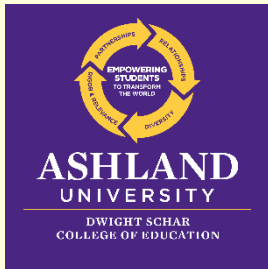


**2026 OAGC Teacher Academy Online
February 23-24, 2026
Ashland University College Credit**



One hour of Ashland University graduate credit (**15 contact hours for required HQPD for General Education Teachers**) is available for attending the two days of the 2026 OAGC Teacher Academy online. Cost is \$280. Those interested should register online here prior to submitting the three-part plan:

Link to [OAGC 2026 Teacher Academy AU Credit](#) or use the QR code



REQUIREMENTS for Ashland Credit

- *A Log of all sessions attended
- *A Reflection and
- *An Application Plan

For your Local Professional Development Committees (LPDC)

You will want to have these hours pre-approved by your LPDC. On the Pre-Approval Form, this would be considered a “Conference.” You may use this paragraph as a Description of the PD:

Participants attend two OAGC Teacher Academy days, 5 hours/5 sessions each day, for a total of 10 hours. For graduate credit, participants submit a log of all sessions attended with the title and facilitator name. Participants also spend at least 5 additional hours (bringing the total contact hours to 15) writing up a reflection and application plan for at least one idea gained from the conference. All conference facilitators and the Ashland University faculty are qualified PD providers and all sessions support at least one of the gifted teacher training competencies on pages 7-8 of the Ohio Operating Standards for Identifying and Serving Students Who Are Gifted. Upon successful completion of the written requirements, participants will receive one graduate credit hour from Ashland University.

Three-Part Response: Log, Reflection, and Application Plan

Adapt your responses so they are applicable to your working situation (teacher, administrator, counselor, coordinator, parent).

Part I: Log of all sessions attended. Include the title and name of the facilitator.

Part II: Identify and reflect on two areas in your work situation where you feel you need more time, energy, and attention to improve how you meet the needs of gifted individuals. Consider how one or more conference sessions provided insights into improving this area for Part II. (Two paragraphs)

Part III: Integration (400-500 words). Choose one of the techniques/ideas from one or more Academy session and detail (specific lesson or implementation idea) how you will incorporate this technique to improve one of the areas you identified in Part I. Professional writing is expected. Give credit to any sources. Include:

- An overview of the strategy or technique;
- where and with whom you will incorporate the strategy, and specifically how;
- connection to at least two gifted education competencies;
- how gifted individuals will benefit as a direct result.

* Grades are satisfactory or unsatisfactory. Graduate credit will be granted upon completion of all requirements.

Due Date: March 31, 2026

Questions and

Submissions to:

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