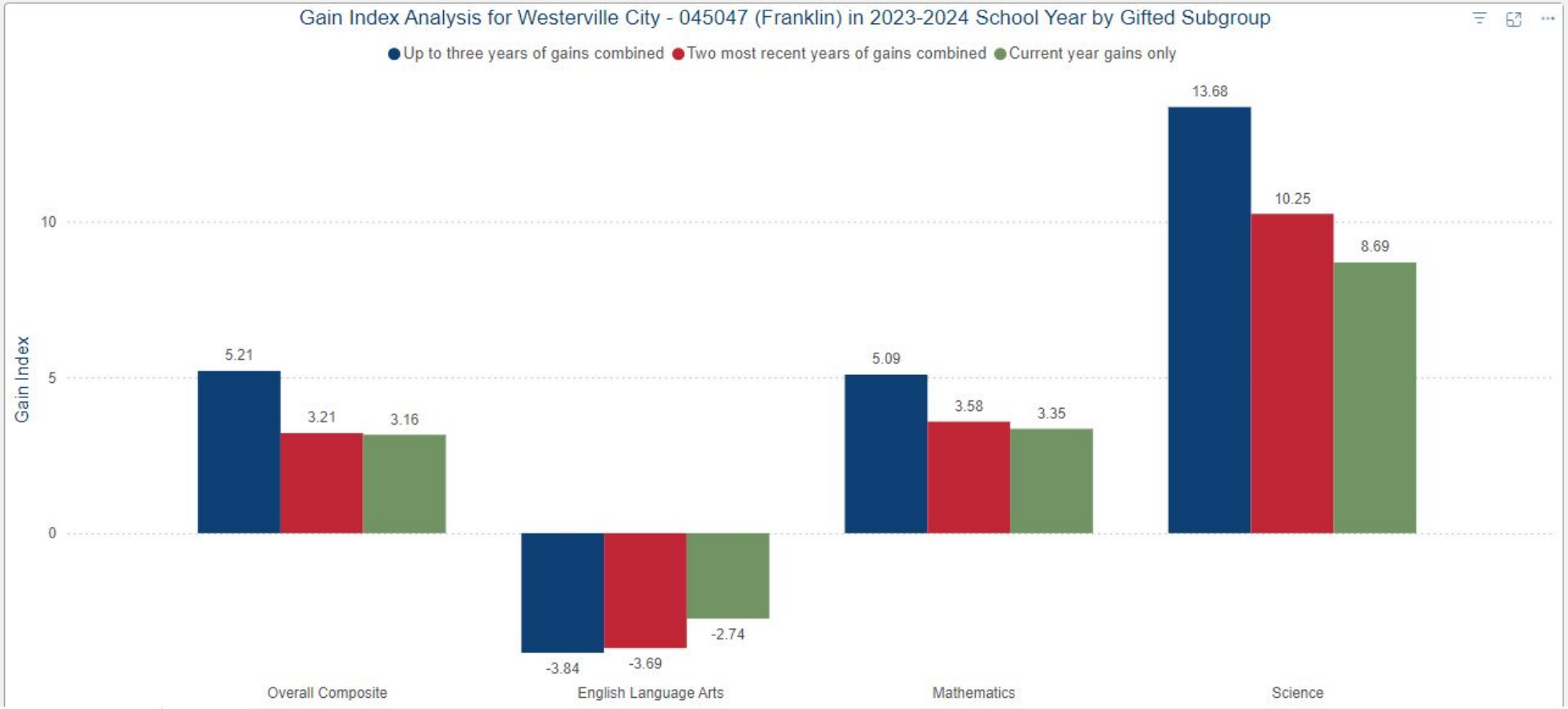
Value Added District - Overall and Subject Composites

PLEASE SELECT ONLY ONE DISTRICT FROM THE SLICER

Choose a School Year: 2023-2024 School Year

Choose a District: All

Choose a Student Group: Gifted



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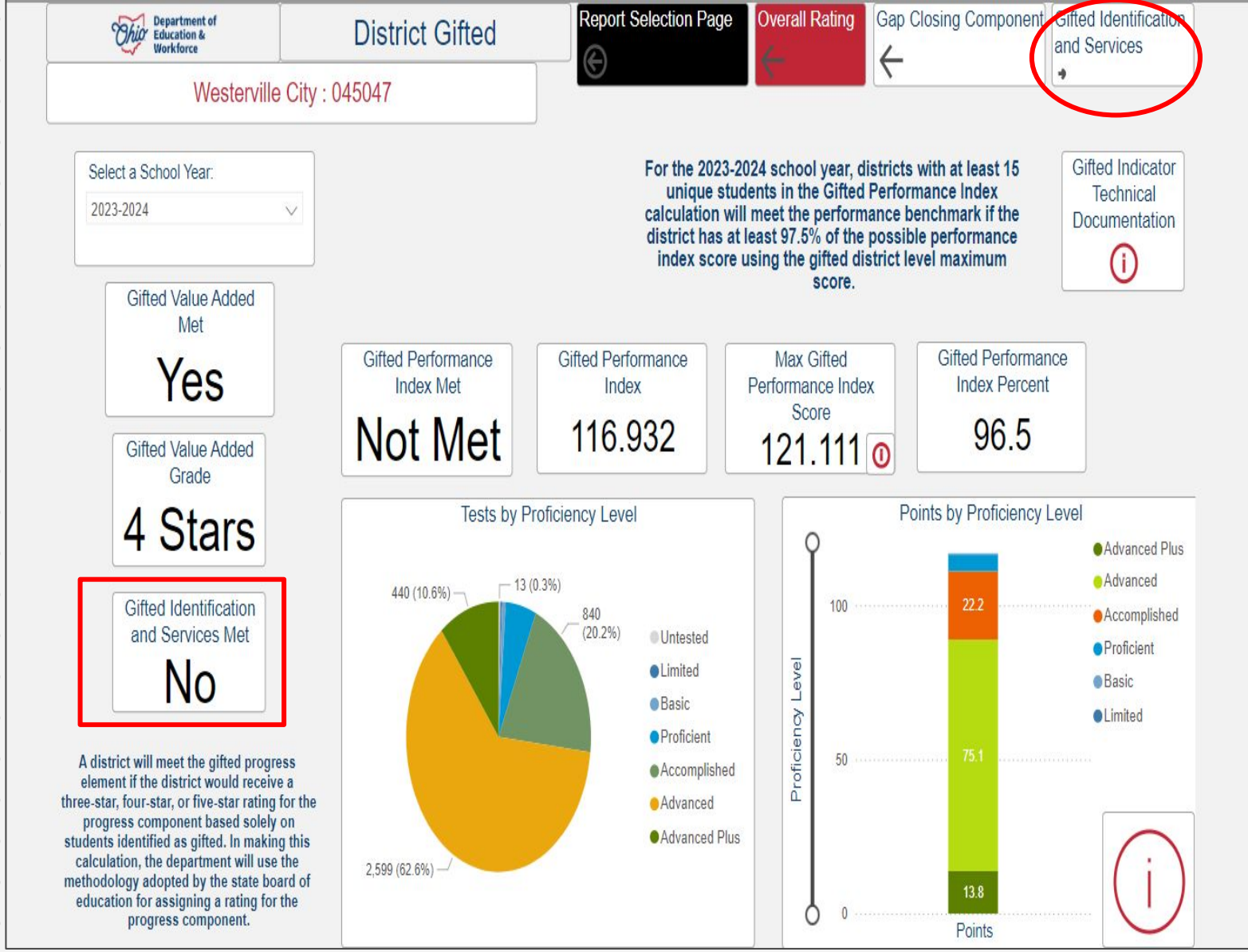
Identification and Services

Points are awarded on the Gifted Identification and Services point matrix based on the identification of, and service provided to, students who are gifted.

The Gifted Identification and Service matrix has a total of 140 possible points, however, each school and districts' possible points are based on their unique enrollment and specific student subgroup composition. Each school or district is only eligible to earn points if they have a full time enrollment (FTE) of at least 15 students in the applicable subgroup.

Calculations fall under three main categories

1. Identification Percentages
2. Service Percentages
3. Representation Indices



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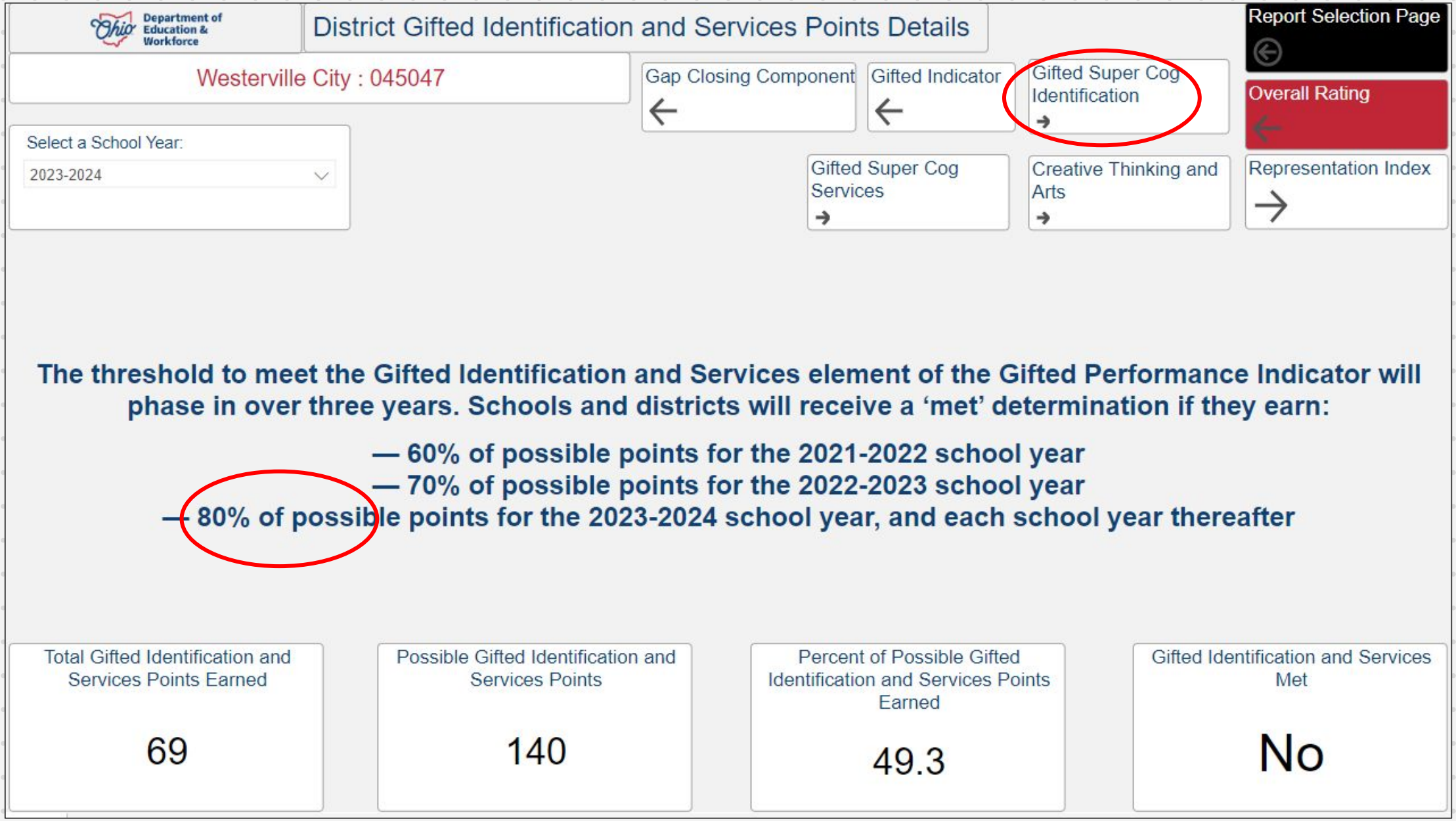
Identification and Service Points Details



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Department of Education & Workforce

District Gifted Superior Cognitive and Specific Academic Ability Identification

Report Selection Page

Westerville City : 045047

Gap Closing Component

Gifted Indicator

Gifted Identification and Services

Overall Rating

Select a School Year:

2023-2024

Gifted Super Cog Services

Creative Thinking and Arts

Representation Index

K-2 Super Cog and Specific Academic Ability Identification Points

15

3-6 Super Cog and Specific Academic Ability Identification Points

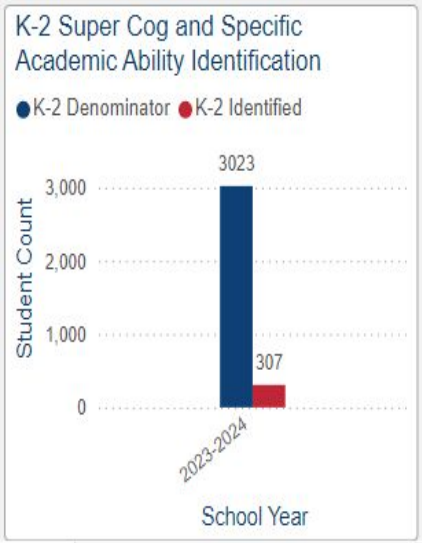
5

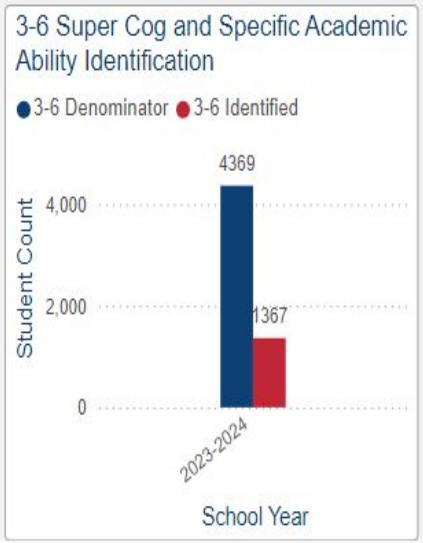
7-8 Super Cog and Specific Academic Ability Identification Points

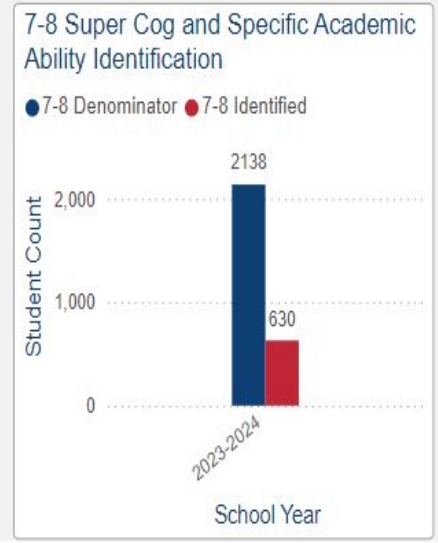
5

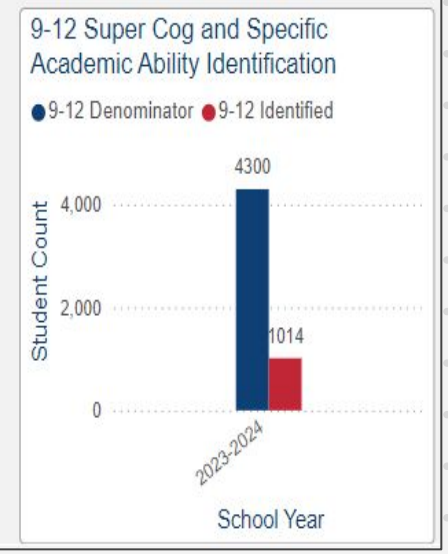
9-12 Super Cog and Specific Academic Ability Identification Points

5









Identification Percentages

Identification percentages represent the percentage of students within a school or district who are identified as gifted learners. The calculation is performed by dividing the number of students as gifted by the total FTE of all enrolled students.

Separate percentages are calculated based on the student's area of giftedness. Students identified as superior cognitive or specific academic ability are grouped together. Students with creative thinking or visual performing arts are grouped together.

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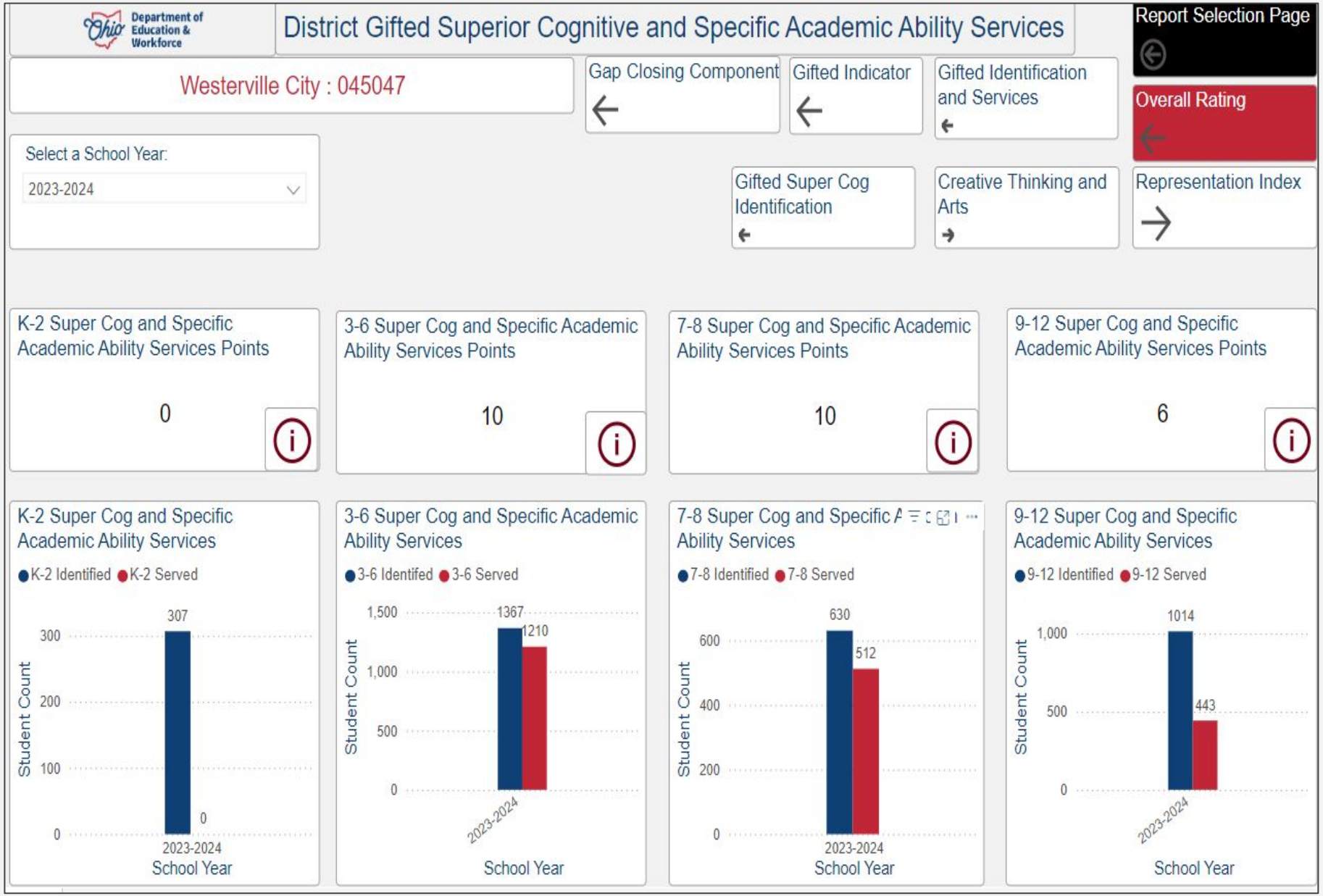
Service Percentages

Service percentages represent the percentage of students identified as gifted within a school or district who are receiving gifted services with a current WEP. They are calculated by dividing the FTE of students who received gifted services during the current school year by the FTE of students identified as gifted.

Separate percentages are calculated based on the area the student is receiving services. Students served with superior cognitive or specific academic ability are grouped together, and students served with creative thinking or visual performing arts are grouped together.



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SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION

K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Percent ***Identified***	Points	Percent ***Identified***	Points	Percent ***Identified***	Points	Percent ***Identified***	Points
0.0%	0 Points	0.0%	0 Points	0.0%	0 Points	0.0%	0 Points
0.1%	1 Points	0.1%	1 Points	0.1%	1 Points	0.1%	1 Points
1.0%	5 Points	3.0%	2 Points	3.0%	2 Points	3.0%	2 Points
2.0%	9 Points	5.0%	3 Points	5.0%	3 Points	5.0%	3 Points
5.0%	12 Points	10.0%	4 Points	10.0%	4 Points	10.0%	4 Points
10.0%	15 Points	15.0%	5 Points	15.0%	5 Points	15.0%	5 Points

SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY SERVICES

K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Percent ***Served***	Points	Percent ***Served***	Points	Percent ***Served***	Points	Percent ***Served***	Points
0.0%	0 Points	0.0%	0 Points	0.0%	0 Points	0.0%	0 Points
1.0%	2 Points	1.0%	2 Points	1.0%	2 Points	1.0%	2 Points
10.0%	4 Points	20.0%	4 Points	20.0%	4 Points	20.0%	4 Points
40.0%	6 Points	40.0%	6 Points	40.0%	6 Points	40.0%	6 Points
60.0%	8 Points	60.0%	8 Points	60.0%	8 Points	60.0%	8 Points
80.0%	10 Points	80.0%	10 Points	80.0%	10 Points	80.0%	10 Points

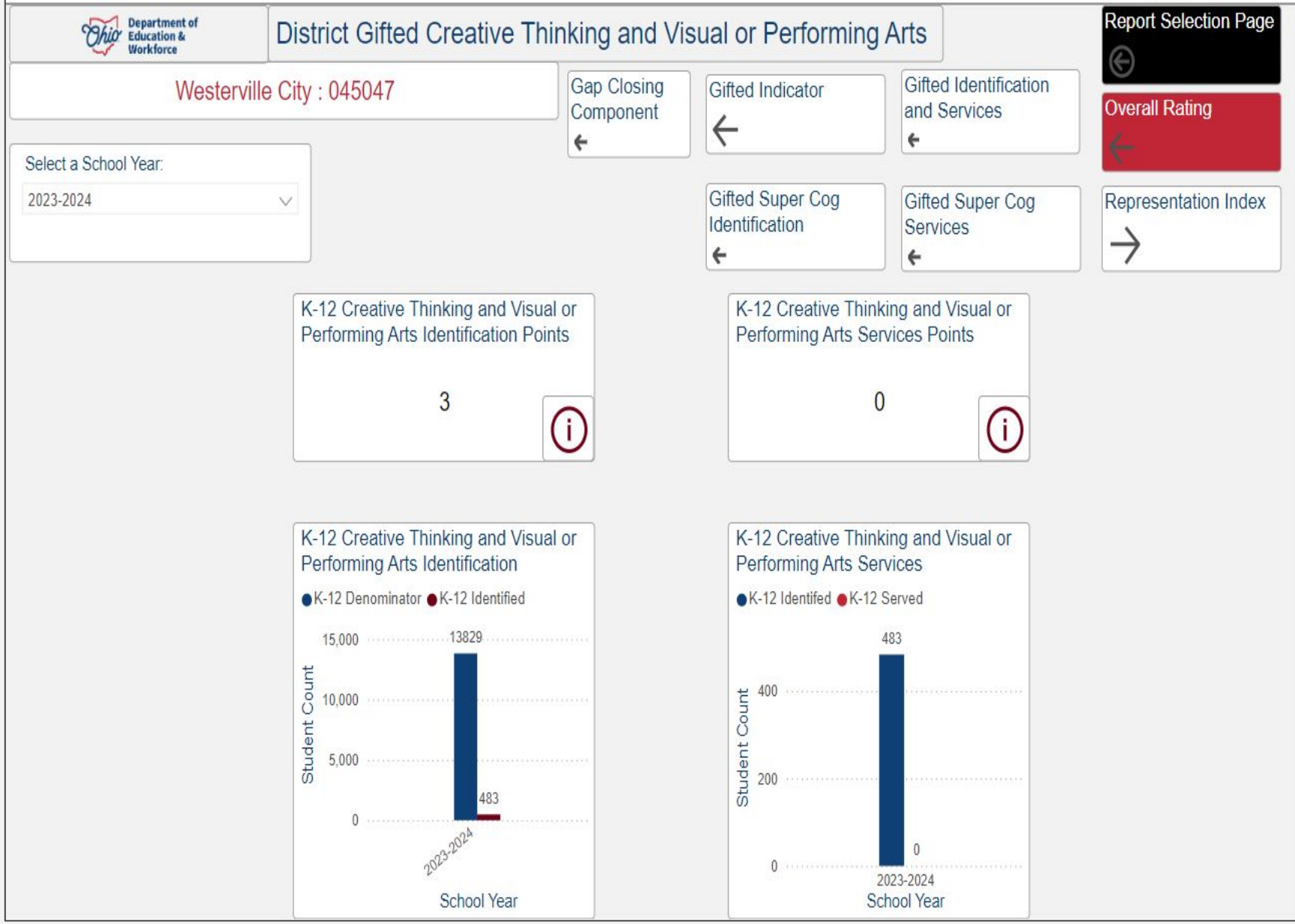
Points Breakdown

Districts can earn points on identification and service percentages. Superior Cognitive and Specific Academic Ability Points for identification and service to students who are gifted in the superior cognitive and specific academic ability are awarded by grade band at the district level as shown in the tables to the left.

Creative Thinking and Visual or Performing Arts

Points for identification and service to students who are gifted in creative thinking and visual or performing arts are awarded in the K-12 grade band at the district level as shown in the table below.

CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY IDENTIFICATION AND SERVICES			
K-12 Grade Band			
Percent ***Identified***	Points	Percent ***Served***	Points
0.0%	0 Points	0.0%	0 Points
0.1%	1 Points	1.0%	1 Points
1.0%	2 Points	10.0%	2 Points
2.0%	3 Points	40.0%	3 Points
5.0%	4 Points	60.0%	4 Points
10.0%	5 Points	80.0%	5 Points



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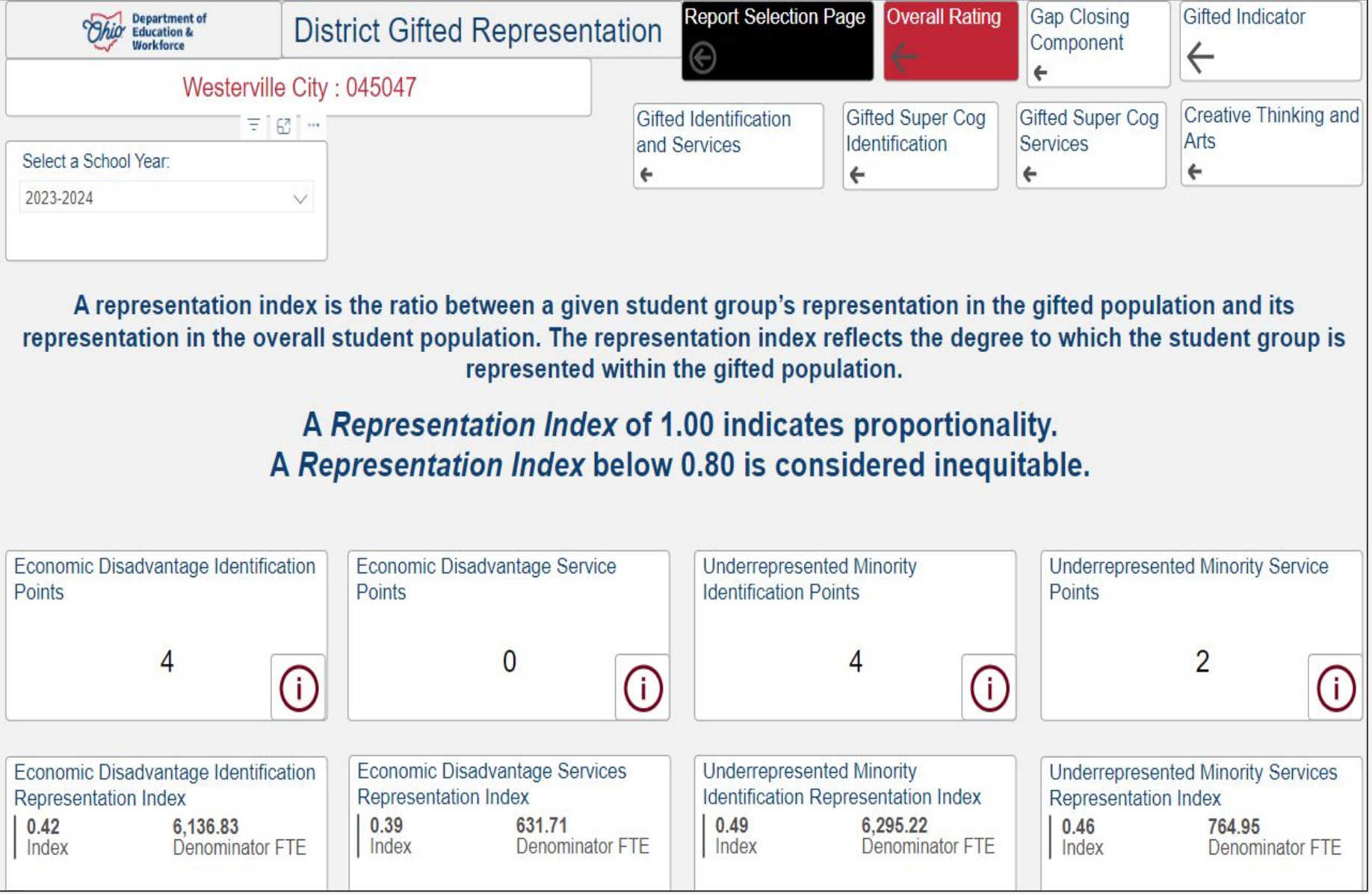

Representation Index

This measure gives an indication of the achievement of student groups represented in the gifted population. It is calculated by dividing the percentage of the gifted population who are members of that same student group.

When a group is the same percentage of the gifted population as the overall population, the ratio will be close to one. This indicates the group is well represented within the identified gifted population.

Separate indices are calculated for gifted identification and gifted service for students who are economically disadvantaged as well as for students from underrepresented minority groups.

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Equity Index Points Breakdown

Table 13: Representation Index for Economically Disadvantaged and Underrepresented Minority Identification

Economically Disadvantaged		Underrepresented Minority	
Representation Index	Points Earned	Representation Index	Points Earned
0 to < 0.4	0	0 to < 0.4	0
>= 0.4 to < 0.5	4	>= 0.4 to < 0.5	4
>=0.5 to < 0.6	8	>=0.5 to < 0.6	8
>=0.6 to < 0.7	12	>=0.6 to < 0.7	12
>=0.7 to < 0.8	16	>=0.7 to < 0.8	16
>=0.8	20	>=0.8	20

Table 14: Representation Index for Economically Disadvantaged and Underrepresented Minority for Service

Economically Disadvantaged		Underrepresented Minority	
Representation Index	Points Earned	Representation Index	Points Earned
0 to < 0.4	0	0 to < 0.4	0
>= 0.4 to < 0.5	2	>= 0.4 to < 0.5	2
>=0.5 to < 0.6	4	>=0.5 to < 0.6	4
>=0.6 to < 0.7	6	>=0.6 to < 0.7	6
>=0.7 to < 0.8	8	>=0.7 to < 0.8	8
>=0.8	10	>=0.8	10

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Thank you!

Do you have any questions?

jasinskiv@westerville.k12.oh.us

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Enter the Coordinator Division Raffle:

Be sure to visit our Coordinator Division table in the hall!

Other Coordinator Strand Sessions:

Monday:	Tuesday:
Acceleration Basics	New Coordinator Q & A
Chart of Approved Assessments	Basics of the Gifted Indicator
Ongoing HQPD Toolbox	Leveraging Assessment Data for Instructional Planning
EMIS	WEPs and WAPs

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