

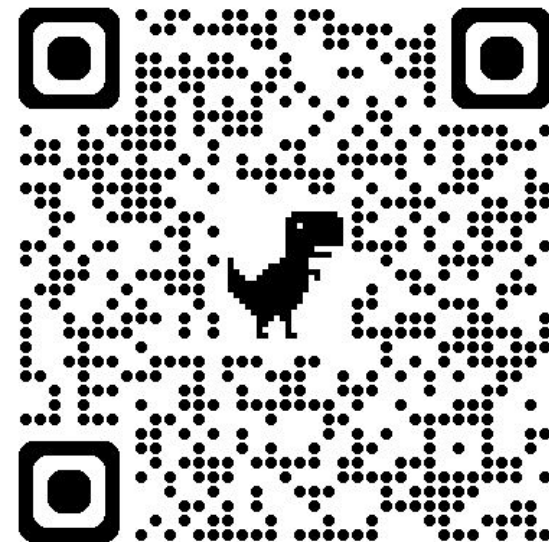
# Coordinator Strand - EMIS

Caitlin Hughes - Fairfield County ESC  
Coordinator Division Chair

## Coordinator Division Leadership Team:

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Coordinator Division  
Website:



[oagc.com/divisions/coordinators](https://oagc.com/divisions/coordinators)

# Agenda

- Personnel and reporting dates
- Gifted Screening/Assessment & Identification
- Gifted Services
- Acceleration
- Questions

# EMIS Personnel & Reporting

- ODEW Information
  - EMIS MANUAL
  - Data Collection Calendar
  - March 31st - accountability cutoff date
- Contact district EMIS person - August
  - Who inputs EMIS data?
  - When do they want data?
  - What format?
  - Cross-check?

## For me...

- New ids - as they occur
- Gifted service codes - after WEPs are written
- Acceleration records - after WAPs are sent
- Cross-check errors report - spring
- Annual spreadsheets

# Gifted Screening/Assessment & Identification

- GG Record - SCA, SAA (4 areas), CT, VPA
- Screening - Whole-grade or individual
- Assessment - "Rescreening"
  - Usually in same SY, may be next SY
  - Based on district-determined rescreen range
- Identification - 95th NPR on Approved Assessment
  - Requires ID Date
  - Served Y/N - Y needs GQ Record or Gx course
  - Cumulative - once identified, always identified

# GG Record - EMIS Manual pgs. 334-342

Report whether or not a student was screened, assessed, identified, and/or served in each of the following areas of giftedness:

- Gifted – Superior Cognitive Ability
- Gifted – Specific Academic Ability SAA – Mathematics
- Gifted – Specific Academic Ability SAA – Science
- Gifted – Specific Academic Ability SAA – Reading, Writing, or a combination
- Gifted – Specific Academic Ability SAA – Social Studies
- Gifted – Creative Thinking Ability
- Gifted – Visual or Performing Arts Ability
- Up to five elements will be reported for each of the areas listed above. These are:
- Screening (Y/N)
- Assessment (Y/N)
- Identification (Y/N)
- Identification Date (CCYYMM)
- Served (Y/N)

# Gifted Service - GQ Record or Gx Course

- EMIS Data Collection Tool
  - Consult Implementing Operating Standards to determine criteria - pgs. 5-9
  - Or EMIS Manual pgs. 306-308
- 205xxx - service by gen ed teacher
- 206xxx - service by GIS
- Gx Course Record - enrolled in course with gifted population ONLY (GE or GA)



# Gifted Service - EMIS Manual p. 576

## ☀ *Student Population Element*

Record Field Number	CN340
Definition	Identifies the attributes of the group of students for which the course is intended.

### *Valid Options*

- DP    **Preschool Special Education Hearing/Visual****
- Center-based course for preschool students with disabilities, structured to specifically instruct students with hearing and/or visual impairments.
- D8    **Preschool Special Education****
- Center-based course for preschool students with disabilities.
- GA    **Gifted Education In Arts Delivered By Trained Arts Instructor K-12****
- Course specifically for students identified as gifted and related to the gifted identification arts areas of dance, visual arts, drama/theater, and/or music.
- GE    **Gifted Education K-12****
- Course specifically for students identified as gifted and with a Gifted Intervention Specialist as the teacher of record.
- PR    **Preschool General Education****
- Center-based course for preschool students without disabilities.
- RG    **Regular/General Students K-12****
- No specific student attributes reflected in the other options for this element apply to the group of students intended to take this course.
- SE    **Special Education K-12****
- Course specifically for students with disabilities.
- SP    **Special Education K-12 Hearing/Visual****
- Course specifically for students with disabilities, structured to specifically instruct students with hearing and/or visual impairments.

## Pause...

All students have a GG  
(gifted education)  
Record.

Not all students have a  
gifted GQ (program)  
record.

Not all gifted students  
have a gifted GQ  
(program) record.

# Acceleration - FB Record

- EMIS Manual pgs. 199-200
- Subject Area Code - A, C, M, R, S
- Accelerated Status - Y/N
  - If accelerated, report Y each year until unaccelerated
  - If unaccelerated, report N for one year, then no FB record next year
- Affects overall PI, Gifted PI, and reported as number of accelerated students

# Acceleration - EMIS Manual

“Accelerated in the current school year” means that the student received instruction at the accelerated grade level in the current year. If the decision to accelerate a student is made this year but will be implemented next year, then the Student Acceleration (FB) Record would be reported next year.

A separate record is required for each subject area in which the student is accelerated.

This record is not required for students who are not accelerated.

*Faster than Normal Grade Progression in High School.* A student who is “ahead of schedule” in a high school that assigns grade levels by number of high school credits earned is not necessarily considered an accelerated student, even if the student spends less than four full years in high school earning a diploma. If the student took the normal sequence of courses, but was able to earn the required credits more quickly (e.g., doubled up on math courses, took summer courses), then this would not be considered acceleration. However, if a WAP is completed and the student skips a course in a normal sequence for a subject area, it would be considered acceleration in that subject area.

# Acceleration - PI “bump”

\*Applies to Overall PI and Gifted PI (aligned with area of id)

PERFORMANCE LEVEL	WEIGHT
Advanced Plus	1.3
Advanced	1.2
Accomplished	1.1
Proficient	1.0
Basic	0.6
Limited	0.3
Untested	0.0

The bonus weight is applied by increasing the performance level of any qualifying assessment:

- Proficient range will count as Accomplished
- Accomplished range will count as Advanced
- Advanced range will count as Advanced Plus

## Pause...

All accelerated students have an FB (acceleration) Record.

Not all gifted students have an FB (acceleration) record.

Not all accelerated students have a gifted GQ (program) record.

# Examples...

A student is identified as gifted in reading, not in a gifted service course for reading, and is in first year of acceleration in math.

- GG record - id in reading
- No gifted GQ record
- FB record - Y, M

A student is identified as gifted in math, was accelerated in math last year, currently in math class taught by GIS.

- GG record - id in math
- No gifted GQ record
- GE course code for math
- FB record - Y, M

# Examples...

A student is whole grade accelerated from 1st to 2nd grade, but is not identified as gifted.

- GG record - only screening/or assessment info
- No gifted GQ record
- FB record - Y, A

A student is identified as gifted in math and visual arts, but is only enrolled in a gifted resource room for enrichment.

- GG record - id in math, VA
- GQ record - 206070
- No FB record

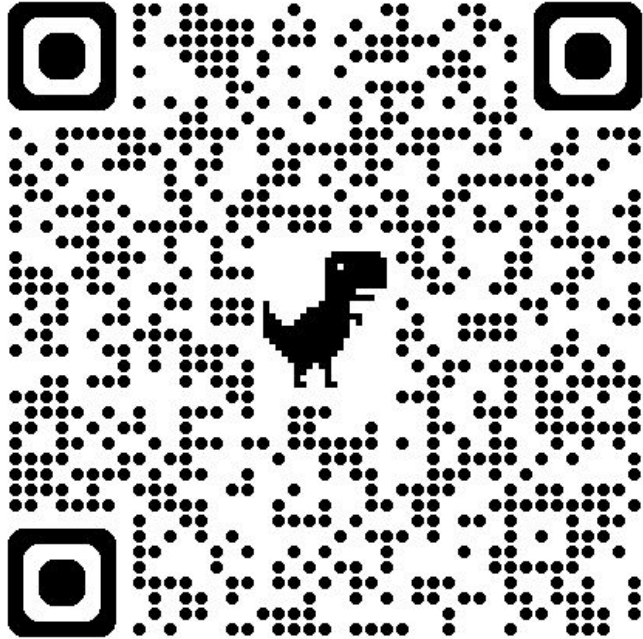




# Questions??

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# Enter the Coordinator Division Raffle:



Be sure to visit our Coordinator  
Division table in the hall!

## Other Coordinator Strand Sessions:

<u>Monday:</u>	<u>Tuesday:</u>
Acceleration Basics	New Coordinator Q & A
Chart of Approved Assessments	Basics of the Gifted Indicator
Ongoing HQPD Toolbox	Leveraging Assessment Data for Instructional Planning
EMIS	WEPs and WAPs